

GRADE

Pre-1

Wizz®

English

Prep

Book + Workbook

SRM

Aligned with SNC 2022-23

NEW EDITION



Pre-1

Wizz

SRM

Workbook English

Prep

PREFACE

Wizz Workbook Series has been designed by a team of professional authors and educators having more than two decades of teaching experience to their credit. It is aligned with the Single National Curriculum, 2020 and aims at sharpening the holistic development of children through learner-centered approach. The series:

- ★ Guides students in a very simple way how to solve the cognitive tasks by creating a comfortable zone.
- ★ Encourages students to practice concepts with maximum practice space.
- ★ Involves students in interactive exercises and activities.
- ★ Helps students create a natural space for thinking through well-planned activities.

WHY WIZZ WORKBOOK SERIES?

Wizz Workbook Series is the best choice for students because it is:

- ★ Backed by practical experience and critical analysis of over 25 years.
- ★ Developed, designed and printed with the latest and modern techniques.
- ★ Available at economical prices keeping in view the post Covid-19 economic crisis.
- ★ Based on well-planned activities and systematically developed exercises.
- ★ Helpful for students to develop the 21st century life skills for a bright future.

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Writing Pattern

 Our writing pattern is as given.

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

Z z



Use of Articles



An article is a word that comes before a noun.
For example:



a bee



an apple

a and an are articles.



Use of Article 'a'



'a' comes before words that begin with consonant sound. For example: a bag, a pencil



Use of Article 'an'



'an' comes before words that begin with vowel sound.

For example: an apple, an owl



Use of "a" and "an".



an umberlla

a snail



a mango

an egg



a woman

an igloo





Revision

arrow



cycle



egg



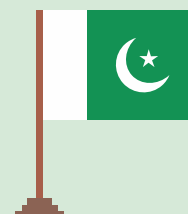
bee



chair



flag



book



duck



flower



basket



drum



gate



clock



dates



hand



carrot



eagle



house



Activity Time



Fill in the blanks by using "a or an".

It is _____ house.



It is _____ elephant.



It is _____ orange.



It is _____ violin.



It is _____ axe.



It is _____ duck.



It is _____ umbrella.



It is _____ banana.



It is _____ monkey.





Revision

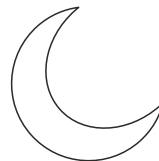
insect



kitten



moon



inkpot



kennel



milk



igloo



knife



nurse



juice



lamb



nuts



jeep



leaf



owl



jelly



lemon



plant





Writing Practice



Let's learn some animals' name and re-write them.



camel



rabbit



horse



zebra



yak



lion



monkey



elephant

Days of the week (Poem)

Weekdays start on Monday.
From Monday I start my school,
And continue going on Tuesday,
Wednesday, Thursday & Friday.

After five days schooling,
the next two days I spend,
taking break and having fun,
enjoying my weekend!



There are seven days in a week. Do you know
all of them? Put the days in correct order.

Friday

Wednesday

Tuesday

Saturday

Monday

Thursday

Sunday



Write the correct day. Don't forget to write first letter of the word in capital.

Yesterday

Today

Tomorrow

Tuesday

Thursday

Saturday

Wednesday

Sunday

Friday

Monday

Activity Time

☀ Fill in the blanks with 'this' or 'that'.

This is a fan.



That is a pan.



_____ is a ball.



_____ is a jeep.



_____ is a jug.



_____ is a mug.



_____ is a woman.



_____ is an apple.





Writing Practice

☀ Write down the feminine of these masculines,

man

uncle

Mr.

he

ox

boy

lion

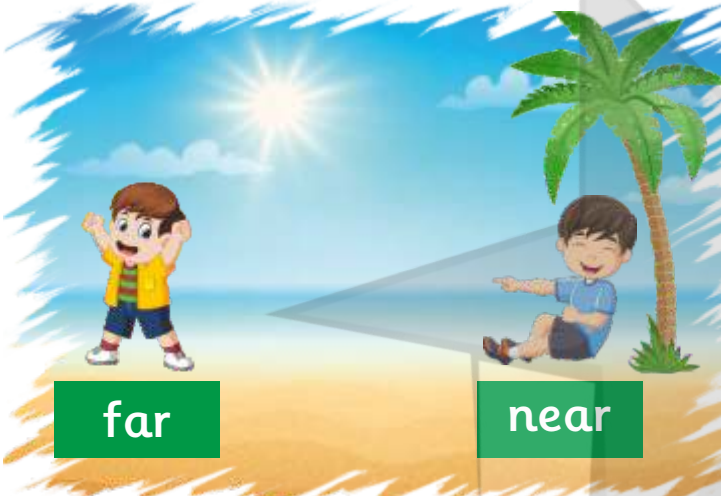
men

tom cat

his



Words / opposites



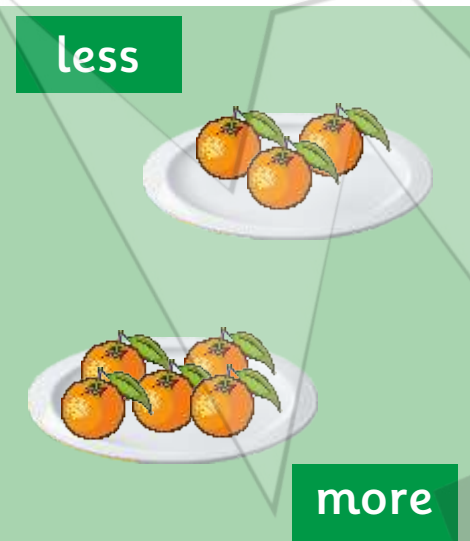
far

near



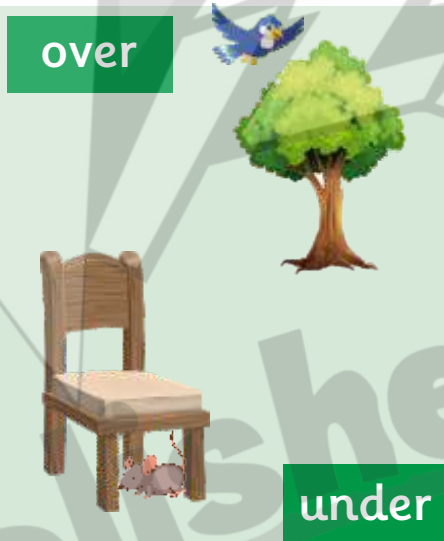
out

in



less

more



over

under



cold

hot



sit

stand



this

that





Writing Practice



Write down the opposites of these words.

more

this

hot

near

in

sit

come

my

up

I

these

black

happy

over



Spelling



Circle the word that is spelled correctly for each picture.



torrap

parrot

otrrap



rainbow

wobinar

nairbwo



rsat

tras

star



teeth

tthee

httee



tamtoo

tomato

ootamt



olvanco

oolancv

volcano



leehw

wheel

hleew



plant

tapln

npatl



Fruits



Read these names aloud.



apple



banana



cherry



lemon



grapes



pineapple



pear



orange



mango



strawberry



Match the fruits with their names.



orange



grapes



apple



pineapple



pear



blueberries



banana



Fill in the missing letters.



p _ _ _ r



b _ _ n _ _ n _ _



gr _ _ p _ _ s



p _ _ n _ _ ap _ _ le



_ _ ra _ _ g _ _



c _ _ e _ _ _ y



a _ _ p _ _ e



l _ _ m _ _ n



Unscramble the letters.



elppa



abnaan



seaprg



prea



eoanrg



omnag



Use of "These and Those"



When something (plural) is near by we use the word "these". When something (plural) is far away we use the word "those".



Teacher's Corner:

Explain the use of "These and Those" in the sentences. Read the sentences from the book and use the classroom environment to illustrate the use of "These and Those".



Sentence



A sentence is a word or group of words that expresses a complete thought or idea.

Read the sentences.

This is my apple.



This is a flower.



The leaf is green.



Look at my hat.



It is a cat.



The pen is on the table.



The boy is sad.





Making Sentence



Match the rhyming words to make sentences.



A happy boy



The baby duck



A fat bee



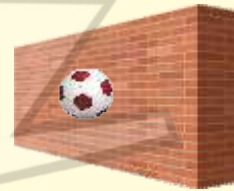
A big ball



My pet dog



sat on a truck.



hit the wall.



has a toy.



met a frog.



is near a tree.

Let's Write



Rewrite each sentence correctly.



a

is

It

lamp



green

a

tree

This

is



book

a

reading

He

is



is

bird

The

flying



is

This

hen

fat



Write sentences with the help of pictures by using "This" and "That".











Activity Time



Complete the sentences by using prepositions.

in

on

over

under

near

between

The book is _____ the table.



The cat _____ is the balls.



The bee is flying _____ the flowers.



The fruits are _____ the basket.



The apples are _____ the grapes.



The cat is _____ the chair.





Use of "He" and "She"



"He" is used for a male person.

"She" is used for a female person.

This is Tommy.
He is climbing up the tree.



This is my sister
She is drawing a picture.



Noman is my brother.
He is jumping.

Teacher's Corner:

Explain the use of "He and She" in the sentences. Read the sentences from the book and use the classroom environment to illustrate the use of "He and She".



Use of "I am" and "You are"



Read the sentences.

I am a boy.



You are a girl.



I am a teacher.



You are a doctor.



I am a pilot.



You are a singer.



I am a shopkeeper.



You are a lawyer.



I am a student.



You are a woman.



Teacher's Corner:

Explain the use of 'I am' and 'You are' in the sentences. Read the sentences from the book and use the classroom environment to illustrate the use of 'I am' and 'You are'."

Activity Time



Fill in the blanks by using 'is' 'are' or 'am'.

It _____ a bag.

This _____ a cat.

These _____ books.

I _____ a student.

We _____ writing.

That _____ a ball.

You _____ reading a book.

I _____ drinking juice.

The boys _____ swimming in the water.

She _____ my mother.



Fill in the blanks by using "this, that, these or those".

_____ is a book. →



_____ are trees. →



_____ is a car.



_____ are bells.



_____ is a dog.



_____ is a chair. →



_____ are bags.





Fill in the blanks by using "He" or "She".

is a girl.



is my brother.



is running.



is reading a book.

is drinking juice.



is happy.





Fill in the blanks by using prepositions.

over

between

in

under

near

on

The table is _____ the chair.



The fruits are _____ the basket.



The jug is _____ the glasses.



The shoes are _____ the bed.



The books are _____ the table.



The birds are flying _____ the tree.





Answer the following questions.

What is this?

This is an _____



What is this?



What are these?



What are these?



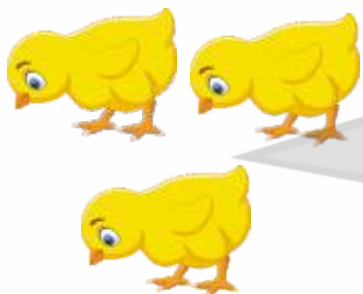
What is this?



Activity Time



Make plurals by adding "s".



chick_____



carrot_____



egg_____



bird_____



bell_____



table_____



bag_____



girl_____



apple_____

Activity Time



Read and write.

They are eating. 



We are teachers.

They are swimming. 



We are boys.

They are students. 





Phonic Practice

Phonic Practice 'oo'



look



door



book



wood



cook



foot



good



hook

Phonic Practice 'ee'



wheel



bee



sheep



knee



three



teeth



feet



tree

Phonic Practice 'll'



bell



wall



mall



ball



doll



well



cell



fell

Phonic Practice 'ss'



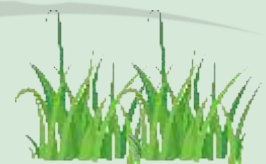
miss



dress



glass



grass



class



chess



boss



toss

Reinforcement



Write down the names of these pictures.















Fill in the blanks by using "this," "that", "these" or "those".

are cups.



are pencils.



is my bag.



is your apple.





Fill in the blanks by using prepositions.

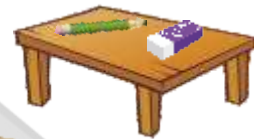
The bat is _____ the balls.



The crow is flying _____ the tree.



The pencil is _____ the eraser.



The puppy is _____ the box.



The mouse is _____ the chair.



The cakes are _____ the table.



Write down the names of these animals.









Write down the feminine of these masculines.

uncle

tom cat



boy

his

lion

men

Mr.

ox

he



man





Write down the opposites of these words.

near

black[®]

happy

over

more

up

I

sit

this

in

hot

my

come

these

Activity Time

My name is _____.

Paste your
picture

I am _____ years old.

I was born on _____.

Paste picture
of
your city

I live in _____.

My favourite number is _____.

Paste Picture
of your
favourite
food

My favourite food is _____.

I want to be a _____.

Paste Picture
of occupation
what you
want to be

I like to _____.



New words



school



ice-cream



doing



fast



string



reading



long

singing



wash

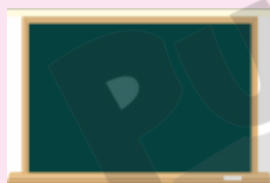


sharp

buy



drinking



board

paint



going



water



driving



wing





Colours



red



blue



purple



yellow



pink



golden



black



white



silver



green



orange



brown



Word Search



Hint! the letter at the beginning is the same colour as the word says.



y	b	r	b	p	g
e	l	e	r	i	g
l	u	d	o	n	r
l	e	s	w	k	e
o	r	a	n	g	e
w	h	i	t	e	n

red

green

blue

pink

yellow

orange

brown

white



Identify nouns



Look at each picture and tick (✓) the correct noun.

a table

b rock

c pencil



a bank

b park

c hospital



a tailor

b baby

c friend



a monkey

b crab

c insect



a duck

b spider

c bee



Activity Time



Look at each picture. Read and tick (✓) the correct action word.



- ☐ wash
- ☐ fly
- ☐ wear
- ☐ draw

I can _____ my shoes.



- ☐ draw
- ☐ drive
- ☐ ride
- ☐ wash

I will _____ my bike.



- ☐ wash
- ☐ draw
- ☐ wear
- ☐ eat

I will _____ the vegetables.



- ☐ swim
- ☐ drive
- ☐ ride
- ☐ run

He can _____ in the pool.



- ☐ dry
- ☐ wipe
- ☐ wash
- ☐ draw

I will _____ my hands.



- ☐ jump
- ☐ fly
- ☐ run
- ☐ walk

I can _____ high.

Activity Time



Circle the correct spelling.



thick

khict

scint



skcos

socks

skocs



ttingsi

gnitisit

sitting



dginriv

driving

ginvird



bakery

yrekab

kabery



Write the missing letters.



dri__king



w__ng



re__ding



cycl__ng



sh__es



sitt__ng



ch__ne



ch__ir



st__r



ta__le



th__ck



bak__ry

Make sentences



(Make sure) First letter should be capital and don't forget to put full stop at the end.



school



chairs



sitting



office



leaves



doctor



Underline the nouns (N) and verbs (V) with the symbols.

1. The cat is eating a fish.



2. The man is sitting on the chair.



3. The books are on the table.



4. The man is reading newspaper.



5. The ducks are swimming in the water.



Look around yourself and write five nouns.

1.

2.

3.

4.

5.



Now look at the pictures and then make sentences by using prepositions.

(in, over, near, on, under)





Describing words



This is a giraffe.
Its neck is long.

This is a knife.
Its blade is sharp.



This is a lamb.
Its fleece is white,

short pencil sharp blade
big ball tall tree fat cat
red dot blue eyes



Teacher's Corner:

Introduce the concept of describing words. Encourage and help the students to tell and learn some more describing words.



New words

playing



belt



stairs



slide



bowl



year



leaves



doctor



teacher



pilot



singer



lawyer



student



brush



climb



frock



path



day





Places



a grocery store



a bakery



a library



a park



a school



a chemist

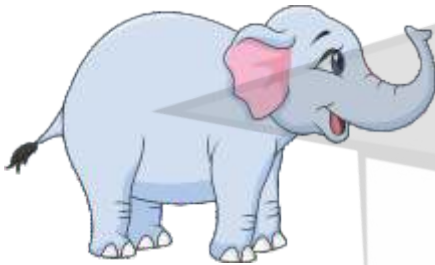


a post office



It and Its

It is an elephant.



Its ears are big.

It is a big tree.



Its leaves are green.

It is a cat.

It is my cat.

Its colour is yellow.

Its name is Kitty.



It is a sheep.

It is my sheep.

Its colour is white.

Its name is Dolly.

Teacher's Corner:

Introduce the concept of using "it" and "its" in simple sentences with examples. Help the students to read aloud the given sentences.



We are Important

Doctors are important.



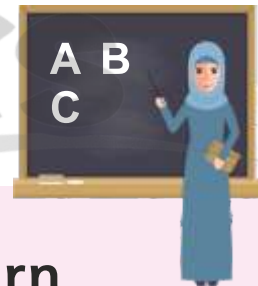
They keep us healthy.

Police officers are important.



They keep us safe.

Teachers are important.



They help us to learn.

Scientists are important.



They discover new things to help us.

Bus drivers are important.



They get us places safely.

Cashiers are important.

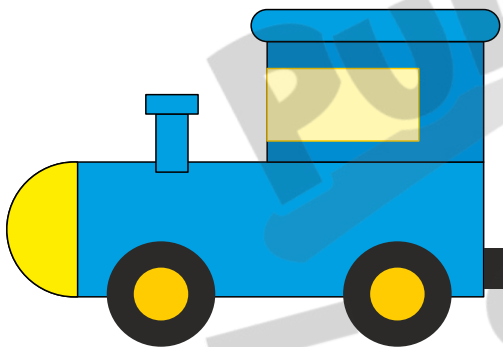


They let us buy food and clothes.

Families are important.



They take care of us.



We all are important.

Teacher's Corner:

Tell the children that every profession is respectable. Tell them about some more professions like plumber, cobbler, accountant etc.



Five Senses (Poem)

Five senses, five senses
We have them
We have them
Seeing, hearing, touching
tasting and smelling
There are five
There are five
I can see with my eyes.
A butterfly looks beautiful.
I can smell with my nose.
A flower smells good.
I can hear with my ears.
An alarm clock sounds noisy.
I taste with my tongue.
Ice-cream tastes sweet.
I can touch with my hands.
I can feel hot and cold.



Activity Time



Fill in the missing letters.



t _ _ m a t _ _



_ _ n _ _ o n



p o t _ _ t _ _



r _ _ d _ _ s h



p _ _ _ s



c _ _ r r _ _ t



c u c _ _ m b e _ _



c _ _ b b a g _ _

Activity Time



Add "s" or "es" to make the words plural.



dress _____



plum _____



sock _____



fox _____



toy _____



brush _____



Reinforcement



Complete the sentences by using is, are or am.

I _____ happy.

She _____ baking.

We _____ sad.

He _____ smart.

They _____ tall.

I _____ a pretty girl.

You _____ a fat boy.

It _____ a sunny day.

The girl _____ writing.

This _____ my book.

Those _____ your pencils.

The bread and knife _____ on the table.

The books _____ new.

The tiger _____ feeling hungry.



Write five action words.

1.

2.

3.

4.

5.



Underline the verbs (V) with the symbols.

Amna is reading a book.



The ducks are swimming in the water.



The girl is writing on the board.



1 What is a noun? Tick (✓) the correct option.

a action word.

b describing word.

c name of a person, place or thing.

2 The word 'library' is a:

a person

b place

c thing

3 Write 3 nouns that name a person.

1

2

3

4 Write 3 nouns that name a place.

1

2

3

5 Write 3 nouns that name a thing.

1

2

3

6 Underline the nouns in the sentences below.

Ali and Sara went to the park to play.

A cat is eating a fish.



Question Words

Where is your book?
It is in the bag.

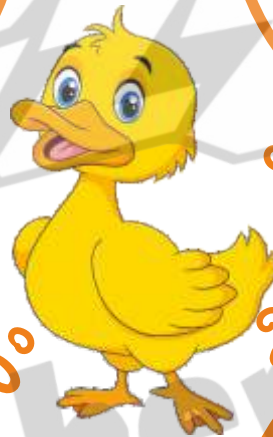


What is on
the table?
There is a
pencil.



You use
WHAT
to ask about
things.

You use
WHERE
to ask about
place.



Who is that
boy?
My brother
Hamza.



You use
WHO
to ask about
person or
people.

You use
HOW
to ask about
manner.

How many birds are flying?

Teacher's Corner:

Tell the children that we explore information with the help of question words. For example, teachers can choose Bread as a topic and ask questions to help the children trace the path to its source. Where do you think we get bread from? What do you think bread is made from? Where does flour come from?



Comprehension

My mother was teaching me.
I was doing my homework.
I completed my homework at 7'O clock.



Answer these questions.

Who was teaching me?

What was I doing?



Tick (✓) the correct option.

When did I complete my homework?

- ☐ a 7'O clock ☐ b 4'O clock ☐ c 6'O clock

What? When? Who? Where?

Ali is a first grade student.
He likes English very much.
Ali goes to the library every
Monday evening.



Answer these questions.

Who is Ali?

What does he like?

Where does he go on Monday evening?

When does he go to the library?



Simple Sentences



Read and write the sentences.

I am going to cook.



I am going to play.



I am going to sleep.



I am going to jog.



I am going to read.





Re-arrange the words and write the sentences.



are socks my these



teapot the hot is



red is rose the



is an this elephant



is that cake a



small the house is



Mr. Ali and his dog

Mr. Ali has a dog.
It lives in its kennel.
It drinks milk in a bowl.



Mr. Ali plays with his dog.
It jumps over the box to
catch the ball. It brings
the ball back to Mr. Ali.

It goes up the stairs to catch
the rat. It comes down to eat
meat. It likes to eat meat.





My Friend

Word Bank

name

age

eat

classfellow

drink

lives



Write about your friend using the word bank.

Handwriting practice lines for writing a paragraph about a friend.



Comprehension

My house

My family lives in a house.

Our house is very nice.

It has two bedrooms.

We cook and eat in the kitchen.

We watch T.V in the living room.

My favourite room is my bedroom.

I like to read books and do my homework in my bedroom.



Complete the sentences.

- 1 My family lives in a _____.
- 2 Our house has two _____.
- 3 We cook and eat in the _____.
- 4 We watch T.V in the _____.
- 5 My favourite room is _____.
- 6 I like to read _____ and do my _____ in my bedroom.



Comprehension

Sara and her red cap

Sara has a red cap.

She takes a snap with her cap.

She wraps the cap in a zap.

Then she goes for a nap.



Write the correct word to fill in the blanks.

- 1 Sara has a _____ cap.
- 2 She takes a _____ with her cap.
- 3 She wraps the _____ in a zap.
- 4 Sara goes for a _____ .