SRM

Wizz

ENGLISH

GRAMMAR WORKBOOK

CLASS

1

Wizz Publishers

Aligned with SNC 2020

articles
adverbs
conjunction
pronouns
Singular and Plural
tenses
Sample

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PREFACE

Wizz Workbook Series has been designed by a team of professional authors and educators having more than two decades of teaching experience to their credit. It is aligned with the Single National Curriculum, 2020 and aims to sharpen the holistic development of children through learner-centered approach. The series:

- ★ Guides students in a very simple way on how to solve the cognitive tasks by creating a comfortable zone.
- ★ Encourages students to practice concepts with maximum practice space.
- ★ Involves students in interactive exercises and activities.
- ★ Helps students create a natural space for thinking through well-planned activities.

WHY WIZZ WORKBOOK SERIES?

Wizz Workbook Series is the best choice for students because it is:

- ★ Backed by practical experience and critical analysis of over 25 years.
- ★ Developed, designed and printed with the latest and modern techniques.
- ★ Available at economical prices keeping in view the post Covid-19 economic crisis.
- ★ inclusive of well-planned activities and systematically developed exercises.
- ★ Helpful for students to develop the 21st century life skills for a brighter future.

PROJECT DIRECTOR	:	Muhammad Ahmad
PROJECT CO-ORDINATOR	:	Jawad Tahir
AUTHOR	:	Rana Muhammad Yousaf
CO-AUTHOR	:	Erum Tariq, Maham Khawaja
DESIGNED BY	:	Shahid Ahmad
GRAPHICS	:	Wizz Arts
PRINTED BY	:	Wizz Printer

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CONTENTS

Unit 1	The Alphabet and Alphabetical Order	3-5
Unit 2	Rebus Writing	6-7
Unit 3	Articles (Use of 'A' and 'An')	9-15
	Creative Writing	16
Unit 4	Sentence	17-19
Unit 5	Nouns	20-24
Unit 6	Picture Writing	25-26
Unit 7	Common Nouns and Proper Nouns	27-32
Unit 8	Use of "is, am, are"	34-34
Unit 9	Singular and Plural	35-39
	Creative Writing	40
Unit 10	Countable and Uncountable Nouns	41-43
Unit 11	Nouns Gender	44-46
Unit 12	Capital Letters and Full stop	47-49
	Creative Writing	50
Unit 13	Pronouns	51-55
Unit 14	Demonstrative Pronouns	56-58
	Use of "has, have"	59-60
Unit 15	Adjectives	61-63
	Creative Writing	64
Unit 16	Words Opposites	65-67
Unit 17	Doing Words	68-73
Unit 18	My Classroom	74-75
Essay	My Mother	76-77
Essay	My Best Friend	78-79
Essay	Comprehension	80-88

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Unit 1
The Alphabet and Alphabetical Order

Alphabet

In English, the set of letters from **A to Z** is called **alphabet.**
There are twenty-six (26) letters in the English alphabet. Each letter has two forms, known as:

i. Lower Case (small letters)

ii. Upper Case (capital letters)

Lower and Upper Case Alphabet



Use of Capital Letters

We use capital letters and small letters to write names of:


people


places



days



months

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Activity 1

i. What is your name ?

ii. On which day were you born?

iii. Name the months of spring season.

iv. What is your country's name?







More about capital letter

We always start a sentence with a **capital letter**. In English, we always write **"I"** as a capital letter.

Activity 2

Rewrite the following sentences by changing the first small letter into capital:

i. i like banana shake.

ii. it is hot today.

iii. i drink clean water.

iv. i am eating a mango.






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Alphabetical Order

The twenty-six letters of the English alphabet are placed in order, known as **ABC** or **alphabetical order**.

Activity 3

The following letters need to be arranged in alphabetical order.

i.	j	l	m	i	k	
ii.	c	b	d	a	e	
iii.	r	t	v	s	u	
iv.	e	h	f	d	g	

Activity 4

Put (✓) for the correct and (x) for the incorrect sentences.

1. **t** comes after **g**.
2. The letter **o** comes between **m** and **n**.
3. The alphabet begins with letter **a**.
4. **r** is the next letter to **q**.
5. **f** is the sixth letter of the alphabet.

Activity 5

Write the following words in the alphabetical order according to the first letter of the word.

so	do	will	shall	goes

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Rebus Writing

Complete the story by adding the missing words in place of the pictures.

I get up  I make my  I wash my

 ,  and  I brush my 

I offer my  I wear my  I eat my  I say

Allah Hafiz to my  and go to my  by 

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Unit 3
Articles (Use of 'A' and 'An')

Alphabet

The twenty-six letters of the English alphabet are divided into two parts:

i. Vowel sound letters **(a, e, i, o, u)**

ii. Consonant sound letters **(b,c,d,f,g,h,j,k,l,m,n,p,q,r,s,t,v,w,x,y,z)**

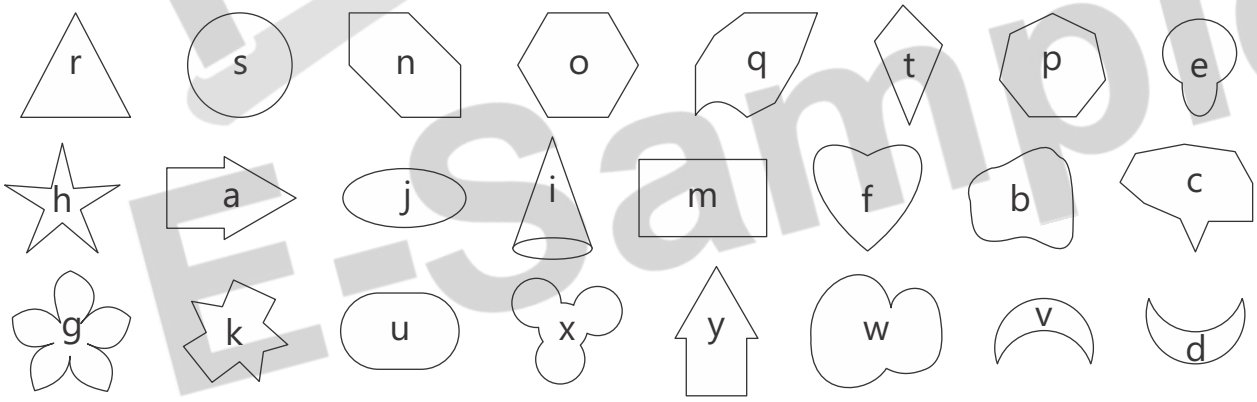
Activity 1

Read the word on each balloon. Colour the balloons using the colour key.

begin with a vowel sound			begin with a consonant sound		
boy	egg	girl	arm	eye	ball
ankle	cat	shoe	onion	iron	pen

Activity 2

Colour the shapes with a consonant in GREEN. Colour the shapes with vowels in BLUE.



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Activity 3

Complete the names of the vegetables by filling the missing vowel sound letters.


__n__ __n


c__ps__c__m


p__ __s


p__t__t__


t__r n__p


b__ __t r__ __t


b r__n j__l


t__m__t__


b__tt__r g__ __rd


c__c__mb__r


c__bb__g__


c__ __lifl__w__r

Vowels & Consonants

Activity 4

(a) Write five Vowels



(b) Write five words beginning with vowels.

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(c) Write ten words with a vowel sound letter in the middle.

For example, rat.

(d) Write five words beginning with a consonant sound letter.

For example, book.

(e) Pick out the vowel letter in each word and write them on the lines.

Lion	Insect	Fairy	Orange	Grapes

(f) Pick out the consonant letters in each word and write them on the lines.

Tree	Apple	Chair	Table	Bed

(g) Complete the following words by putting a vowel letter in the middle.

c___t	r___t	f___n	b___t	p___n
b___d	s___n	m___n	m___g	

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CVC

CVC stands for consonant vowel consonant.

Activity 5

(a) Look at the puzzle and find the CVC word.

bag	fan	map	red	dad	fig
r	e	d	w	f	m
u	l	n	o	p	a
a	b	a	g	s	p
d	z	x	f	i	g
a	g	y	u	o	w
d	r	v	f	a	n

(b) Write two CVC words.

Short Vowels

Short Vowels are pronounced as phonic as vowels.

a e i o u

Activity 6

(a) Write the short vowels for each word below:



b ___ g



s ___ n



b ___ g



j ___ t



f ___ x

(b) Circle the short vowels.

man jet bee

kit mug toy

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Long Vowels

Long Vowels are pronounced the same as the name of letter.

This is a _____

I see a _____

I like to eat _____

I have a _____

f ___ x

g ___ t

c ___ ke

r ___ ler



Use of 'A' and 'An'

"A" is generally placed before a word that begins with a consonant sound. "An" is generally placed before a word that begins with a vowel sound and gives the proper vowel sound.

Activity 7

(a) Write "a" or "an" in each blank.

_____ ostrich 	_____ flag 	_____ apple 	_____ boy 
_____ egg 	_____ ball 	_____ bus 	_____ onion 
_____ ring 	_____ ant 	_____ frog 	_____ okra 

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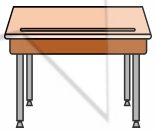
(b) Add "a" or "an".

i. This is ____ camel. 

ii. I have ____ dog. 

iii. It is ____ ant. 

iv. ____ eagle is ____ bird. 

v. It is ____ desk. 

vi. This is ____ apple. 

vii. This is ____ doll. 

viii. This is ____ crow. 

ix. This is ____ owl. 

x. This is ____ egg. 

(c) Fill in with "a" or "an" in the blank space.







This is ____ horse. It has ____ tail. It has ____ mouth.

This is ____ crocodile. It is ____ animal. It has ____ big mouth.

This is ____ elephant. It is ____ big animal. It has ____ trunk.

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(d) Fill in the blanks with "a" or "an".

i. What is _____ healthy lifestyle?

ii. _____ apple a day keeps the doctor away.

iii. Read _____ story book.

iv. Do not tell _____ lie.

v. _____ healthy body has _____ healthy mind.

vi. Do not judge _____ book by its cover.

vii. _____ friend in need is _____ friend indeed.

viii. All good things must come to _____ end.

ix. There is _____ elephant in the zoo.

x. The camel is _____ animal of the desert.

xi. _____ able person is liked by all.

xii. He is _____ very famous doctor of our area.

xiii. Please give me _____ glass of water.

xiv. The hen laid _____ egg in the morning.

xv. You are _____ good boy.

xvi. I talked with her for _____ hour.

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Creative Writing

Write five lines about your favourite toy.



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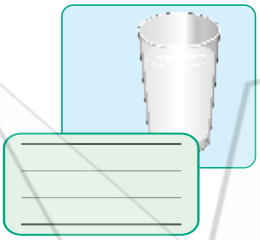
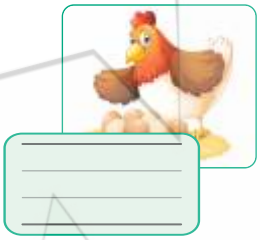
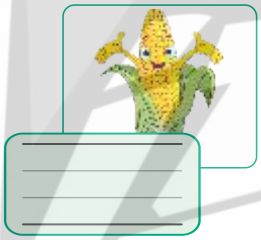
Unit 5
Nouns

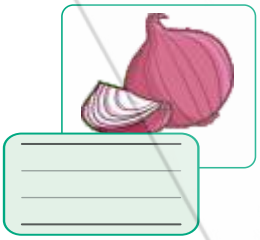
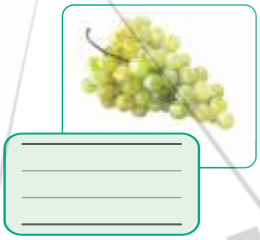
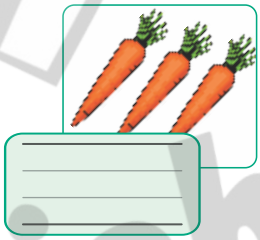
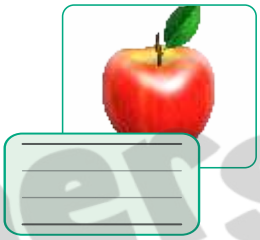
Nouns

Everything around us has a name. Therefore, the words which are used as names of persons, places, things and animals are called **nouns.**
For example: Ali, Chair, Bag, Fox, Store, Cow and School e.t.c

Activity 1

Name the following pictures with the help of the word bank.

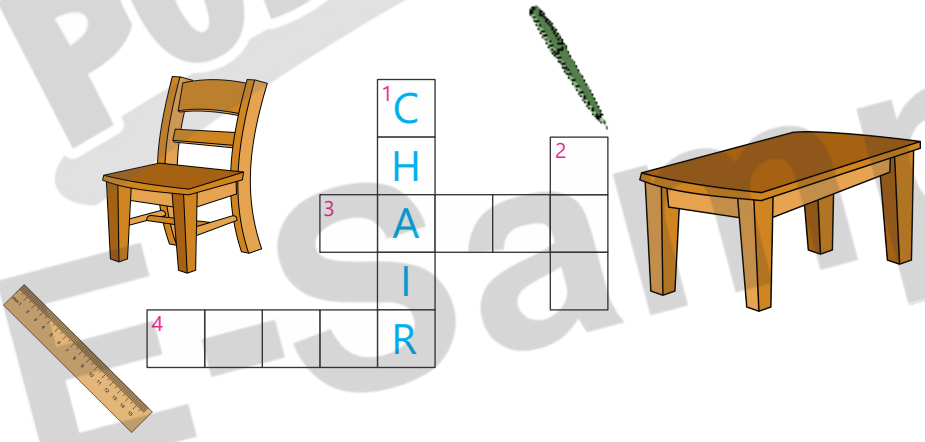





carrots
corn
apple
grapes
egg
hen
milk
onion

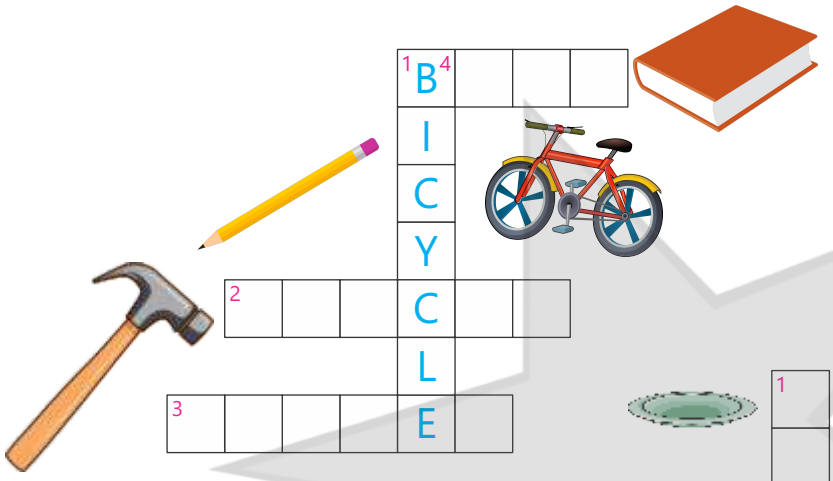
Activity 2

Solve the puzzles.

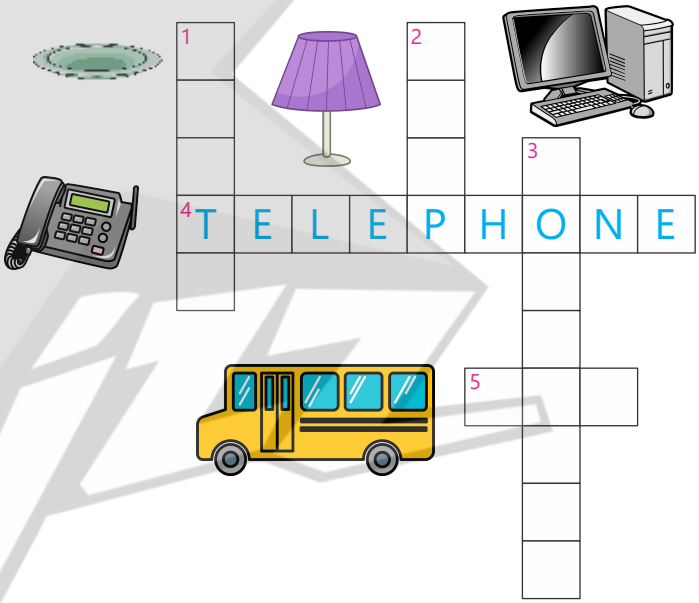
ruler
chair
pen
table



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hammer
bicycle
pencil
book



lamp
bus
plate
computer
telephone

Activity 3

Read the following sentences and underline the naming words (nouns). Moreover, colour the picture.

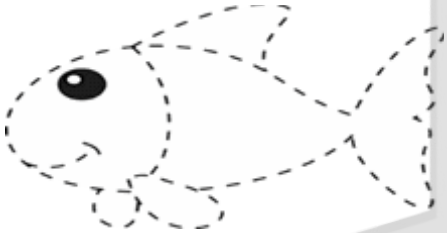
- ★ The lamp is red.
- ★ There is a brown table.
- ★ The flowers are pink.
- ★ There is a purple footstool.
- ★ The room has a green sofa.
- ★ The mirror is sky blue.
- ★ The rug is yellow.



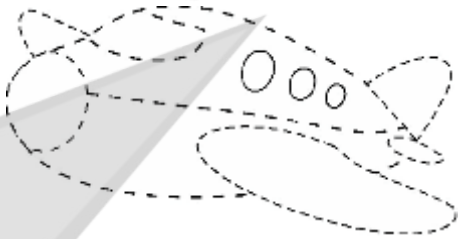
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Activity 4

Join the dots and name the pictures. Colour them as well.



I am a _____



I am an _____

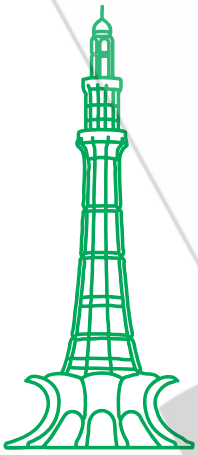
Activity 5

Write two naming words of persons, places, things and animals in the given pictures.



people

_____



place

_____



thing

_____



animal

_____

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Activity 6

Read each of the following sentences and look at the bold words. Identify a noun as a person, place, thing or animal.

i. **Lahore** is a big city.

ii. I have a colour pencil **box**.

iii. The **sun** rises in the east.

iv. **Abdullah** waters the plants daily.

v. **Sara** is a new student of our class.

vi. The girl has long **hair**.

vii. **Lions** are called big cats.

viii. Islamabad is the capital of **Pakistan**.

ix. I saw **tigers** in the zoo.

Activity 7

(a) Complete their names and identify what they are.


b _____


t _____


d _____


d _____


k _____

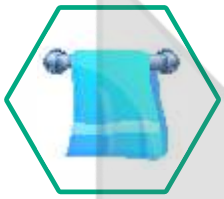

t _____

They are parts of a _____

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(b) Name the objects from a bathroom and arrange them in alphabetical order.





Activity 8

Who are we?

doctor	teacher	postman	policeman
chef	cobbler	hairdresser	plumber

painter


I am a _____


I am a _____


I am a _____


I am a _____


I am a _____


I am a _____


I am a _____


I am a _____


I am a _____

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Unit 7
Common Nouns and Proper Nouns

Kinds of Noun

Nouns (naming words) are broadly divided into:

i. Common Nouns

ii. Proper Nouns

Common means **"ordinary or general"**. Common nouns are names of ordinary people, places, animals and things.

Activity 1

Name the common people with the help of the following word bank.

boy, girl, grandfather, man, woman, mother, father, grandmother





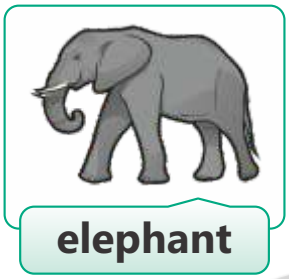




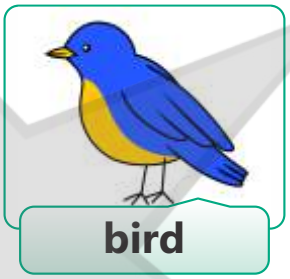

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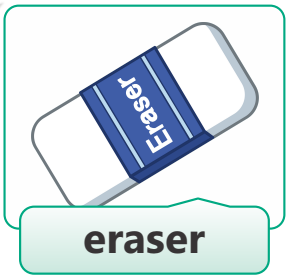
Activity 2

Look at the pictures, and write them in their respective column.


elephant


mug


bird



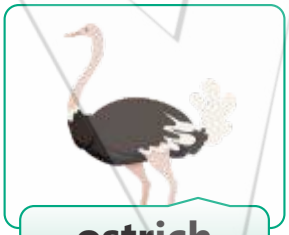
eraser


city


camel


dice


forest


ostrich


classroom


pencils


sea

places	things	animals/birds

Publisher's Sample

Activity 3

Write the names of any five common objects from the following pictures:





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Proper Noun

Proper nouns are the special names of persons, places, animals/birds /insects, things, days and months. They begin with a capital letter.

Activity 5

Write two proper nouns for each of the given common nouns.



Teacher



Day



Flowers



Months



Place

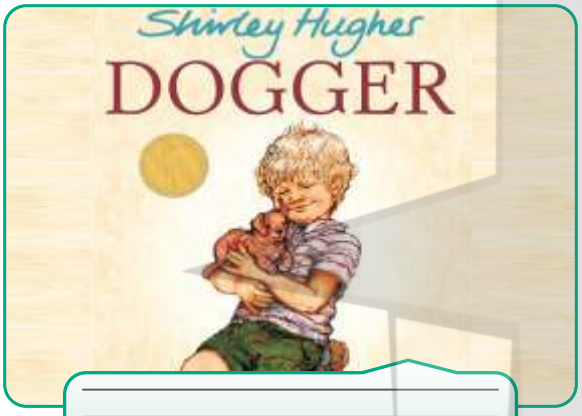


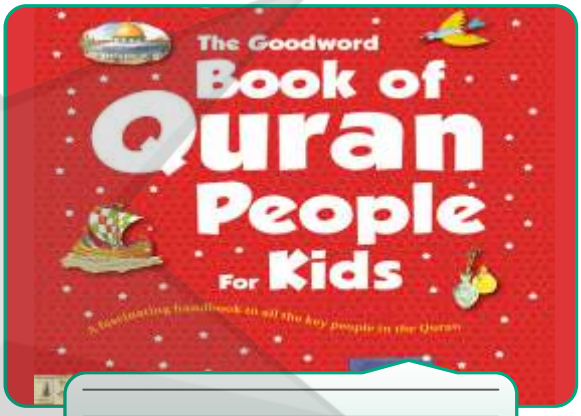
Animal

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Activity 6

Read the titles of the books and write proper nouns.

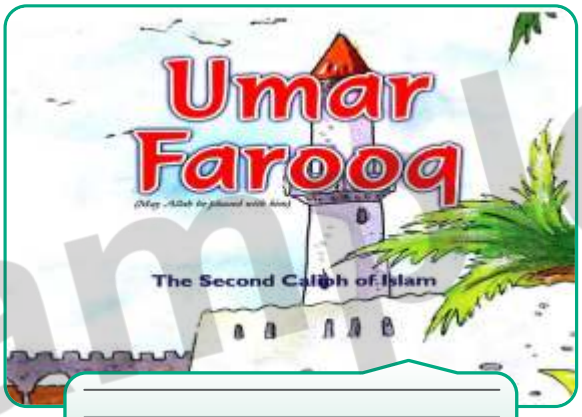












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Activity 7

Who am I? Choose from the following.

Edhi Foundation, K.2, Indus River, Changa Manga, Markhoor, Balochistan



I am the longest river of Pakistan. I am called _____



I am the highest peak of Pakistan. I am called _____



I am the national animal of Pakistan. I am called _____



I am the world's largest man-made forest in Pakistan.
I am called _____



_____ is the largest province of Pakistan.



Pakistan has the world's largest ambulance network, known as _____

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Unit 9
Singular and Plural

Singular and Plural

Singular means **"one"** and plural stands for **"more than one".**
Singular nouns refer to one person, place, thing or animal.
Plural nouns refer to more than one person, place, thing or animal.

Rule 1

To change a noun into its plural form, **"s"** is added most of the time.

Activity 1

Make the plural form by adding "s".

Sr.#	Singular	Plural
i.	apple	
ii.	ant	
iii.	boat	
iv.	book	
v.	bone	
vi.	boy	
vii.	car	
viii.	cat	
ix.	chair	
x.	cow	

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Activity 2

Write the missing singular or plural form of the following words.

Singular	Plural	Singular	Plural
	cats		ants
apple		bone	
	books		boys
boat		cow	
	cars		chairs
banana		flower	

Rule 2

We add **"es"** to make plural form of the nouns that end with **"s, ss, x, sh or ch"**

Activity 3

Make the plural form by adding "es" to the given singular nouns.

Sr.#	Singular	Plural
i.	address	
ii.	batch	
iii.	beach	
iv.	boss	
v.	box	
vi.	branch	

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Rule 3

For nouns that end with **"f or fe"**, change **"f" to "v"** and add **"es"** also.

Activity 4

Make plural form by changing "f or fe" to "ves".

Sr.#	Singular	Plural
i.	calf	
ii.	half	
iii.	knife	
iv.	elf	
v.	leaf	
vi.	life	

Activity 5

Look at the pictures, and write their singular and plural forms.



elves



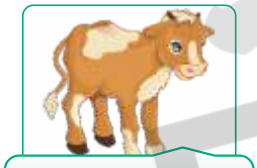
leaf



halves



knife



calf



shelves



loaf



thief

Publishers Example

Rule 4

Nouns that have a consonant letter before **'y'** are replaced with **'ies'** in their plural form.

Activity 6

Make plural form of the following words by changing 'y' to 'ies'.

Sr.#	Singular	Plural
i.	activity	
ii.	army	
iii.	baby	
iv.	berry	
v.	bully	
vi.	bunny	

Activity 7

Look at the pictures and make relevant sentences.

Example:  *This is a ball.*  *These are balls.*









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Irregular Plurals

Some plurals have a special form. They are called **irregular plural nouns.**

Activity 8

Match each singular noun to its irregular plural.

man		oxen
sheep		mice
child		teeth
ox		feet
tooth		men
foot		children
mouse		sheep

Activity 9

Encircle the correct plural forms of the nouns.



Please, Brush your **(teeth / tooth / tooths).**



I am as strong as an **(ox / oxen / oxses).**



The **(children / child / childrens)** are listening to the story.



(Foots /foot /feet) are important for the balance of our body.

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Creative Writing

Write a few lines about fall season.



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Unit 11

Nouns Gender

Gender

Gender is a system of noun classification. The word "**gender**" comes from the Latin **"genus"**, means **kind or sort**. In English, there are four noun-genders. They are:



Masculine Gender



Feminine Gender



Common Gender



Neuter Gender

Masculine and Feminine

Masculine nouns are words for men, boys and male animals.
Feminine nouns are words for women, girls and female animals.

Activity 1

Write the feminine words in the given space from th list.

Masculine	
i.	man and
ii.	he and
iii.	father and
iv.	husband and
v.	brother and

Feminine
mother
sister
she
wife
woman

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Activity 2

Rewrite the following sentences, changing the underlined feminine words to masculine words.

The queen waved at the crowd.

The girl read a story book.

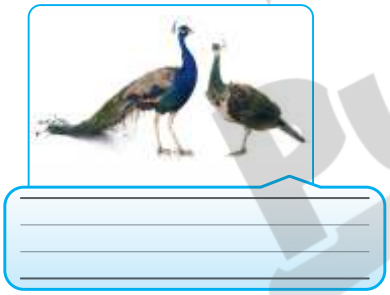
Their daughter went shopping.

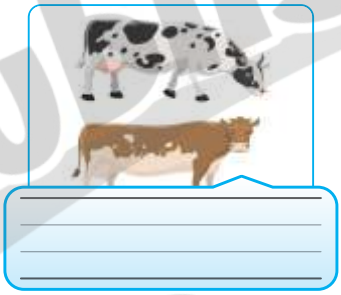
She speaks the truth.

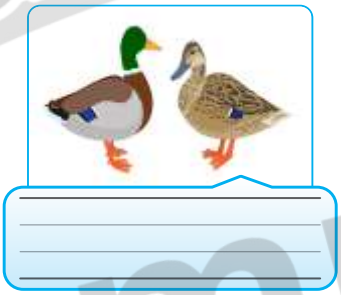
The woman is riding a bicycle.

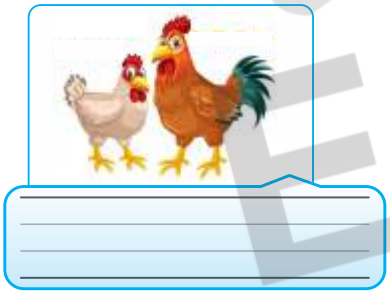
Activity 3

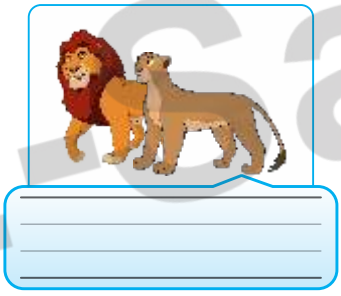
Look at the pictures and write correct masculine and feminine for each pair of animals.

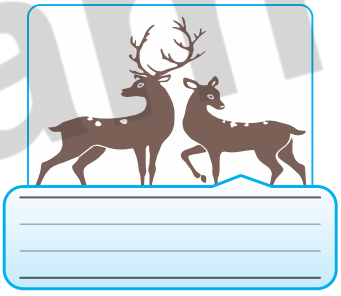












deer-doe

peacock-peahen

bull-cow

rooster-hen

lion-lioness

duck-drake

Publishers Example

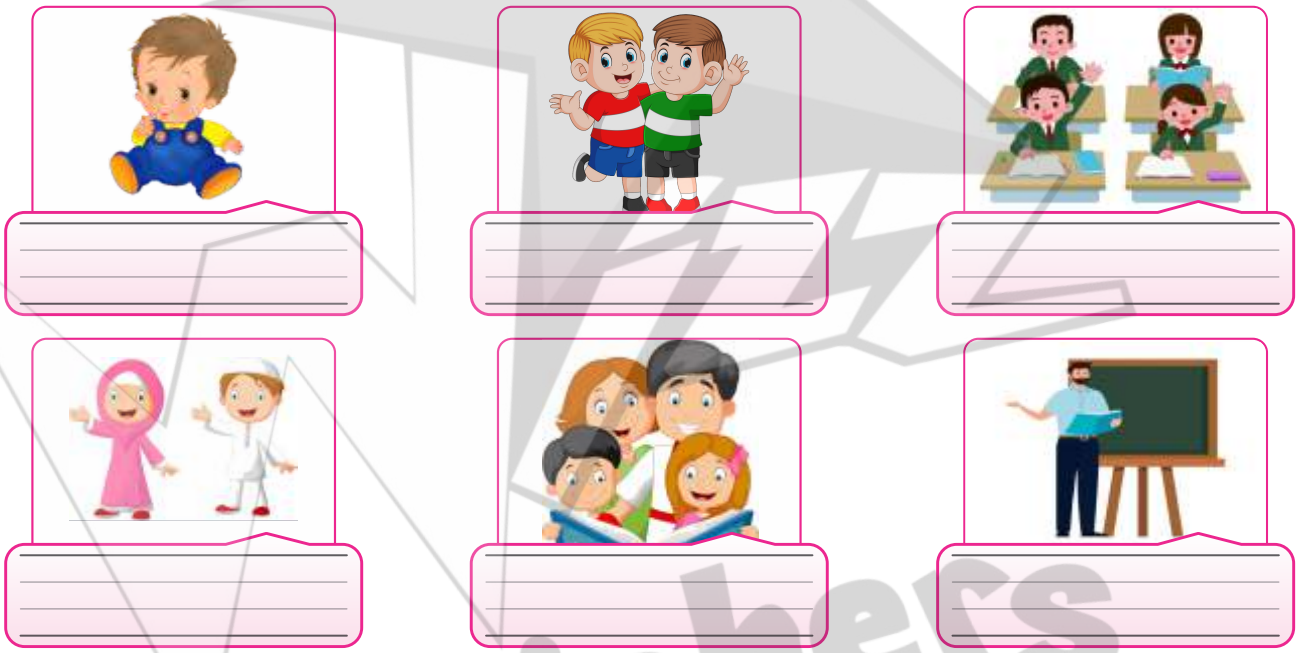
More about Masculine and Feminine

Some nouns are used for both males and females.
These nouns are referred to as common gender nouns.

Activity 4

Write the common gender nouns with the help of the word bank.

parents, teacher, students, friends, baby , children



Neuter Gender

Neuter means neither male nor female.
Neuter gender is used to mark non-living or lifeless things.

Activity 5

Encircle the neuter gender nouns



an ant a girl a butterfly a boy a car a fish

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Creative Writing

Write a few lines about an interesting weekend you spent recently.



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Unit 13 Pronouns

Pronoun

A **pronoun** is a word used in place of a noun. We use pronouns to avoid repetition of a noun.

I	myself	it	neuter gender
he	male noun	they	plural persons, things and places
she	female noun	we	plural persons, things and places

Activity 1

Match the pictures with their correct pronouns.

he
she
it
they






Activity 2

Choose the correct pronouns.



She / I _____ is a dancer.



He / We _____ is a joker.



We / He _____ is a doctor.



They / She _____ are teachers.



It / They _____ is a cat.



It / They _____ are dogs.

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Activity 3

Use one of the pronouns given in the word bank to replace the nouns.

she, it, we, they, he

Sara and Sana	
My paternal grandfather	
Ali and I	
book	
My brother Amir	
My sister Noor	

Activity 4

Underline the pronouns in the following sentences.

i. He says, "I am a boy".

ii. They say, "We will go to Karachi in the winter break."

iii. This is Maria, and she is a good girl.

iv. They will play a match in the evening.

v. They told me, "We have won the match."

vi. It is a beautiful doll.

vii. He has a talking parrot. It eats guava.

viii. She always speaks the truth.

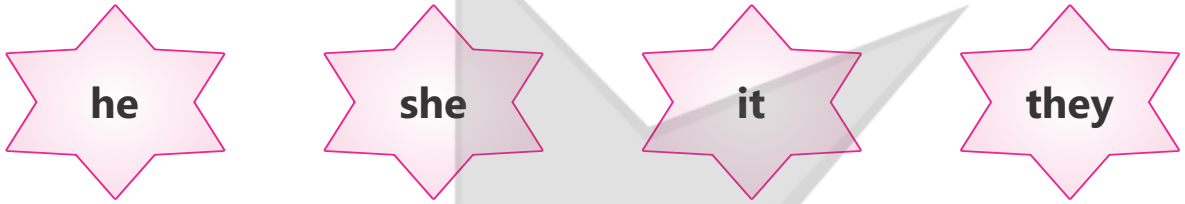
ix. They have a job in Lahore.

x. It is very cold outside.

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Activity 5

Fill in the blanks with suitable pronouns.





_____ is an emoji.



_____ are friends.



_____ is five years old.



_____ is a doctor.



_____ are sitting on the bench.



_____ is a butcher.



_____ is a yellow bus.



_____ are kids

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Activity 6

Fill in the blanks with correct pronouns given in the word bank.

he	she	it	I	we	you

My name is Raza. _____ am eight years old.

_____ like to play basketball.

I have a friend named Kashif. _____ is ten years old.

_____ also plays basketball.





I'm a doctor and _____ are a patient.

_____ am a shopkeeper and you are a customer.



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This is a dog. _____ has four puppies.



This is Aiman. _____ has a doll.



We play football. _____ are football players.



I am tall, but _____ are short.

I am a student. He is a student. She is a student. _____ are students.



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Unit 15
Use of 'has, have'

Grammar Side

We use **'has'** with "he, she, it or with singular nouns".

For example:

- He has a red pen.
- She has a pretty frock.
- Ali has a new car.

We use **'have'** with "I, we, you, they or with plural nouns".

For example:

- I have a colourful bag.
- We have two cars.
- You have a new book.
- They have four balloons.

Activity 1

Fill in the blanks with 'has or have'.

i. I _____ a pet cat.

ii. My friend _____ two mangoes.

iii. You _____ two hens.

iv. Amna _____ an old frock.

v. My brother _____ four new books.

vi. They _____ a beautiful house.

vii. I _____ a pretty frock.

viii. My mother _____ a ring.

ix. We _____ three cars.

x. I _____ a new bag.



Publisher's Sample

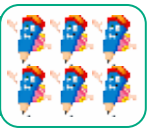
Activity 2

Complete the following sentences by adding 'has or have'.

Sana _____ a book.



I _____ six pencils.



They _____ a car.



Amna _____ a bike.



Grandmother _____ a rabbit.



We _____ a big house.



Activity 3

Fill in the given blanks with 'has or have':

A boy _____ a pencil and an apple.



Two girls _____ a thick pencil.



A girl _____ glue.



They _____ a globe and many books.



She _____ a globe.



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Unit 16
Adjective

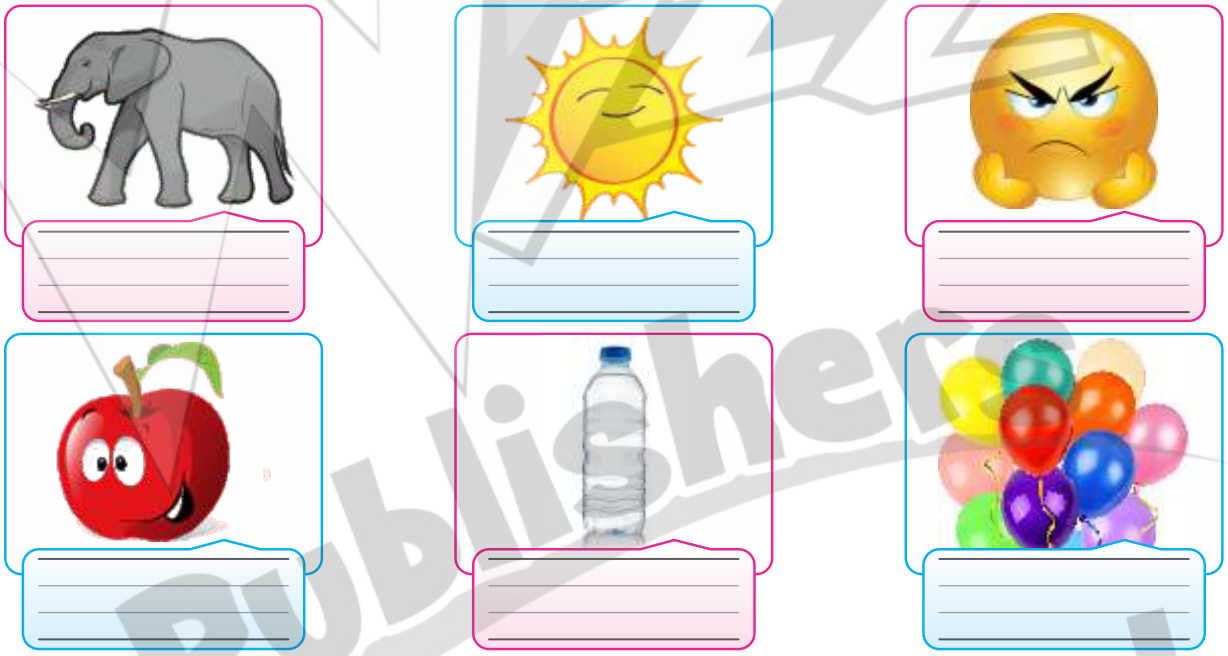
Describing Words

- An adjective is a describing word. It describes persons, places, things or animals through their size, shape, colour, material or quantity.
- An adjective is usually put before a noun, after helping verb or at the end of a sentence.

For Example: **charming** man, **perfect** haircut, **sharp** knife.

Activity 1

Think and write the best adjectives for the given pictures.



Activity 2

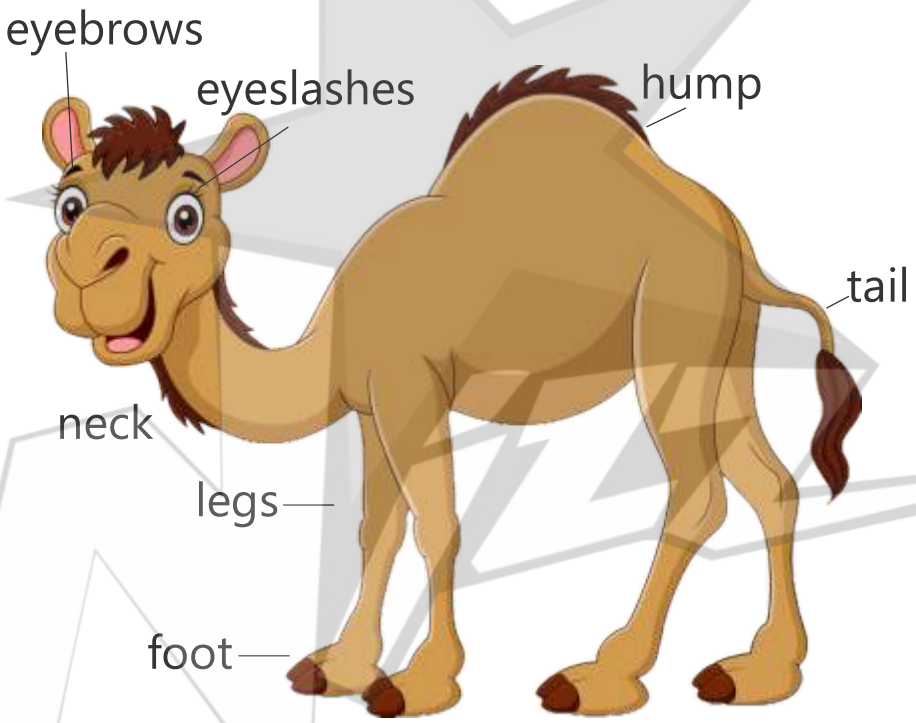
Underline the adjectives, and encircle the nouns.

i. Healthy food keeps children fresh. It makes children fitter.
ii. Children must eat fresh vegetables.
iii. Vegetables are full of vitamins and minerals.
iv. Children should avoid junk food.
v. The health and well being of children go hand in hand.

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Activity 3

Describe the following camel encircling suitable adjectives of size and shape.



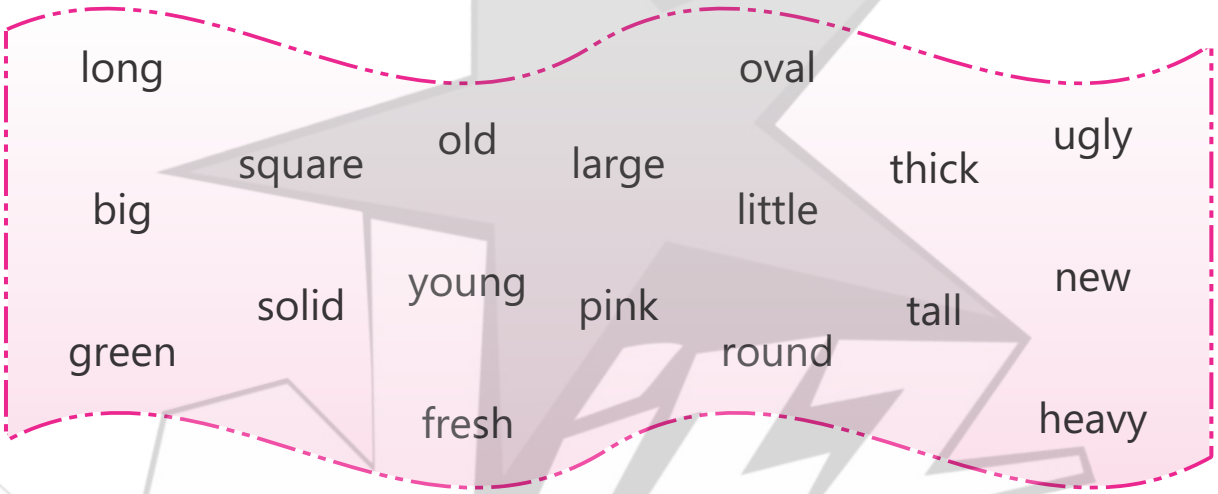
Size	long	short	tall
neck	long	short	tall
legs	tall	short	long
tail	tall	long	small
eyelashes	small	tall	long
eyebrows	thin	bushy	short

Shape	humped back	smooth back	thin back
lips	thick	thin	long
knees	smooth	leathery	hard
nostrils	large	small	tall
foot	curved	flat	oval

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Activity 4

Put the adjectives in the boxes under the correct headings below.



Size	Quality	Age	Shape	Colour

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Creative Writing

Brainstorm five qualities of your mother, and write them on the given lines.



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Unit 18
Doing Words

Doing Words

Words that express an action are called **"doing words or verbs."**
Many action verbs show us what someone or something is doing.
Doing words are divided into two main classes:

i. action or main verbs **ii.** helping verbs **(is, am, are)**

Activity 1

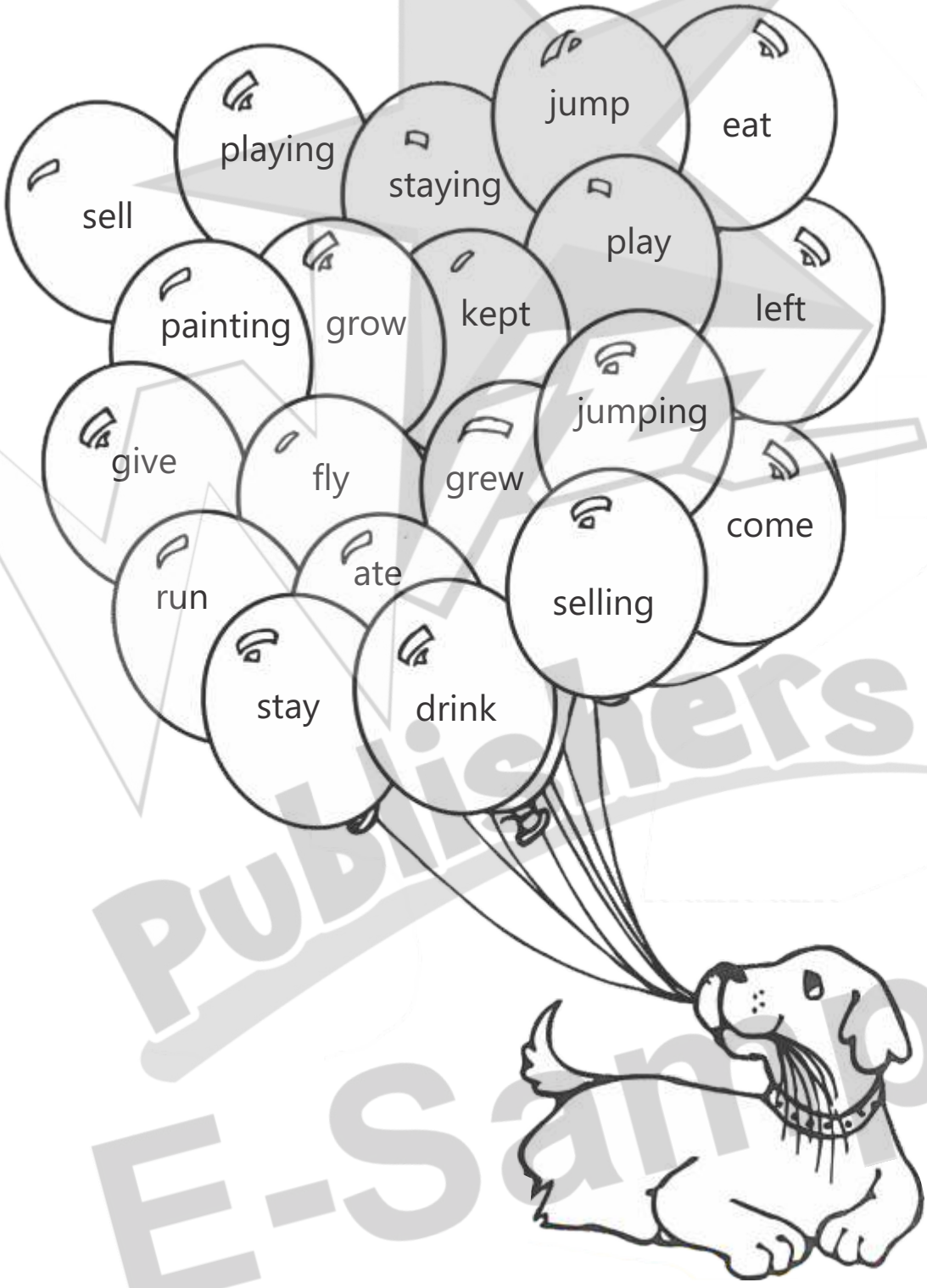
Change the verbs into helping verbs. One has been done for you.

i.	I eat an apple.	I am eating an apple.
ii.	I watch cartoons.	I _____ cartoons.
iii.	He writes a letter.	He _____ a letter.
iv.	They buy toys.	They _____ toys.
v.	They go to the zoo.	They _____ to the zoo.
vi.	He cooks mutton.	He _____ mutton.
vii.	She drinks juice.	She _____ juice.
viii.	He pull the door.	He _____ the door
ix.	I want tea.	I _____ tea.

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Activity 2

Colour the helping verbs with red and the verbs with green.



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Activity 3

Put the doing words and helping words in the box under the correct headings.

The crow is sitting on the wall.



A monkey is hanging from a branch.



A hen is laying an egg.



Elephant is taking a bath.



A frog is jumping into the pond.



Doing Words	Helping Words

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Activity 4

Encircle the doing words and underline helping verbs in each sentence.

i)	Sara	plays	with	sparrow.
ii)	Sparrow	is	flying	high.
iii)	I	am	happy	today.
iv)	She	is	drinking	water.
v)	The	student	is	studying.
vi)	The	man	is	jumping.
vii)	We	play	piano	here.
viii)	He	is	sleeping	now.
ix)	Maria	learns	her	lesson.
x)	The	pigeon	is	flying.

Activity 5

Fill in the blanks using suitable helping verb.

i.	He _____ Ali.	is	am	are
ii.	Sara and Shazia _____ Muslims.	is	am	are
iii.	How _____ you?	is	am	are
iv.	They _____ fine.	is	am	are
v.	We _____ studying in grade 1.	is	am	are
vi.	Ahmad _____ a boy.	is	am	are
vii.	That _____ a picture of Allama Iqbal.	is	am	are

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Activity 6

Fill in the blanks with correct action words.

i. We _____ with our eyes.

ii. We _____ with our mouths.

iii. We _____ with our noses.

iv. We _____ with our hands.

v. We _____ with our teeth.

vi. We _____ with our ears.

hear
chew
smell
see
write
eat

Activity 7

Underline the doing words from the given sentences.



They are dancing.



He is digging.



He is diving.



They are fighting.



He is driving.



She is eating.

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Activity 8

Look and write what they are doing.

hide



He is _____

laugh



She is _____

peel



She is _____

smell



She is _____

throw



He is _____

sit



They are _____

write



He is _____

walk



She is _____

sweep



She is _____

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My Mother

Dictation

Housewife	Successful	Manners	Prayers
Studies	Polite	Morning	Role model
Taught	Honest	Parks	Shiny
Humble	Person	Respect	Helps
Outing	Hardworking	Daily	Healthy
	Well-mannered	Follow	

Write an essay on "My Mother" with the help of dictation.

My mother's name is

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COMPREHENSION

AMNA'S NEW CYCLE

Read the story and answer the questions:



Amna has a new cycle. Her new cycle is red. It has a green flag on the back. Amna can ride her cycle fast. She rides her cycle after school. She goes to Maha's house and then she goes back home.

i. **What does Amna have?**

ii. **Which colour is of Amna's new cycle?**

iii. **What is on the back of the cycle?**

iv. **When does Amna ride her cycle?**

v. **Where does Amna go on her cycle?**

vi. **Where does Amna go after Maha's house?**

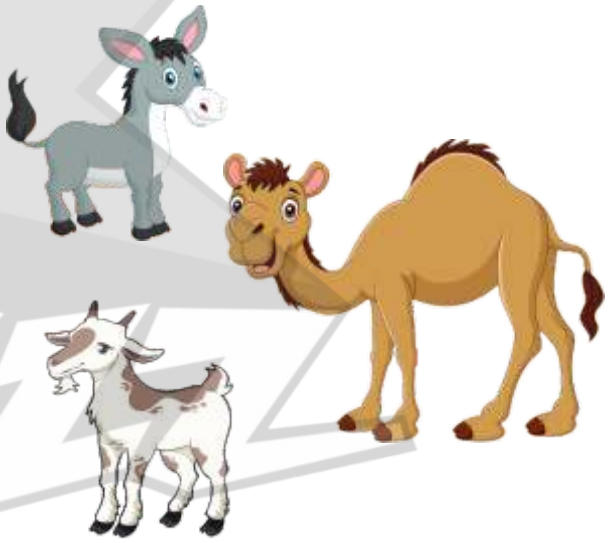
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COMPREHENSION

HUNGRY ANIMALS

Read the following text and answer the questions given at the end:

A gray donkey, a billy goat and a big camel lived on a field. One hot day they went out together, in search of food. The donkey, goat and the camel soon found a bundle of hay. They were hungry and each animal wanted to eat all the hay.



i. **Which animals are in the story?**

ii. **Where did the animals live?**

iii. **What were the animals searching for together?**

iv. **What did the animals find?**

v. **What did the animals want to eat?**

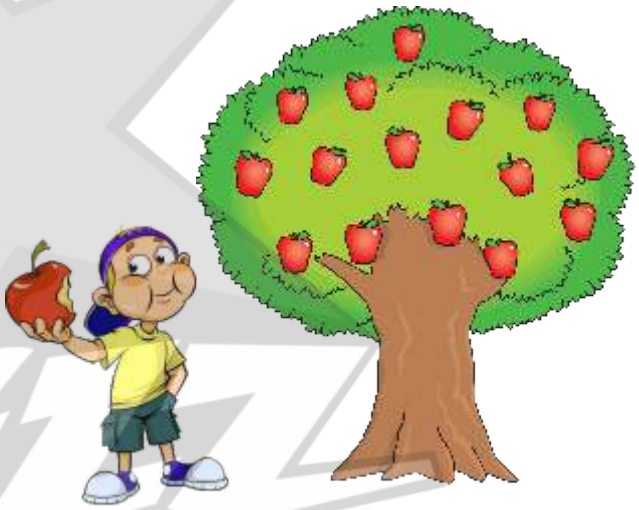
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COMPREHENSION

APPLE PICKING

Read the following text and answer the questions given at the end:

Hina and Ali went for apple picking. Hina picked ten apples and Ali picked seven. They will give the apples to their mom when they get home. She will use the apples to make apple pie.



i. **Where did Hina and Ali go?**

ii. **How many apples did Ali pick?**

iii. **How many apples did Hina pick?**

iv. **To whom will they give the apples?**

v. **What will there mom do with the apples?**

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COMPREHENSION

ALI & HIS GOATS

Read the following text and answer the questions given at the end:

A great big fox saw Ali crying. He asked: "Sweet boy! Why are you crying?" Ali: "Look there! I cannot get my three goats out of that carrot field." Fox: "Don't cry! I will get your goats." The fox ran round and round, after the three goats. But no! The goats did not come. The fox sat down with Ali and cried: "Boo! Boo!"



i. **Which animal saw Ali crying?**

ii. **Where were Ali's goats?**

iii. **How many goats were there in the carrot field?**

iv. **Who ran after the three goats?**

v. **Who sat down with Ali and cried?**

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COMPREHENSION

BETSY THE COW

Read the following text and answer the questions given at the end:

My family lives on a farm. We have a cow named Betsy. Betsy is brown with white spots. Betsy is a special cow. She can talk! Our other cows only say, "Moo." Betsy tells us what the other cows are saying.



i. **Where does our family live?**

ii. **What is the name of our cow?**

iii. **What is the colour of Betsy?**

iv. **What did our other cows say?**

v. **Why is Betsy a special cow?**

vi. **What does Betsy tell us?**

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LIST OF SINGULAR AND PLURALS

Singular	Plurals	Singular	Plurals
Wave	Waves	Bangle	Bangles
Door	Doors	Phone	Phones
Chick	Chicks	Ladder	Ladders
Road	Roads	Way	Ways
Bird	Birds	Log	Logs
Twig	Twigs	Horn	Horns

For nouns that end with 'f' or 'fe', change 'f' to 'v' and add 'es'

Leaf	Leaves	Thief	Thieves
Knife	Knives	Wife	Wives
Wolf	Wolves	Calf	Calves

Some nouns have different plural forms

Foot	Feet	Child	Children
Woman	Women	Tooth	Teeth
Man	Men		

For nouns that end with 'ch', 'x', 'o', 's' sounds add 'es'

Mango	Mangoes	Patch	Patches
Bush	Bushes	Torch	Torches
Branch	Branches	Box	Boxes
Wish	Wishes		

Nouns that have a consonant letters before 'y' changes by 'ies'

Story	Stories	Lorry	Lorries
Fly	Flies	Carry	Carries
Family	Families	Sky	Skies
Copy	Copies	Baby	Babies
Lady	Ladies		

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LIST OF WORDS AND OPPOSITES (1st Term)

Words	Opposites	Words	Opposites
Eat	Drink	Lazy	Active
Like	Dislike	Top	Bottom
Day	Night	Pull	Push
Careful	Careless	No	Yes
Here	There	Low	High
Come	Go	Well	Unwell
Long	Short	Give	Take
Open	Shut	Easy	Difficult
Dark	Light	Happy	Sad
Love	Hate	Up	Down
Wet	Dry		

LIST OF WORDS AND OPPOSITES (2nd Term)

Words	Opposites	Words	Opposites
Hot	Cold	Near	Far
Joy	Sorrow	Small	Big
Front	Back	Found	Lost
Life	Death	Strong	Weak
Bright	Dull	Tidy	Untidy
This	That	Tight	Loose
Lock	Unlock	True	False
Slow	Fast	Sunny	Cloudy
Ever	Never	Complete	Incomplete
Soft	Hard	Intelligent	Foolish
Thin	Thick / Fat	Empty	Full

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LIST OF MASCULINE FEMININE (1st Term)

Masculine	Feminine	Masculine	Feminine
He	She	Prince	Princess
Dad	Mom	Grandfather	Grandmother
Ox	Cow	Mr.	Mrs.
King	Queen	Tomcat	Cat
Peacock	Peahen	Son	Daughter
Men	Women	Cock	Hen
His	Her	Horse	Mare
Wizard	Witch	Brother	Sister
Husband	Wife	Boy	Girl

LIST OF MASCULINE FEMININE (2nd Term)

Masculine	Feminine	Masculine	Feminine
Uncle	Aunt	Dog	Bitch
Father	Mother	Drake	Duck
Doctor	Lady doctor	Nephew	Niece
Master	Mistress	Sales boy	Sales girl
Tiger	Tigress	Fox	Vixen
Poet	Poetess	Bull	Buffalo
Sir	Madam	Lion	Lioness
Actor	Actress	Hero	Heroine

LIST OF PRESENT AND PAST VERBS (1st TERM)

1st Form	2nd Form	1st Form	2nd Form
Look	Looked	See	Saw
Paint	Painted	Come	Came

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1st Form	2nd Form	1st Form	2nd Form
Open	Opened	Run	Ran
Walk	Walked	Pull	Pulled
Drink	Drank	Play	Played
Eat	Ate	Make	Made
Become	Became	Want	Wanted
Give	Gave		

LIST OF PRESENT AND PAST VERBS (2nd TERM)

1st Form	2nd Form	1st Form	2nd Form
Take	Took	Sleep	Slept
Stay	Stayed	Have	Had
Keep	Kept	Sit	Sat
Shout	Shouted	Fly	Flew
Kick	Kicked	Do	Did
Grow	Grew	Jump	Jumped
Weep	Wept	Sell	Sold
Clap	Clapped	Leave	Left
Drop	Dropped	Go	Went
Flap	Flapped	Pick	Picked

WORDS TO LEARN FOR TRANSLATION

This	یہ	How	کیسے	I	میں
Their	اُن کا	Is	ہے	They(living Plural)	وہ
That	وہ	You	تم / آپ	Where	کہاں
Here	یہاں	These(Plural)	یہ	Why	کیوں
We	ہم	There	وہاں	Are	ہیں
When	کب / جب	Those(Plural)	وہ	Your	تمہارا / آپ کا

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