Wizz World of®

# SOCIAL STUDIES



GRADE 2

Aligned with Single National Curriculum

Wizz Publishers

Wizz Publishers E-Sample

# PREFACE

**Wizz Social Studies** for grades I to 7 has been conceptualized, penned, composed and designed by professionals and educators who have vast experience of dealing with subject of science in the past. Our books lie well within the frameworks defined by National Curriculum. The newly introduced National Assessment Framework (NAF), that is now an integral part of National Curriculum Framework (NCF) has been particularly incorporated in Wizz Social Studies Series to make sure that basic purpose of this initiative regarding policy and practice level to improve quality of education is actually met. The quality of education has been further made sure with holistic and cognitive approach that identifies specific areas of learning and development that a today's student requires. The series:

- Guides students in a very simple way how to solve the cognitive tasks by creating a comfortable zone.
- Encourages students to practice and apply concepts.
- Involves students in interactive exercise and activities.
- Help students to create a natural space for thinking through well-planned activities.

## WHY WIZZ PUBLISHERS?

Wizz Publishers is the best choice for students because it is:

- Backed by practical experience and critical analysis for over 30 years.
- Developed, designed and printed with the latest and modern techniques.
- Available at economical prices keeping in view the recent economic melt down domestically.
- Based on well-planned activities and systematically developed exercises.
- Helpful for students to develop the 21st century life skills for a bright future.


| | | |
|---|---|---|
| PROJECT DIRECTOR | : | Muhammad Ahmad |
| PROJECT CO-ORDINATOR | : | Jawad Tahir |
| AUTHOR | : | Ms. Anum |
| CREATIVE HEAD | : | Muhammad Asif Hanif |
| Designer | : | Amir Taj |
| GRAPHICS | | Wizz Arts |



**Copyright © Wizz Publishers**

All rights reserved with Wizz Publishers. No part of this pubication may be reproduced, including interior design, cover design and icons, stored in a retrieval system, or transmitted in any form or by any means electronic, mechanical, photocopying, recording or otherwise, without the prior written permssion of the copyright holder.



**WIZZ PUBLISHERS**

A product of AJ Stationers.



Publishers Sample

# Wizz World of Social Studies®

GRADE 2

## CONTENTS




**Unit 1**
Our Country ..... 3

**Unit 2**
Roles and Responsibilities ..... 14





**Unit 3**
People and Places of Pakistan ..... 22

**Unit 4**
Good Manners ..... 30





**Unit 5**
Safety ..... 36

**Unit 6**
Religions and Festivals ..... 44





**Unit 7**
Occupations ..... 51

**Unit 8**
Agriculture and Livestock ..... 58



Publishers E-Sample

# Unit 1

# Our Country

## Students' Learning Outcomes

**All students will be able to:**

- Recognise the map of Pakistan.
- Name the provinces and areas of Pakistan (AJK, ICT and GB) of Pakistan.
- Identify the national capital of Pakistan.
- Recognise the national symbols of Pakistan such as the national animal, fruit, flower, bird and sport.
- Recognise the significance of National Flag.
- Identify what the colours and symbols on the flag represents.
- Depict the cultural diversity of all provinces and areas of Pakistan.
- Recognise and draw the flag of AJK.



Pakistan is our beloved homeland. It came into being on 14th August 1947. It is a land of high mountains, green fields, deserts and rivers. From the cold valleys of Gilgit-Baltistan to the sunny beaches of Karachi, every part of Pakistan is beautiful in its own way.

**Brain Spark!**

The word "Pakistan" means "Land of the Pure."

The map of Pakistan shows that our country has four provinces and two autonomous regions, along with our capital city, Islamabad.

## Provinces and Regions of Pakistan

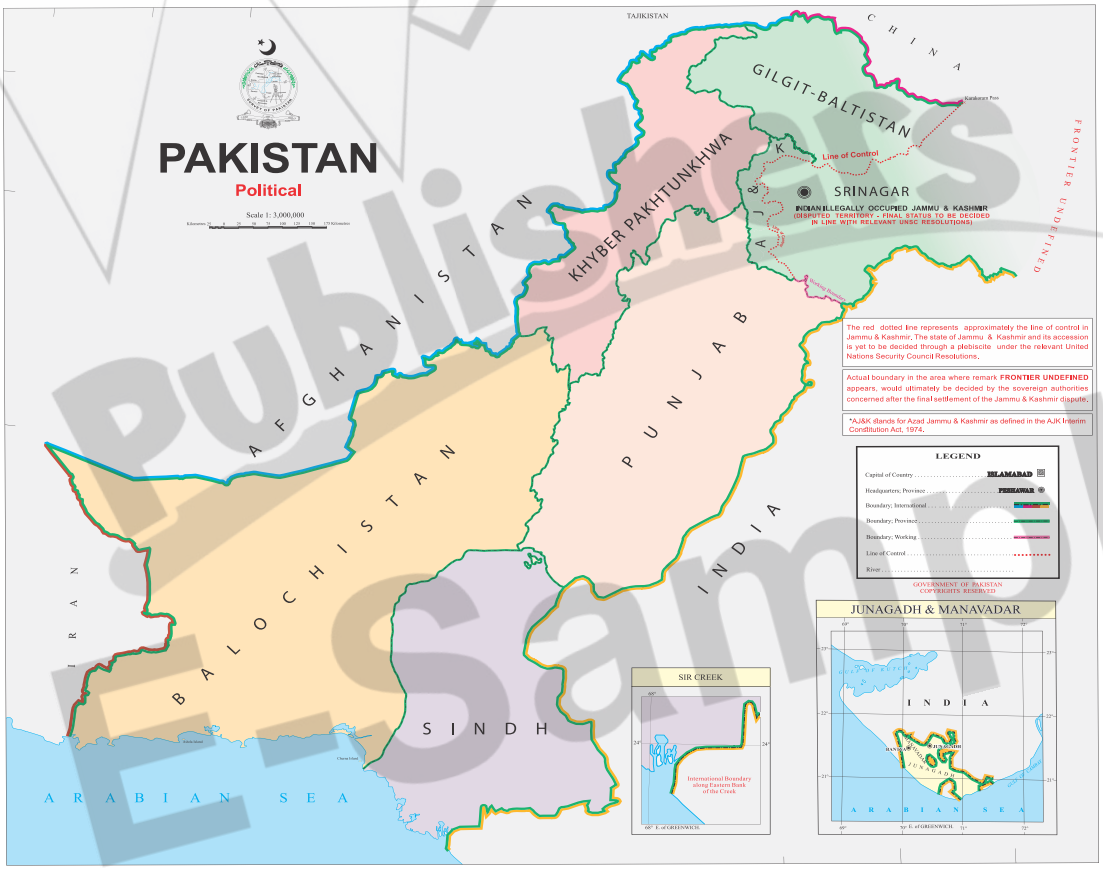
Pakistan has four provinces:

1. **Punjab**
2. **Sindh**
3. **Khyber Pakhtunkhwa (KPK)**
4. **Balochistan**

**Brain Pop!**

An autonomous region is a part of a country that can make some of its own rules and decisions.

It also has two autonomous regions, Azad Jammu and Kashmir (AJK) and Gilgit-Baltistan (GB).




Publishers
E Sample

## Punjab

- Punjab is the most populated province of Pakistan. Its capital city is Lahore.
- The famous Badshahi Mosque is in Lahore. The people of Punjab are known for their hospitality and lively culture.
- They speak Punjabi and love to eat parathas, lassi and saag.
- The province is famous for its green farms, folk dances (bhangra), and colourful festivals.



**Famous Food:**
Saag and Makki di Roti



**Famous Place:**
Badshahi Mosque in Lahore



**Festival:**
Bhangra

## Sindh

- Sindh's capital is Karachi, the biggest city of Pakistan. The tomb of Quaid-e-Azam is situated in Karachi.People speak Sindhi and Urdu.
- Sindh is known for its Ajrak, Sindhi topi (cap) and beautiful handicrafts.
- It is also home to Moenjo-Daro, one of the oldest cities in the world!



**Famous Food:**
Sindhi Biryani



**Famous Place:**
Quaid-e-Azam's Mausoleum (Mazar-e-Quaid)



**Festival:**
Sindhi Cultural Day — people wear Ajraks and celebrate their heritage.

E-Sample Publishers

## Khyber Pakhtunkhwa (KPK)

- The capital of KPK is Peshawar.
- People speak Pashto and are known for being brave and kind.
- KPK has beautiful mountains, forests and rivers.
- The people of Peshawar love their traditional Peshawari chappal, which is famous all over Pakistan.
- KPK is also known for its handmade crafts, dry fruits and colourful bazaars like Qissa Khwani Bazaar.



**Famous Food:**
Chapli Kebab



**Famous Place:**
Khyber Pass — an important and historic mountain pass.



**Festival:**
Jashn-e-Khyber — people enjoy local dances, games and songs.

## Balochistan

- Balochistan is the largest province of Pakistan by area, and its capital is Quetta.
- People speak Balochi and Brahui.
- It has mountains, deserts, and fruit orchards. Quetta is famous for its delicious apples, cherries and grapes.
- The people wear long robes and turbans and love their folk music and traditions.
- Balochistan is also famous for its beautiful Balochi embroidery (called Balochi Tanka), which is stitched by hand on clothes and fabrics in bright colours.

Publishers E-Sample



**Famous Food:**
Sajji (roasted meat)



**Famous Place:**
Ziarat (Quaid-e-Azam's Residency)



**Festival:**
Baloch Culture Day — people perform traditional dances.

## Gilgit-Baltistan (GB)

- Gilgit-Baltistan is an autonomous region with snowy mountains and beautiful valleys.
- People speak Balti language.Tourists visit Gilgit-Baltistan to see K2, the world's second-highest mountain.



**Famous Food:**
Chapshuro (stuffed bread)



**Famous Place:**
Hunza Valley



**Festival:**
Jashn-e-Nowruz — people celebrate spring with music and food.

## Azad Jammu and Kashmir (AJK)

- AJK is another autonomous region with green valleys, rivers and waterfalls.
- People speak Kashmiri and Pahari languages.
- The capital city is Muzaffarabad.



**Famous Food:** Gushtaba (meatballs in yogurt gravy)



**Famous Place:**
Neelum Valley



**Festival:**
Jashn-e-Neelum — people enjoy songs, food, and games.

Publishers Sample

## Islamabad Capital Territory (ICT)

- Islamabad is the capital city of Pakistan.
- It is a clean and beautiful city with wide roads, parks and offices.
- The famous Faisal Mosque and Pakistan Monument are situated in Islamabad.



**Famous Food:**
Seekh Kebabs and Parathas



**Famous Place:**
Faisal Mosque



**Festival:**
Pakistan Day (23rd March) celebrated with flag hoisting and parades.

## Our National Symbols

- Every country has special things that represent it, these are called national symbols.
- They remind us of our love, pride, and unity as Pakistanis.



**National Flag:**
Green and white flag with a crescent and star.



**National Anthem:**
"Qaumi Tarana" — our song of pride.




**National Language:**
Urdu — spoken and understood across Pakistan.

E-Sample



**National Animal:**
Markhor — a wild goat with twisted horns.



**National Bird:**
Chakor (Partridge) — a pretty bird found in the hills.



**National Flower:**
Jasmine — white, fragrant, and beautiful.



**National Fruit:**
Mango — the sweet king of fruits.



**National Sport:**
Hockey — Pakistan has won many world cups in it.



**National Monument:**
Minar-e-Pakistan — built in Lahore to remember the Pakistan Resolution.



**National Dress:**
Shalwar Kameez — worn by men and women across the country.

## Our National Flag



- Our national flag has two colours: green and white.
- The green part represents Muslims.
- The white part represents minorities.
- The crescent shows progress and the star stands for light and knowledge.

**Do YOU KNOW?**

The flag of AJK has green and white stripes with a crescent, star and yellow part showing peace and freedom.
When we see our flags waving, we feel love and pride for our country.

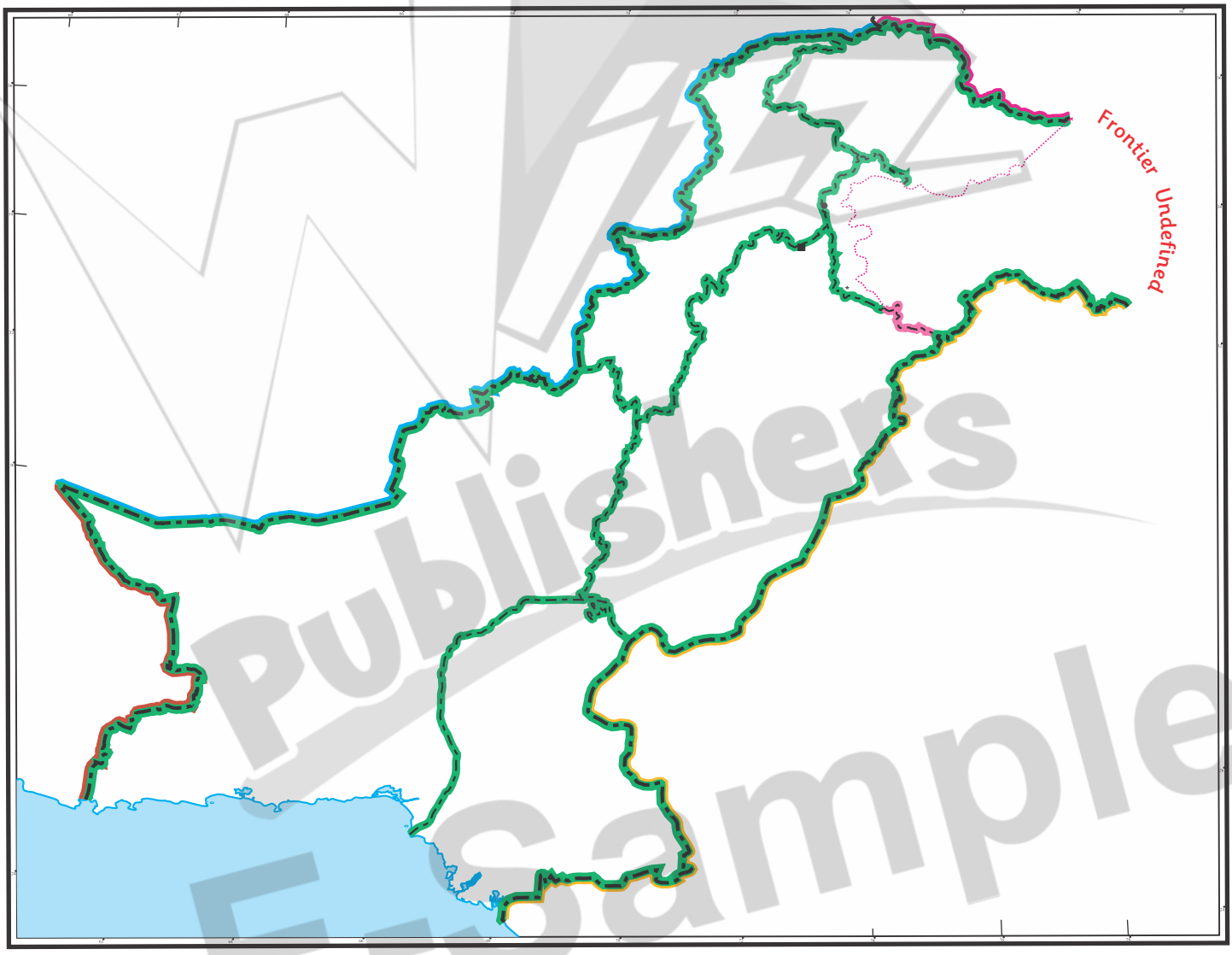


Publishers
E-Sample

Check Point

## 1 Label the Map

1. Label the four provinces and two autonomous regions of Pakistan on the given map.
2. Mark and name the capital city (Islamabad).
3. Colour the province or region you live in.




Wizz Publishers
E-Sample

## 2 Choose the correct answer.

i. Pakistan has provinces:

a Two  b Three  c Four

ii. Our national anthem is:

a Qaumi Tarana  b Milli Tarana  c Milli Nagma

iii. Our national flower is:

a Rose  b Sunflower  c Jasmine

iv. Faisal Mosque is in:

a Lahore  b Islamabad  c Karachi

v. The capital city of Azad Jammu and Kashmir is:

a Quetta  b Karachi  c Muzaffarabad

vi. The most populated province of Pakistan is:

a Sindh  b Punjab  c Balochistan

## 3 Creative Corner

Draw or paste pictures of three national symbols of Pakistan in the box below.
Write their names under each picture.



**Teacher's Note**

Encourage students to choose symbols they like — such as the Markhor, Mango, Jasmine, or Flag.

Publishers ® E-Sample

## 4 Fill in the blanks with the help of word bank.

WORD BANK: green | ajrak | markhor | Islamabad | jasmine

i. The national flag of Pakistan is _____ and white.

ii. The capital of Pakistan is _____.

iii. The national flower of Pakistan is _____.

iv. People of Sindh love to wear _____ and Sindhi topi.

v. The national animal of Pakistan is _____.

**Brain Spark!**

Whole class discussion: Why do you think it is important to respect and celebrate the different cultures of Pakistan?

## 5 Match and Learn

Match each province or region with something famous from there:

| Column A | Column B |
|---|---|
| Punjab | Peshawari chappal |
| Sindh | Hanna Lake |
| KPK | Ajrak |
| Balochistan | Badshahi Mosque |
| Gilgit-Baltistan | Neelum Valley |
| AJK | K2 |

## 6 Answer the following questions.

i. When did Pakistan come into being?

_____

_____

Publishers E-Sample

ii. How many provinces does Pakistan have?

iii. Name the two autonomous regions of Pakistan.

iv. What do the colours on the national flag represent?

v. Name any two national symbols of Pakistan.

vi. What is the capital city of Pakistan?

vii. What makes Pakistan colourful and unique?

Publishers
E-Sample

# Unit 3

# People and Places of Pakistan

## Students' Learning Outcomes

**All students will be able to:**

- Recognise that people of Pakistan live in different type of areas (villages, cities, towns and kachi abadis).
- Differentiate between lifestyle of people living in different areas (villages, cities, towns and kachi abadis).
- Identify some common professions and occupations in Pakistan (farmer, butcher, cobbler, teacher etc.).
- Recognise that people from different areas, religions and cultures can be friends.
- Identify key characteristics of different types of areas (buildings, facilities, environment and the work people do).
- Research (through oral investigation) about different professions that exist in Pakistan.



Pakistan is a big and beautiful country. People live in many different kinds of areas like villages, towns, cities and kachi abadis.

Each place is special in its own way. The houses, roads, schools and jobs can be different, but the people of Pakistan all share the same love for their country.

## Lifestyle of People Living in Different Areas of Country

### Life in a Village



Villages are quiet and full of green fields. Most people grow crops or look after animals. Houses are usually made of bricks or mud.

People know each other well and help one another. Children often go to nearby schools and families get water from wells or hand pumps.

**Brain Spark!**

Many villages have weekly markets called mandis where people buy and sell fruits, vegetables and animals.

### Life in a Town



Towns are smaller than cities but busier than villages. There are schools, shops, markets and small factories. People work as teachers, shopkeepers, tailors or mechanics. Towns have more roads and buses and people can easily travel to nearby villages or cities.

### Life in a City



Cities are large and crowded. There are tall buildings, offices, hospitals and big schools. Many people work in banks, offices or stores.

Life is busier in cities, people use cars, buses and motorcycles to move around.

Publishers E-Sample

Cities have more facilities like parks, hospitals and shopping malls.

**Brain Pop!**

Karachi is the biggest city in Pakistan, it is also near the sea!

## Life in Kachi Abadis



Kachi abadis are areas where people build small homes close together, usually on unused land in cities.

People work hard every day, some work as helpers, cleaners, or labourers. Even though houses are small, families try to keep them neat and clean.

Children here also go to school and dream of a bright future.

## People at Work

In Pakistan, people do many different kinds of jobs.

Some work on land, some teach, some make shoes, and some cook or clean.

Every job is important and helps our country grow.

People in villages mostly work on farms. They grow crops, look after animals and make things by hand. Farmers, milkmen and carpenters are very important in villages.

People in cities do many other kinds of work. They work in offices, shops, factories, hospitals and schools. You can see doctors, teachers, shopkeepers and drivers busy in their jobs every day.

Even though the work is different, all jobs are needed. Farmers grow food, drivers bring it to markets and shopkeepers sell it. Everyone's work is connected, when we all do our part, our country becomes stronger and happier.

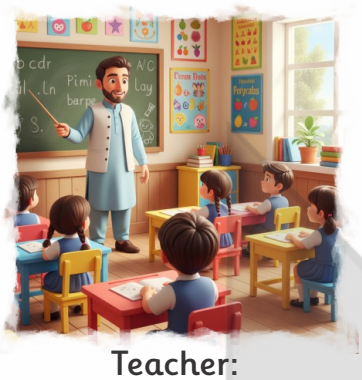
**Teacher's Note**

Discuss with students how people in kachi abadis deserve the same respect and kindness as everyone else.

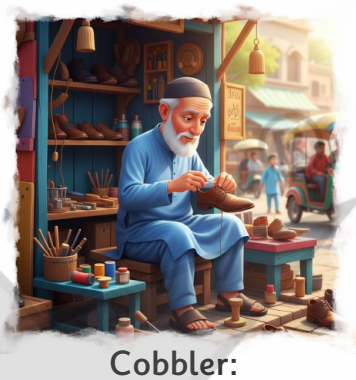
Publishers E-Sample



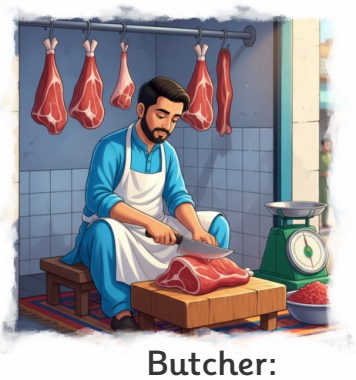
**Farmer:**
grows food for everyone.



**Teacher:**
helps children learn.



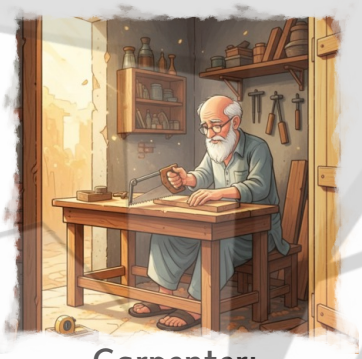
**Cobbler:**
repairs shoes.



**Butcher:**
sells meat.



**Doctor:**
treats sick people.



**Carpenter:**
Woodwork



**Tailor:**
stitches clothes.

**Brain Spark!**

Whether someone works in a big city or a small village, their hard work helps Pakistan shine!

## Friends from Everywhere

People in Pakistan speak different languages, follow different religions, and live in different areas, but we can all be friends!

In Sindh, people may speak Sindhi. In Punjab, many speak Punjabi. People in Khyber Pakhtunkhwa speak Pashto and in Balochistan, many speak Balochi, but when we meet, we greet each other with a smile.



We enjoy learning about each other's festivals, clothes, foods and customs. When we share these things, we understand one another better.

For example, a child from Karachi might share biryani, and a friend from Peshawar might share chapli kebab. A friend from Hunza might tell stories about mountains, while one from Multan might talk about mangoes!

Publishers E-Sample

Even though we are different, we respect, help and care for one another, that is what makes Pakistan a strong and happy country.

**Brain Bounce!**

No matter where we live, in the mountains of Gilgit-Baltistan, the deserts of Sindh, or the fields of Punjab, we are all one family called Pakistan!

## Check Point

**1 Choose the correct answer.**

i. Towns are smaller than:

a Villages b Countries c Cities

ii. Cities are large and:

a Green b Small c Crowded

iii. Cobbler repairs our:

a Clothes b Shoes c Houses

iv. In Sindh, people speak:

a Punjabi b Pashto c Sindhi

v. Carpenters do work with:

a Biggest b Smallest c Medium

vi. Karachi is the city of Pakistan:

a Wood b Iron c Cotton

Publishers E-Sample

## 2 Fill in the Blanks.

WORD BANK: treat | many | learn | busy | crops

i. Life is _____ in cities.

ii. Doctors _____ sick people.

iii. Farmers grow _____ for us.

iv. People in Pakistan speak _____ languages.

v. Teachers help children to _____.

## 3 Identify the area and write the name under each picture.






_____ _____ _____ _____

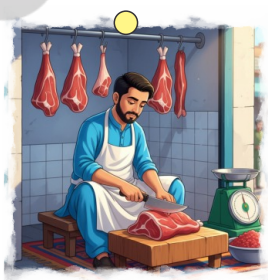
## 4 Match the job to the person who does it.

Draw a line between them and colour your favourite job picture!

Grows crops | Teaches children | Repairs shoes | Sells meat | Stitches clothes







Publishers Sample

5 **Draw your home or neighbourhood in the box below.**



6 **Write 2–3 sentences about where you live (village, town, city, or kachi abadi) and what makes it special.**

Publishers E-Sample

## 7 Answer the following questions.

i. Which place has tall buildings and big roads?

ii. Who grows food for us?

iii. What makes us united?

iv. What do you like about the place where you live?

### Activity

1. **Think and Tell:** What job would you like to do when you grow up? Share it with your class.
2. **Community Helpers Chart:** Make a chart of five people who help in your area (like a doctor, postman, driver, shopkeeper, or sweeper). Paste pictures or draw them.
3. **Interview Time:** Ask your parents or grandparents what kind of place they grew up in — a village, a town, or a city — and what their life was like. Share their story with your class.

Publishers ESample

# Unit 5

# Safety

## Students' Learning Outcomes

**All students will be able to:**

- Identify some traffic rules.
- Identify the safety rules that they should follow while walking on the road, crossing on road, travelling by a bus etc.
- Recognise the role of a government and identify some goods and services that the government provides for the people (health, education, clean water, infrastructure, utilities, safety and security, parks and playground etc.).



## Staying Safe on the Road

Every day, many people travel on roads like walking, riding bicycles, or going in cars and buses.

To stay safe, we must follow traffic rules. These rules help prevent accidents and keep everyone safe.

## Traffic Rules

Traffic rules tell us what to do when we are on the road.

Here are some important ones:



Always walk on the footpath.



Cross the road at the zebra crossing when the signal is red for cars



Wait for the green light before crossing.



Do not run or play on the road.



Wear a seat belt when in a car.



Wear a helmet when riding a bicycle or motorcycle.

E-Sample

### Follow traffic lights:

**Red** means Stop

**Yellow** means Get Ready

**Green** means Go



**Brain Spark!**

Traffic lights help cars and people take turns, just like we do in class!

## Safety While Walking and Travelling

When we go outside, we must take care of ourselves and others.

### While Walking:



Walk on the footpath, not the road.



Hold an elder's hand when crossing.




Look right, left and right again before you cross.

### While Travelling in a Bus or Car:




Stand in line while waiting for the bus.



Do not push or shout.



Sit properly inside the bus.



Never put your hand or head outside the window.




Get off only when the bus stops completely.

**Brain Spark!**

Safe behaviour shows we care about ourselves and others on the road!

## Our Government and Its Work

The government helps take care of the people and keeps the country running smoothly.

It makes rules, builds things and provides services that everyone uses.Some things the government provides:




Schools and education so children can learn.




Hospitals and doctors for health care.




Clean water and electricity for homes.



Roads and bridges to travel easily.



Police for safety and firefighters to help in danger.



Parks and playgrounds for fun and relaxation.

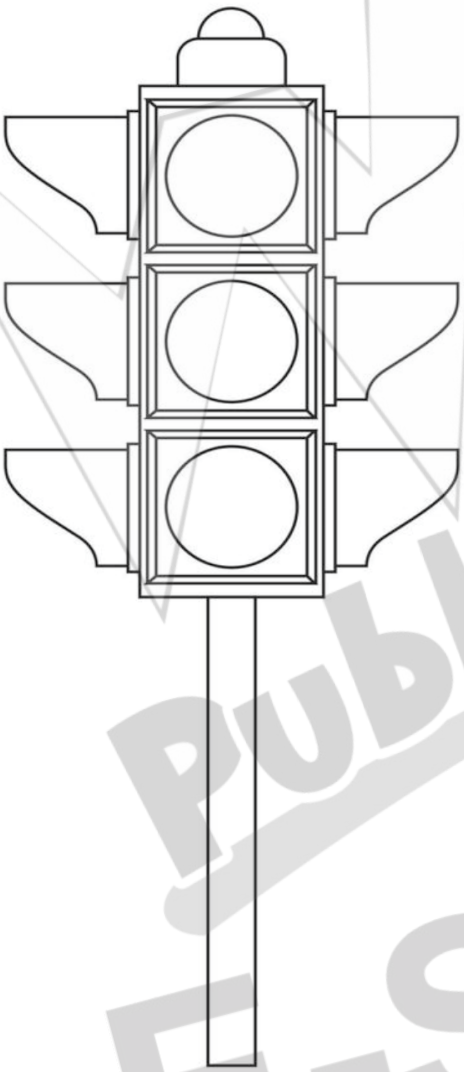
We must follow rules, respect public places, and keep them clean, this is how we help our government.

**Brain Glow!**

When we obey laws and care for public places, we become good citizens of Pakistan!

## Check Point

**1** **Colour and label the traffic lights.**



Wizz Publishers E-Sample

## 2 Choose the correct answer.

i. To stay safe on the road we must follow:

a Traffic rules  b School rules

ii. Always walk on the:

a Road  b Footpath

iii. Cross the road at the:

a Zebra crossing  b Footpath

iv. Red traffic light means:

a Stop  b Go

v. Stand in _____ while waiting for the bus.

a Line  b Crowd

vi. To become a good citizen, we shole obey:

a Crime  b Laws

## 3 Fill in the blanks with the help of word bank.




seat | hand | traffic | travel | doctors

i. _____ rules tell us what to do when we are on the road.

ii. Wear a _____ belt when you are in the car.

iii. Government build road and bridges to _____ easily.

iv. _____ and hospitals are for health care.

v. Always hold elder's _____ while crossing road.

Publishers
E-Sample

## 4 Match It Right

Draw lines to match each picture or word:

- Walk here safely
- Wait in line and sit quietly
- Follow the colours
- Wear it for safety
- Given by the government












## 5 Draw and Tell

Draw a picture of one service a government provides (like a school, hospital or park). Write one line about how it helps people.

_____

_____

Publisher
E-Sample

## 6 Safety Star

(✓) the correct behaviours and (✗) the incorrect behaviours.




☐



☐



☐



☐




☐

## 7 Answer the following questions.

i. Why should we follow traffic rules?

ii. How does the government help us stay safe and healthy?

iii. What can you do to stay safe on road?

### Teacher's Note

Encourage students to:

- Observe road signs on their way to school.
- Discuss real-life helpers like policemen, doctors, and teachers.
- Role-play "Safe Walking" or "Bus Behaviour" in class.
- Visit a nearby park or government building (if possible) for a short observation activity.

Publishers
Sample

Unit 7

# Occupations

## Students' Learning Outcomes

**All students will be able to:**

- Identify some professions from pictures (teaching, business, farming, medicine etc.).
- Recognise the role of some professions in their daily lives.
- State which profession they like the most and why.
- Recognise professional achievements of celebrated Pakistanis including women/ minority groups/ differently abled groups.



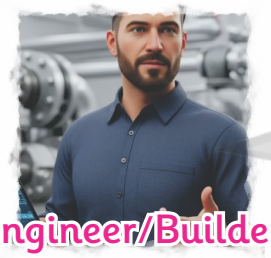
- Every person works in some way to help their family and community.
- The kind of work people do is called their **occupation** or **profession**.
- Occupations help our country grow and make our lives easier.

## People and Their Work

There are many kinds of jobs around us. Each one is important!

| Profession | What They Do | How They Help Us |
|---|---|---|
|  Teacher | Teaches students in school | Helps us learn and gain knowledge |
|  Farmer | Grows crops and takes care of animals | Provides us with food |
|  Doctor | Treats sick people | Keeps us healthy |
|  Mechanic | Repairs cars and machines | Helps things work again |
|  Policeman | Protects people and maintains peace | Keeps us safe |

Wizz Publishers E-Sample

| Profession | What They Do | How They Help Us |
|---|---|---|
|  Shopkeeper | Sells goods and runs shops | Provides us with daily things |
|  Engineer/Builder | Builds roads, bridges and buildings | Develops our cities |
|  Chef/Baker | Cooks tasty food | Makes us happy with meals! |

**Brain Spark!**

Every job, big or small, is valuable because it helps others.

## People Who Inspire Us

Pakistan is proud of many hardworking and talented people from different fields:



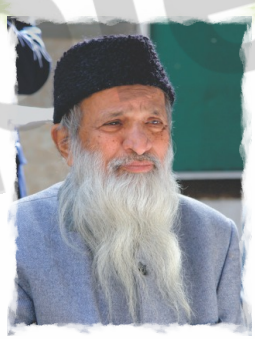
Dr. Abdul Qadeer Khan

He was a great scientist who helped Pakistan become strong and safe.

He is known as the "Father of Pakistan's Nuclear Program."

He spent his whole life helping the poor, sick and needy people.

He built hospitals, orphanages and the largest ambulance service in Pakistan.



Abdul Sattar Edhi

E-Sample



Muniba Mazari

She is an artist and motivational speaker who inspires people to be strong.

Even though she uses a wheelchair, she shows that courage can overcome anything.

She was a Christian doctor who came from Germany to help people in Pakistan.

She treated thousands of patients with leprosy and was called the "Mother Teresa of Pakistan."



Ruth Pfau

These people showed that with hard work and care, anyone can make a difference.

## My Dream Job

Everyone has a dream job. Some want to be **teachers** to spread knowledge. Some want to be **doctors** to heal people. Others may want to be **artists**, **pilots** or **engineers**.

### Think and Write:

What do you want to be when you grow up? and why?

Publishers E-Sample

## We All Work Together

Just like the parts of a machine work together, people with different jobs help the community run smoothly.

A farmer grows food, a driver brings it to the shop, and a shopkeeper sells it.

Everyone's role is connected!

**Brain Bounce!**

Can you name three people whose work helps you every day?
(Think: teacher, doctor, garbage collector...)

### Check Point

**1** **Fill in the blanks with the help of word bank.**

WORD BANK: farmer | profession | teacher | Abdul Qadeer Khan

i. The kind of work people do is called their _____ .

ii. A _____ teaches students.

iii. A _____ grows food for us.

iv. Dr. _____ was a famous scientist.

**2** **Choose the correct answer.**

i. Teachers teach students in

a. Hospitals  b. Schools

ii. _____ grows crops and take care of animals.

a. Farmer  b. Doctor

Publishers E-Sample

iii. Doctor treats _____ people.

a Healthy

b Sick

iv. _____ cooks tasty food.

a Shopkeeper

b Chef

v. _____ spend his life helping the poor, sick and needy people.

a Dr. Abdul Qadeer Khan

b Abdul Sattar Edhi

vi. The work people do is called their:

a Occupation

b Unemployment

## 3 Match the Profession to What They Do.

| Profession | What They Do |
|---|---|
| Doctor | Teaches children |
| Farmer | Helps sick people |
| Teacher | Grows crops |
| Police officer | Maintains law and order |
| Shopkeeper | Sells goods |

## 4 Answer the following questions.

i. What is an occupation?

_____

ii. How do teachers help us?

_____

Publishers E-Sample

iii. Name one famous person from Pakistan and what they did.

vi. Why are all jobs important?

v. Which profession would you like to choose and why?

**Activity:**

**"Our Community Helpers Chart"**

Make a collage or drawing showing five people who help your community, like a teacher, doctor, cleaner or driver.
Write one line under each about how they help.

Publishers
E-Sample