

SRM

Wizz

ENGLISH

GRAMMAR WORKBOOK

CLASS

2



Aligned with SNC 2020



Aligned with SNC 2020

PREFACE

Wizz Workbook Series has been designed by a team of professional authors and educators having more than two decades of teaching experience to their credit. It is aligned with the Single National Curriculum, 2020 and aims to sharpen the holistic development of children through learner-centered approach. The series:

- ★ Guides students in a very simple way on how to solve the cognitive tasks by creating a comfortable zone.
- ★ Encourages students to practice concepts with maximum practice space.
- ★ Involves students in interactive exercises and activities.
- ★ Helps students create a natural space for thinking through well-planned activities.

WHY WIZZ WORKBOOK SERIES?

Wizz Workbook Series is the best choice for students because it is:

- ★ Backed by practical experience and critical analysis of over 25 years.
- ★ Developed, designed and printed with the latest and modern techniques.
- ★ Available at economical prices keeping in view the post Covid-19 economic crisis.
- ★ inclusive of well-planned activities and systematically developed exercises.
- ★ Helpful for students to develop the 21st century life skills for a brighter future.

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Unit
1

The Alphabetical Order

Alphabetical Order:

In English, the set of letters from **A to Z** is called **alphabet**. There are twenty-six (26) letters in English alphabet. These twenty-six letters are placed in order, known as **ABC** or **alphabetical order**.

Activity: 1 Arrange the following words in alphabetical order:

tree

almond

dog

plate

long

big

dish

goat

kitten

bring

spoon

car

look

house

water

table

Activity: 2 Arrange the following colours in alphabetical order.

Colour each of the ice-cream cones with the following colours in order:

blue, pink, green, red, orange



Activity: 3 Arrange the following words in alphabetical order:

1		Sunflower _____
2		Butterfly _____
3		Watermelon _____
4		Ice-cream _____
5		Camera _____
6		Zoo _____
7		Rose _____
8		Apple _____

Note: If all the words start with the same letter, the next letter is considered for alphabetical order.

Activity: 4 Look at the pictures and arrange them in the correct alphabetical order according to the second letter:

 ape _____	 alligator _____	 ant _____	 anaconda _____
 China _____	 Cuba _____	 Colombia _____	 Canada _____

Activity: 5 Write the following words in alphabetical order:

i. Aslam, Amir, Ahmad, Ashar



ii. night, nightingale, nightmare, nightfall



iii. jug, jam, joker, jelly



iv. tigress, turtle, tiger, tip.



v. monkey, museum, motto, moustache



vi. lamp, lot, letter, lips



vii. boot, balloons, bump, bite



**Unit
3****Common and Proper Nouns**

Nouns: Nouns (naming words) are names of people, places, animals or things. They are broadly divided into:

- i. Common Nouns
- ii. Proper Nouns

Common Nouns: Common means "ordinary or general". Common nouns are names of ordinary people, places, animals and things. They always begin with small letters.

Activity: 1 Identify the common things from the given picture and write them in the given space. Colour the picture as well.



Activity: 2 Write four sentences each containing a common noun.

Activity: 3 Who am I?



I am an educator and work in a classroom.
I write a lesson plan daily. I help the students get knowledge, skills and competence.

I am called a _____



I am a person by the profession of treating and curing the sick or injured people.
I wear stethoscope around my neck.

I am called a _____



I am trained to fly aircraft. I wear uniform, too.
I carry goods and passengers from one place to another.

I am called a _____

Proper Nouns: Proper nouns are the special names of persons, places, animals, birds, insects, things, days and months. They begin with capital letters.

Activity: 4 Complete the dialogue by adding suitable proper nouns.



Ahmad: Today is _____ (day of the week).

So, we don't have to go to school. I am bored. What should we do?



Mohsin: We can go to _____ (name of park) and enjoy the swings.

Ahmad: I also want to see the famous _____
(name of the historical building).

Activity: 5 Write five sentences each containing a proper noun.

Activity: 6 Look at the pictures and write their names in the correct columns.



Red Lamp



Faisal Mosque



Honda City



Quaid-e-Azam



American Robin



Abdul Sattar Edhi



K.2



Persian Cat

Persons	Places	Things	Animals/Birds

Activity: 7 Underline the common nouns and encircle the proper nouns in the following sentences: ®

- i. June is the hottest month in Pakistan.
- ii. Our school starts at 7: 30 a.m. daily.
- iii. Miss. Sara is our English teacher.
- iv. The students of Class II will visit Gulshan Iqbal Park next Saturday.
- v. Lahore is famous for its historical buildings.
- vi. Joyland is the amusement park for children at Fortress Stadium.
- vii. China is in the North-West of our country.
- viii. Amna is going to her house.
- ix. Iran is our neighbouring country in the West.
- x. The Quaid-e-Azam's tomb is in Karachi.
- xi. Quetta is the capital of Balochistan.
- xii. The people of Pakistan are brave.
- xiii. Zain was waving his hand.
- xiv. We are going to Faisal Mosque.
- xv. Our class is visiting the Army museum.
- xvi. I want to see the famous historical buildings in Lahore.
- xvii. The monkey is hanging from the Banana Tree.
- xviii. Allama Iqbal is our national poet.

Unit 5

Singular and Plural

Singular and Plural: Singular means “**one**” and plural stands for “**more than one**”. A singular noun refers to one person, place, thing or animal. A plural noun refers to more than one person, place, thing or animal.

Rule 1: To make a plural of common noun, “**s**” is usually added.

Activity: 1 Make Plural forms of these nouns according to the above mentioned rule:

One has been done for you.

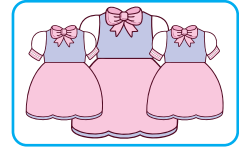
Sr.#	Singular	Plural
i	lamp	lamps
ii	day	
iii	dog	
iv	door	
v	egg	
vi	elephant	
vii	fan	
viii	flower	
ix	fork	
x	frock	
xi	cage	

Activity: 2 Rewrite the following sentences and change the bold words into plural form.

i. He has a black **dog**.



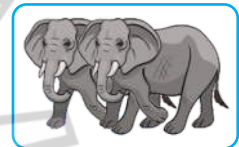
ii. My mom stitches a very beautiful **frock**.



iii. The **honey bee** sucks nectar of a flower.



iv. The lion and the **elephant** are wild animals.



v. Please, put the **fork** on the table.



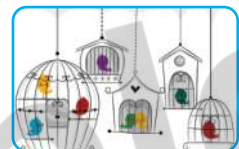
vi. Lock up the **door** before you go out.



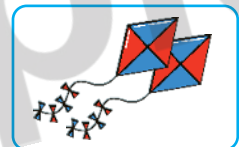
vii. The **lamp** is on the table.



viii. The **bird** is in the **cage**.



ix. The **kid** is flying the **kite**.



x. My **brother** is nice.



Rule 2: If a singular noun ends in -s, -ss, -ch, -x, or -z we add 'es' to the end to make it plurals.

Activity: 3 Make Plural forms of the following nouns according to the rule mentioned above:

One has been done for you.

Sr.#	Singular	Plural
i	branch	branches
ii	arch	
iii	bench	
iv	class	
v	dish	
vi	glass	
vii	inch	
viii	match	
ix	match box	
x	stitch	
xi	watch	
xii	torch	
xiii	patch	
xiv	gas	
xv	church	

Activity: 4 Look at the pictures and write 'singular' or 'plural' for the things shown in boxes.



Rule 3: For nouns that end with 'f or fe' we replace f with v and add 'es' to make plural nouns.

Activity: 5 Make Plural forms of the following nouns according to the rule mentioned above:

One has been done for you.

Sr.#	Singular	Plural
i	calf	calves
ii	wolf	
iii	knife	
iv	leaf	
v	life	
vi	loaf	
vii	sheaf	
viii	shelf	
ix	thief	
x	wife	
xi	half	
xii	scarf	
xiii	elf	
xiv	hoof	
xv	self	

Activity: 6 Rewrite the following sentences changing the bold words into singular forms:

i. A draught of cool air is seeping around my feet and **calves**.

ii. Never do things by **halves**.

iii. The wind sweeps the **leaves** away.

iv. The corn is cut and tied in the **sheaves**.

v. He donates blood to save the **lives** of people.

vi. I put books on the **shelves**.

vii. They are talking about their **selves**.

viii. **Hooves** of the **horses** are rough.

ix. They saw **elves**.

x. The **girls** are wearing **scarves**.

Rule 4 (a): Nouns ending with “-y” before which there is a vowel letter, form their plurals by adding “-s” only

Activity: 7 Make Plural forms of the following nouns according to the rule mentioned above:

One has been done for you.

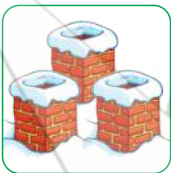
Sr.#	Singular	Plural
i	boy	boys
ii	buoy	
iii	chimney	
iv	day	
v	donkey	
vi	guy	
vii	holiday	
viii	key	
ix	kidney	
x	monkey	
xi	storey	
xii	essay	
xiii	tray	
xiv	x-ray	
xv	toy	

Activity: 8 Look at the following pictures and make sentences according to them.



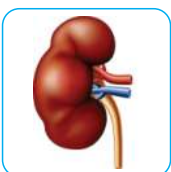


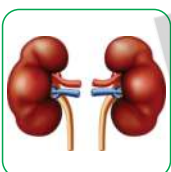












Rule 4 (b): In the nouns that have a consonant letter before 'y', we replace 'y' with 'ies'.

Activity: 9 Make Plural forms of the following nouns according to the rule mentioned above:

One has been done for you.

Sr.#	Singular	Plural
i	company	companies
ii	beauty	
iii	colony	
iv	curry	
v	currency	
vi	daisy	
vii	dairy	
viii	diary	
ix	discovery	
x	duty	
xi	embassy	
xii	emergency	
xiii	story	
xiv	bunny	
xv	fly	

Activity: 10 Write the missing singular or plural of the following words:

Singular	Plural	Singular	Plural
	emergencies		currencies
curry		duty	
	companies		stories
enemy		daisy	
	embassies		families
diary		colony	
	dairies		

Some plurals have a special form. They are called **irregular plural nouns**.

Activity: 11 Match each singular noun to its irregular plural.

person	geese
child	children
ox	mice
man	people
foot	feet
tooth	oxen
woman	men
goose	teeth
gentleman	women
mouse	gentlemen

Creative Writing

Introduce yourself filling up the gaps with suitable nouns and pronouns.

- i. _____ am _____.
- ii. _____ study in class II.
- iii. _____ class teacher's name is _____.
- iv. _____ teaches _____ English and Maths.
- v. _____ like _____ method of teaching.
- vi. _____ play in the school ground with _____ friends.
- vii. _____ have library period today.
- viii. _____ favourite book is _____.
- ix. _____ want to be a/an _____.
- x. _____ obey _____ parents, teachers and elders.

Unit 7

Demonstrative Pronouns

Demonstrative Pronouns: This, that, these, those, etc. are demonstrative pronouns.

Sometimes none, neither, and such are also used as demonstrative pronouns.

- i. 'This' is for something near. (singular)
- ii. 'That' is for something far. (singular)
- iii. 'These' is for something near. (plural)
- iv. 'Those' is for something far. (plural)

Activity: 1 Encircle the right word.

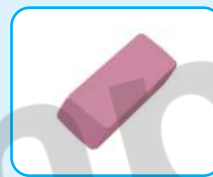
This	That	is a pencil.
This	That	is a fan.
These	Those	are peaches.
These	Those	are apples.



Activity: 2 Complete the questions and answers using "this", "that", "these" and "those".

What is _____?

Ans : _____ is an eraser.



What are _____?

Ans : _____ are erasers.



What is _____?

Ans : _____ is a highlighter.



What are _____?

Ans : _____ are highlighters.



What is _____?

Ans : _____ is a stationery box.



Activity: 3 Fill in the blanks with **this, that, these or those**.
Colour the picture as well.



_____ is a big car but _____ is a small car.



_____ is a Dromedary camel but _____ is a Bactrian camel.



_____ is a big flower but _____ are flowers.



_____ is a ladybug but _____ are ladybugs.

Unit
9

Adjectives

Adjectives: An adjective is a describing word. It describes persons, places, things or animals through their size, shape, colour, material or quantity . An adjective is put before a noun, after helping verb or at the end of a sentence. An adjective can be colour, shape, size, quantity or quality.

Activity: 1 Write suitable adjectives for the following nouns.



_____ tomato



_____ cabbage



_____ corn



_____ eggplant



_____ sweet potato



_____ potato

Activity: 2 Write two adjectives to describe the shape and size of the following objects.

Ball

Book

Table

Window

Door

Balloon

Activity: 3 Add an adjective of number to complete the following sentences:

- i) I have _____ friends.
- ii) We have _____ nose.
- iii) _____ passengers got injured in a road accident.
- iv) I have _____ siblings.
- v) _____ players are in the cricket team.
- vi) There are _____ players in the squash court.
- vii) My _____ friends are going to Lahore.
- viii) We have _____ windows in our house.

Activity: 4 Fill in the blanks by choosing the suitable adjectives of quality.

- i) **The wooden log is _____.**
 a) hard b) soft c) gaseous
- ii) **The cacti have _____ stem.**
 a) thin b) thick c) soft
- iii) **Roses have _____ smell.**
 a) bad b) unpleasant c) sweet
- iv) **Dove is the symbol of _____.**
 a) peace, love and messenger b) hate, love and messenger
 c) love, hate, peace and messenger



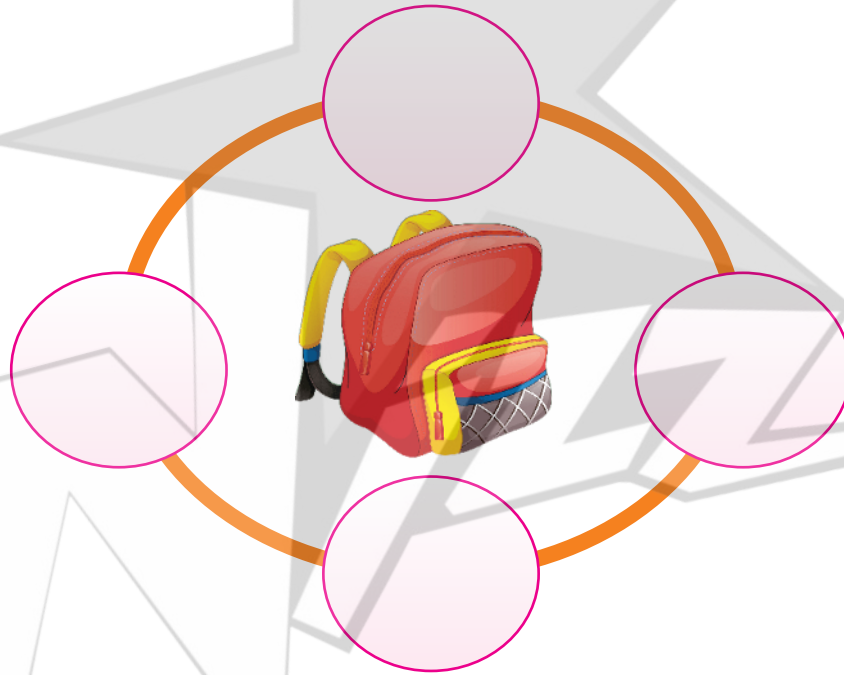
Activity: 5 Read the following sentences and identify the adjectives of colour, shape, size, number and quality. Write them in the relevant columns.

- i) The fox is known as a 'clever animal'.
- ii) The soup was hot and tasty.
- iii) My school bus is big.
- iv) Pakistan came into being on the 14th of August, 1947.
- v) My sister has long hair.
- vi) A black leather belt is a part of our school uniform.
- vii) Our course book is square.
- viii) The wheels of the scooty are small.
- ix) A boy draw a big oval in his notebook.
- x) There are seven days in a week.

colour	size	shape	number	quality

Creative Writing

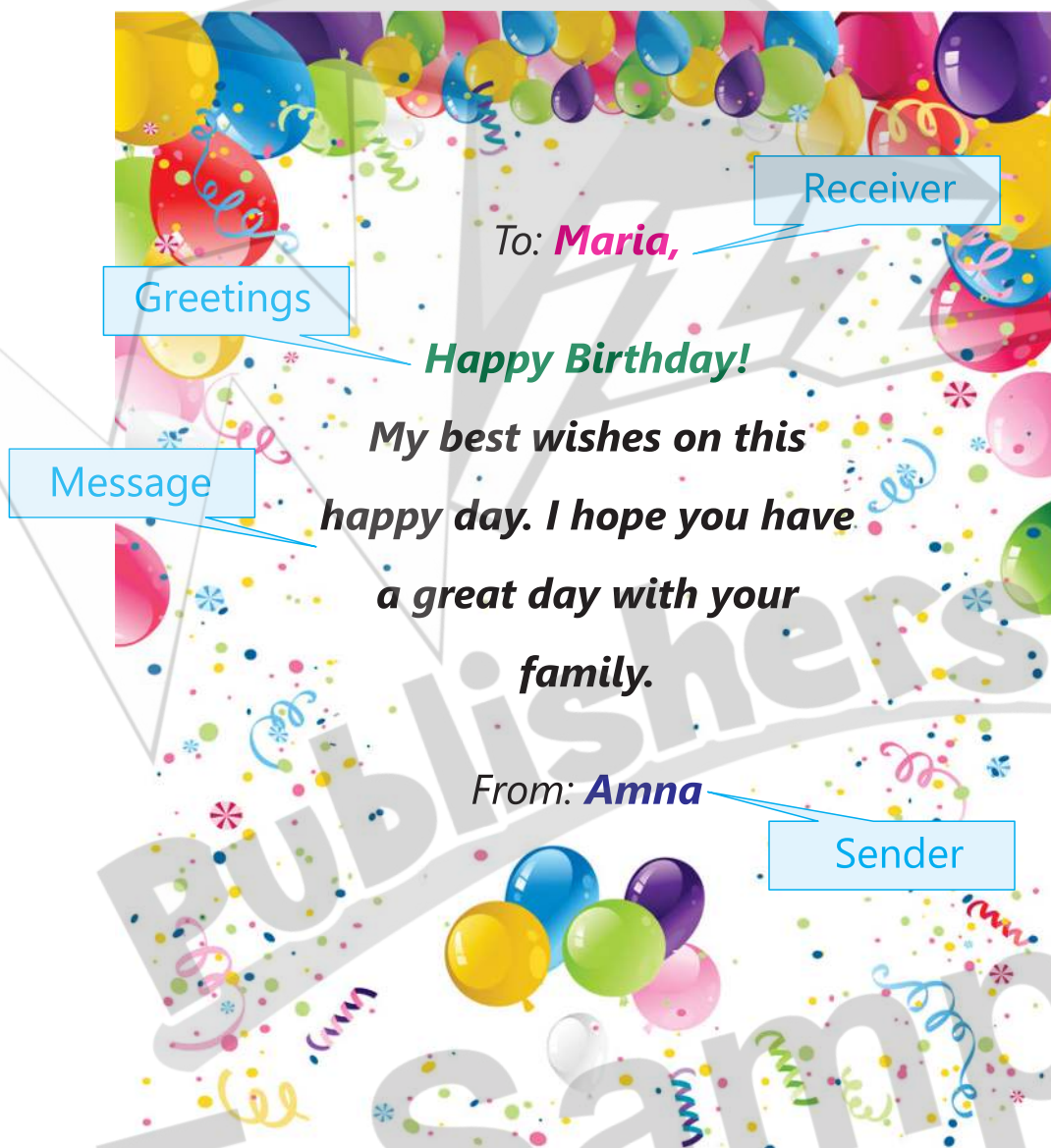
Think of your school bag and write down its four qualities in the bubbles. Mention those qualities in your sentences to make a paragraph:



Creative Writing

Greeting Cards:

Greeting is a "formal expression of goodwill, said on meeting or in a written message". Each greeting card has four basic parts, known as: **Receiver's name**, **Greetings**, **Message** and **Sender's name**.



Activity: 1 Name the four parts of a greeting card.

- i) _____ iii) _____
- ii) _____ iv) _____

Activity: 2 Now, fill in these greeting cards.

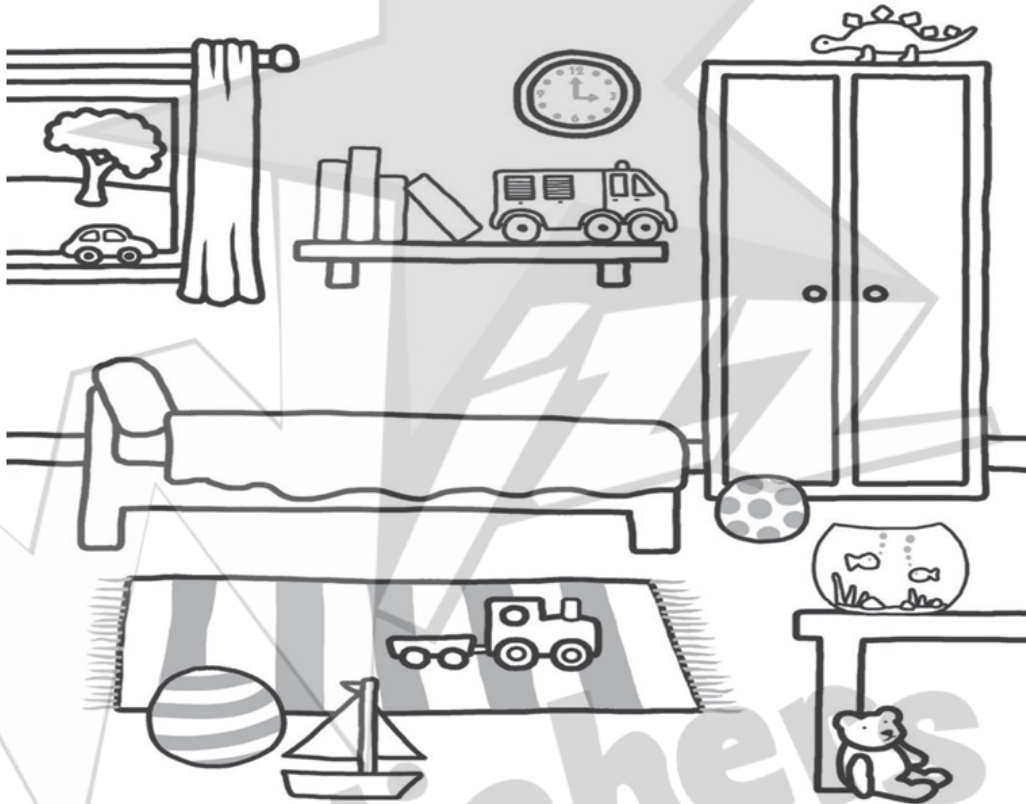
- i. Wishing your father on his 40th birthday:



- ii. Make your own greeting card for your friend wishing him/her on his/her success.

Creative Writing

Look at the following pictures, and describe them in your own sentences focusing on prepositions of place and time. Colour the pictures as well.



Unit
11

Masculine and Feminine

Gender: Gender is a system of noun classification. The word “**gender**” comes from the Latin “**genus**”, means **kind or sort**. In English, there are four noun-genders. They are:



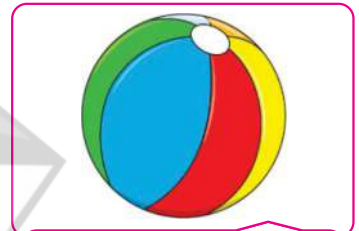
Masculine Gender



Feminine Gender



Common Gender



Neuter Gender

Masculine & Feminine nouns:

Masculine nouns are words for men, boys and male animals.

Feminine nouns are words for women, girls and female animals.

Activity: 1 Read the words in the list. Fill in the blanks with their matching gender.

bridegroom, host, head mistress, daddy, actor,
count, dad, emperor, heir, hero

- | | |
|-----------------------|-------------------------|
| i. heiress and _____ | vi. heroine and _____ |
| ii. bride and _____ | vii. countess and _____ |
| iii. mummy and _____ | viii. mum and _____ |
| iv. hostess and _____ | ix. actress and _____ |
| v. head master _____ | x. empress and _____ |

Activity: 2 Look at the following pictures and write the correct masculine or feminine for each animal shown in pictures.

leopard - leopardess

ram - ewe

dog - bitch

stallion - mare



Common Gender nouns: Some nouns are used for both males and females. These nouns are called **common gender nouns**.

Activity: 3 Draw the lines, and match the common gender nouns with their relevant pictures.

Child

Chef

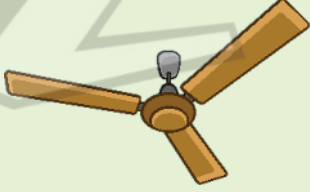
Visitor

Cousin



Neuter Gender: Neuter gender is used to mark non-living and lifeless things. **Neuter** means neither male nor female.

Activity: 4 Encircle the neuter gender nouns.

		
a ball	a cat	a dog
		
a boy	a girl	a fan
		
a haress	a pencil	a postman
		
a queen	a tree	a chair

**Unit
13****Conjunction-Joining Words**

Conjunction: A conjunction is a word that joins the parts of a sentence and group of words.

Example: "and", "but", "or", "because", "if" and "when" are conjunctions or joining words.

Read the sentences carefully.

- i. I have pencils. I have erasers.
I have pencils and erasers.
- ii. Akram is rich. Akram is not happy.
Akram is rich, but he is not happy.
- iii. Do your homework neatly. You will have to do it again.
Do your homework neatly, or you will have to do it again.
- iv. Abid returned the pen. The pen didn't write well.
Abid returned the pen because it didn't write well.
- v. You will win the prize. You run fast.
You will win the prize if you run fast.
- vi. Taha's writing is good. He writes with a pencil.
Taha's writing is good when he writes with a pencil.

Activity: 1 Fill each blank with a conjunction from the word bank:.

- i. Take the umbrella _____ it might rain.
- ii. John is a good _____ kind boy.
- iii. Work hard _____ you will not pass.
- iv. You will be late _____ you do not hurry.
- v. Rashid is rich _____ he is dishonest.

or
because
and
if
but

Activity: 2 Complete the following sentences by adding the conjunction 'so' or 'because':

- i. Work hard _____ that you can pass.
- ii. He cannot walk _____ he is very weak.
- iii. I did not go to school _____ I was sick.
- iv. I like my teacher _____ she is kind.
- v. He sings sweetly _____ he was selected.

Activity: 3 Choose the correct conjunction.

- i. I bought cakes, _____ ice-creams. (but / and)
- ii. She is poor _____ she is kind. (or / but)
- iii. I was tired _____ hungry. (and / because)
- iv. Do you prefer coffee _____ tea? (but / or)
- v. I love to eat pizza _____ burger. (and / but)
- vi. Eagles fly alone, _____ sleep flock together. (or / but)
- vii. You must study, _____ you will fail. (and / or)
- viii. Dad said we could nap, _____ we could stay awake. (or / but)
- ix. I called my friend _____ he didn't answer. (and / but)
- x. You can't stay outside _____ there's lightning. (and / because)

Creative Writing

Paste pictures of your grandparents.

Write five sentences about your grandmother/grandfather.

Note:

(Do not forget to add s/es with the verb)

My grandmother/grandfather loves me.

Grandfather's Picture



Grandmother's Picture



1

2

3

4

5

Creative Writing

Write five things that your parents do for you.

Example: They give me gifts on my birthday.

Unit 15

Present Continuous Tense

Present Continuous Tense: We use present continuous tense to talk about things that are going on or happening now.

Singular	I	am	base form + ing
	you	are	
	he, she, it singular nouns	is	
Plural	you, we, they plural nouns	are	

Activity: 1 Complete the following sentences by adding 'ing' to the verbs in the brackets:

- i. Fatima is _____ a cake. **(eat)**
- ii. Yahiya and Kamran are _____ football. **(play)**
- iii. You are _____ a book. **(read)**
- iv. The phone is _____. **(ring)**
- v. Amna is _____ water. **(drink)**
- vi. The man is _____ an umbrella. **(hold)**
- vii. Policeman is _____ the robbers. **(drag)**
- viii. The cat is _____ under the table. **(hide)**
- ix. The leaves are _____ from the tree. **(fall)**

Activity: 2 Add “-ing” with the following base forms of the verb and rewrite them in the given boxes. First one has been done for you.

arrive	act	add	admire
allow	answer	appear	appoint

arrive + ing = arriving
base form new action word

+ =
base form new action word

+ =
base form new action word

+ =
base form new action word

+ =
base form new action word

+ =
base form new action word

+ =
base form new action word

+ =
base form new action word

Activity: 3 Look at the pictures and complete the sentences by using present continuous tenses.



The boy _____.



The girl _____.



Tom _____.



The candles _____.



The peacock _____.



The aeroplane _____.

Essay

The Quaid-e-Azam



Dictation:

Examination	Quaid-e-Azam	Founder	Great
Leader	Karachi	December	Muhammad Ali Jinnah
Poonja	Passed	National	League
Pakistan	Heart	Matriculation	England
Higher Studies	Bar-at-Law	London	Lawyer
Freedom	Muslims	Joined	Indian
Congress	Separate	September	Tomb

1. The Quaid-e-Azam is our great leader and the founder of Pakistan. He was born in Karachi on the 25th of December, 1876. His real name was Muhammad Ali Jinnah. His father's name was Poonja Jinnah.
2. He passed his matriculation examination at the age of 16. Then he went to England for higher studies. He passed Bar-at-Law from London and returned as a good lawyer.
3. He wanted to work hard for the freedom of the Muslims. He joined the Indian National Congress. But soon, he left the Congress and joined the Muslim League.
4. He worked very hard for a separate homeland for the Muslims. At last, Pakistan came into being on the 14th of August, 1947. He was a true Muslim and Pakistani. He died on the 11th of September, 1948. His tomb is in Karachi. He lives in the heart of the whole nation. We love him so much as a great hero.

For Teacher: Ask students to practice writing above essay on notebook with the help of dictation words.

Comprehension**DORA and LADYBIRD®**

Read the following text and answer the questions.

A red and black spotted ladybird flew around Dora's garden. Dora saw the ladybird fly to the rose bed. The ladybird flew into a yellow rose. Dora liked to pick up the ladybird and put it on her hand. She liked to see it spread out its tiny wings and fly from her hand.



i. What was the colour of the ladybird?

ii. Where was the ladybird flying?

iii. Which flower did the ladybird fly to?

iv. On which part of the body did Dora like to put the ladybird?

v. Were the wings of the ladybird large or tiny?

Comprehension**MAGICIAN**

Read the following text and answer the questions.

One day, in a small town a magician was showing many tricks. Everyone laughed and clapped loudly. He put his hand into his long hat and pulled out a white rabbit. All the people went 'clap, clap, clap'! After the magician's show was over, he went to another town to show his magic tricks.



i. Who was showing many tricks?

ii. Where did the magician show many tricks?

iii. Which animal did the magician take out from the hat?

iv. What did the people do when they saw the rabbit?

v. Where did the magician go after the show?

Comprehension**PIGEONS AND HUNTER**

Read the following text and answer the questions.

A hunter spread rice grains on the net. He hid behind the bushes and waited for the birds to come. A flock of young pigeons were flying that way with their king. They saw the rice grains on the ground. "Yum, yum! Let us go down and have a party!"



i. What did the hunter spread on the net?

ii. Where did the hunter hide?

iii. Who saw the rice grains?

iv. Why did the pigeons come down?

v. With whom were the young pigeons flying?

1st Term

Make plural of common nouns by adding 's':

Singular	Plural	Singular	Plural	Singular	Plural
Lamp	Lamps	Friend	Friends	Kite	Kites
Floor	Floors	Brother	Brothers	Light	Lights
Row	Rows	Cage	Cages	Rabbit	Rabbits
Shoe	Shoes				

Nouns ending with 's', 'x', 'ch' or 'sh'

If nouns end with 's', 'x', 'ch' or 'sh', we add 'es' to make their plural.

Singular	Plural	Singular	Plural	Singular	Plural
Bush	Bushes	Gas	Gases	Fox	Foxes
Wish	Wishes	Ass	Asses	Glass	Glasses
Match	Matches	Inch	Inches	Dish	Dishes
Church	Churches	Branch	Branches	Box	Boxes

Nouns ending 'f', 'fe'.

Make some nouns plural that ends in 'f' or 'fe' change 'f' or 'fe' in 'ves'.

Singular	Plural	Singular	Plural	Singular	Plural
Life	Lives	Loaf	Loaves	Wife	Wives
Thief	Thieves	Leaf	Leaves	Shelf	Shelves
Calf	Calves	Wolf	Wolves		

Nouns ending with 'y'.

Make the plural of a word that ends in 'y', look at letter before 'y' If the letter is a vowel 'a,e,i,o,u', add. If the letter is consonant change the 'y' in 'ies'

Singular	Plural	Singular	Plural	Singular	Plural
Donkey	Donkeys	Family	Families	Story	Stories
Monkey	Monkeys	Sky	Skies	Bunny	Bunnies
Day	Days	Tray	Trays	Fly	Flies
Lady	Ladies				

Some words have plural that are same as the singular.

Singular	Plural	Singular	Plural	Singular	Plural
Sheep	Sheep	Deer	Deer	Fish	Fish

Some words are always used as plural.

Singular	Plural	Singular	Plural	Singular	Plural
Sunglasses	Sunglasses	Series	Series	Crossroads	Crossroads
Trousers	Trousers	Scissors	Scissors		

Some singulars have quite different plurals with respect of spelling.

Singular	Plural	Singular	Plural	Singular	Plural
Person	People	Woman	Women	Child	Children
Man	Men	Ox	Oxen	Goose	Geese
Foot	Feet	Tooth	Teeth	Gentleman	Gentlemen

1st Term

Word Opposites

Words	Opposites	Words	Opposites	Words	Opposites
Agree	Disagree	Angry	Happy	After	Before
Able	Unable	Beautiful	Ugly	Bright	Dull
Beginning	Ending	Busy	Idle	Cheap	Expensive
Cry	Laugh	Careful	Careless	Dry	Wet
Friend	Enemy	Forget	Remember	Full	Empty
Few	Many	Give	Take	Hide	Seek
High	Low	Inside	Outside	Intelligent	Foolish
Known	Unknown	Kind	Cruel	Little	Large / Big
Lock	Unlock	Wild	Tame / pet		

2nd Term

Word Opposites

Words	Opposites	Words	Opposites	Words	Opposites
Load	Unload	Light	Dark/heavy	Long	Short
Later	Earlier	Love	Hate	Low	High
Late	Early	Lazy	Active	Near	Far
Pull	Push	Pack	Unpack	Rich	Poor
Smooth	Rough	Sharp	Blunt	Straight	Crooked
Start	Finish/end	Sweet	Bitter	Tight	Loose
Tidy	Untidy	Thin	Thick/Fat	Weak	Strong
White	Black	Wide	Narrow		

1st Term

Masculine Feminine

Masculine	Feminine	Masculine	Feminine	Masculine	Feminine
Boy	Girl	Bridegroom	Bride	Bull calf	Cow calf
Cock	Hen	Cousin	Cousin	Child	Child
Dog	Bitch	Doctor	Lady doctor	Drone	Bee
Father	Mother	Grandfather	Grandmother	Giant	Giantess
Host	Hostess	Hunter	Huntress	He goat	She goat
Inspector	Inspectress				

2nd Term

Masculine Feminine

Masculine	Feminine	Masculine	Feminine	Masculine	Feminine
Master	Mistress	King	Queen	Landlord	Landlady
Negro	Negress	Mr.	Mrs.	Monk	Nun
Son	Daughter	Nephew	Niece	Prince	Princess
Bull	Cow	Stepfather	Stepmother	Uncle	Aunt

Masculine	Feminine	Masculine	Feminine	Masculine	Feminine
Salesman	Saleswoman	Tomcat	Cat	Wizard	Witch
Visitor	Visitor	Waiter	Waitress		

1st Term

List of Present and Past verbs

1st Form	2nd Form	1st Form	2nd Form	1st Form	2nd Form
Abuse	Abused	Beat	Beat	Brush	Brushed
Bring	Brought	Become	Became	Break	Broke
Build	Built	Cry	Cried	Clean	Cleaned
Can	Could	Carry	Carried	Climb	Climbed
Close	Closed	Drink	Drank	Drag	Dragged
Eat	Ate	Fall	Fell	Find	Found
Fight	Fought	Fly	Flew	Grow	Grew
Hear	Heard	Hold	Held	Hide	Hid
Know	Knew				

2nd Term

List of Present and Past verbs

1st Form	2nd Form	1st Form	2nd Form	1st Form	2nd Form
Listen	Listened	Learn	Learnt	Laugh	Laughed
Lose	Lost	Make	Made	Pass	Passed
Reply	Replied	Read	Read	Ring	Rang
Speak	Spoke	Reach	Reached	Steal	Stole
Shake	Shook	Spend	Spent	Save	Saved
Sing	Sang	Spit	Spat	Try	Tried
Think	Thought	Thank	Thanked	Teach	Taught
Tell	Told	Throw	Threw	Take	Took
Write	Wrote	Wear	Wore	Knock	Knocked