Wizz Mathematics

Book + Workbook

SRM Aligned with SNC 2022-23

NEW EDITION

Grade PRE-1

PLAYGROUP



Wizz Publishers

E-Sample

Wizz Mathematics

WORKBOOK SERIES

SRM for Grade PRE-1 PLAY GROUP

PREFACE

Wizz Workbook Series has been designed by a team of professional authors and educators having more than two decades of teaching experience to their credit. It is aligned with the Single National Curriculum, 2020 and aims at sharpening the holistic development of children through learner-centered approach. The series:

- ★ Guides students in a very simple way how to solve the cognitive tasks by creating a comfortable zone.
- ★ Encourages students to practice concepts with maximum practice space.
- ★ Involves students in interactive exercises and activities.
- ★ Helps students create a natural space for thinking through well-planned activities.

WHY WIZZ WORKBOOK SERIES?

Wizz Workbook Series is the best choice for students because it is:

- ★ Backed by practical experience and critical analysis of over 25 years.
- ★ Developed, designed and printed with the latest and modern techniques.
- ★ Available at economical prices keeping in view the post Covid-19 economic crisis.
- ★ Based on well-planned activities and systematically developed exercises.
- ★ Helpful for students to develop the 21st century life skills for a bright future.

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WIZZ PUBLISHERS

A product of AJ Stationers.

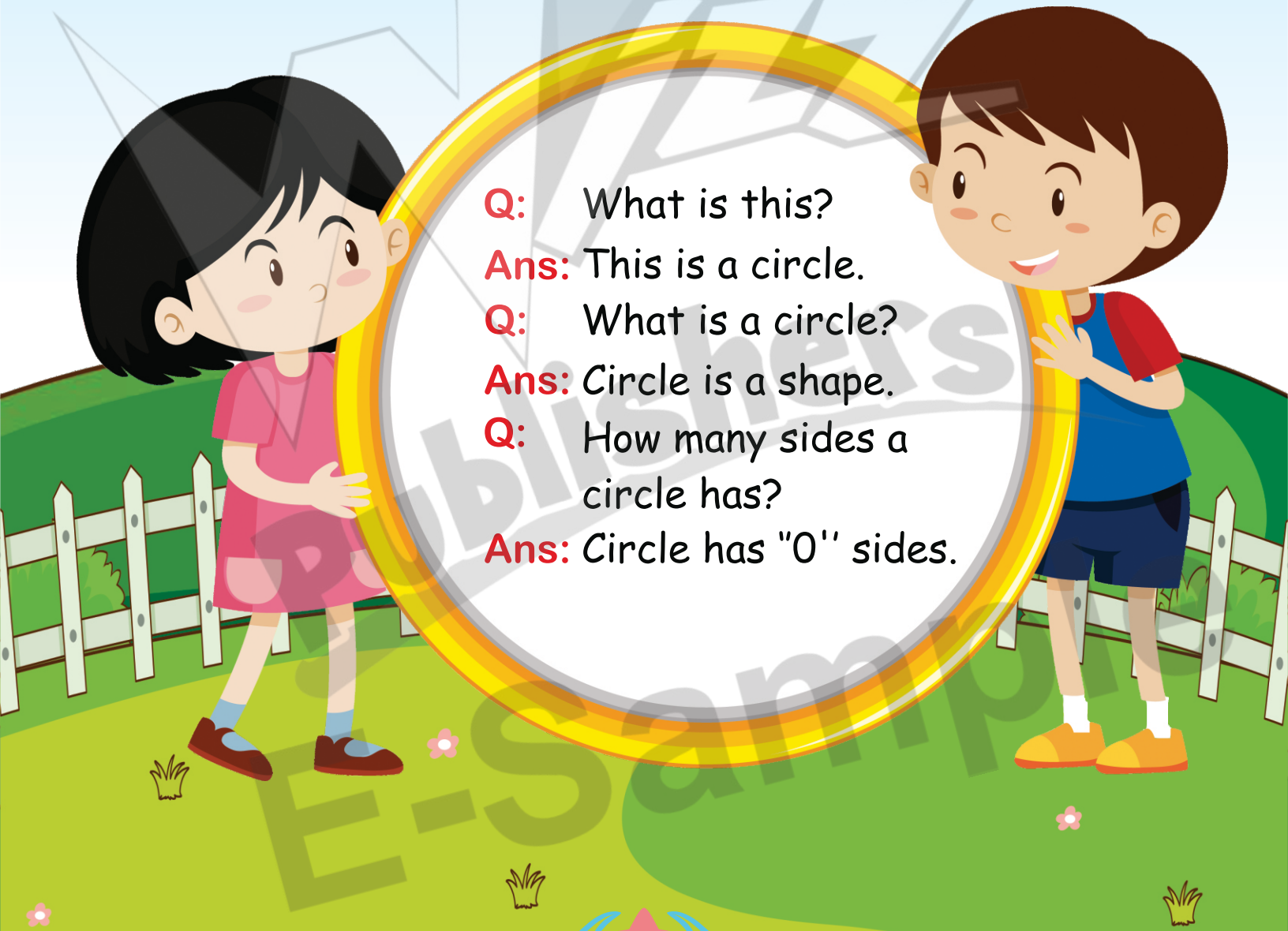
Publishers Sample

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Publishers Sample

Circle shape



Q: What is this?

Ans: This is a circle.

Q: What is a circle?

Ans: Circle is a shape.

Q: How many sides a circle has?

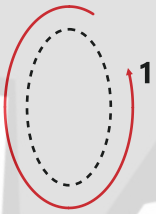
Ans: Circle has "0'' sides.

Publisher's E-Sample



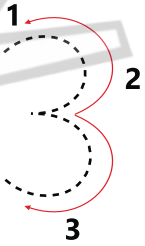
WRITING PATTERN

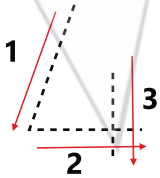




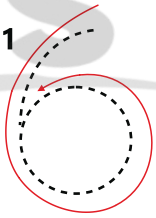




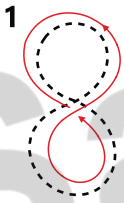


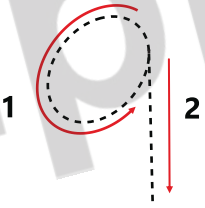












Wizz Publishers
E-Sample

0

There is nothing in the basket.



Zero means nothing.

Trace the number "0"

0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0

Wrote number "0"

.	.	.	.	.

Publishers
E-Sample

2



2 cats

Trace the number "2"

2	2	2	2	2
2	2	2	2	2
2	2	2	2	2
2	2	2	2	2
2	2	2	2	2

Write number "2"

.	.	.	.	.

Publishers E-Sample



Find number "2" and circle it.





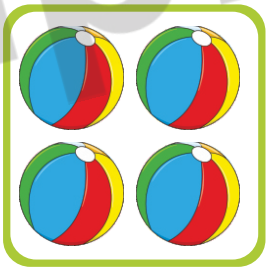
Match the number "2" with boxes having 2 items.





2





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E-Sample

Circle the picture that shows 2 umbrellas.





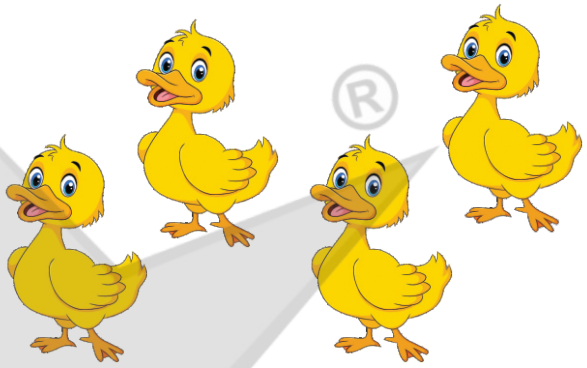






Publishers
Sample

4



4 ducks

Trace the number "4"

4	4	4	4	4
4	4	4	4	4
4	4	4	4	4
4	4	4	4	4
4	4	4	4	4

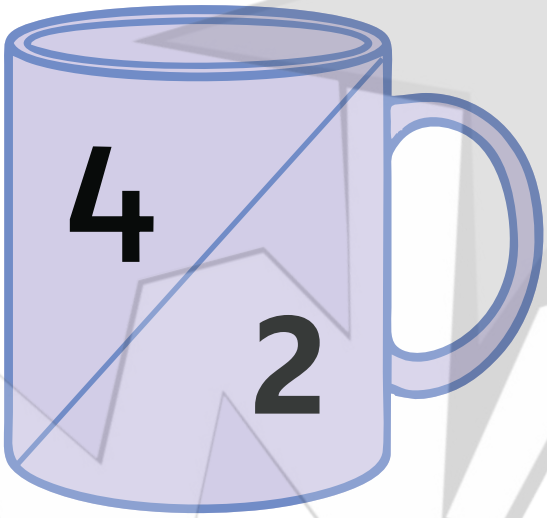
Write number "4"

.	.	.	.	.

Publishers
E-Sample



➤ **Find out the number "4" and circle it·**



3

4

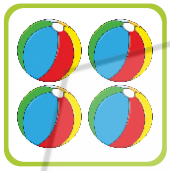
➤ **Colour only in circles.**



Publishers
E-sample

Match the number "4 " with boxes having 4 items.





4





Circle the bowls which have "4" fishes.






Publishers Sample

6



6 cupcakes

Trace the number "6"

6	6	6	6	6
6	6	6	6	6
6	6	6	6	6
6	6	6	6	6
6	6	6	6	6

Write number "6"

.	.	.	.	.

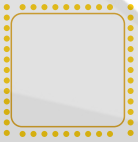
Publishers E-Sample



Count and write.





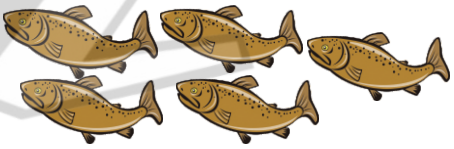




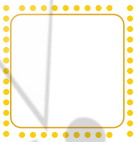




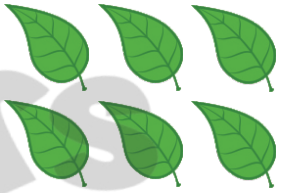




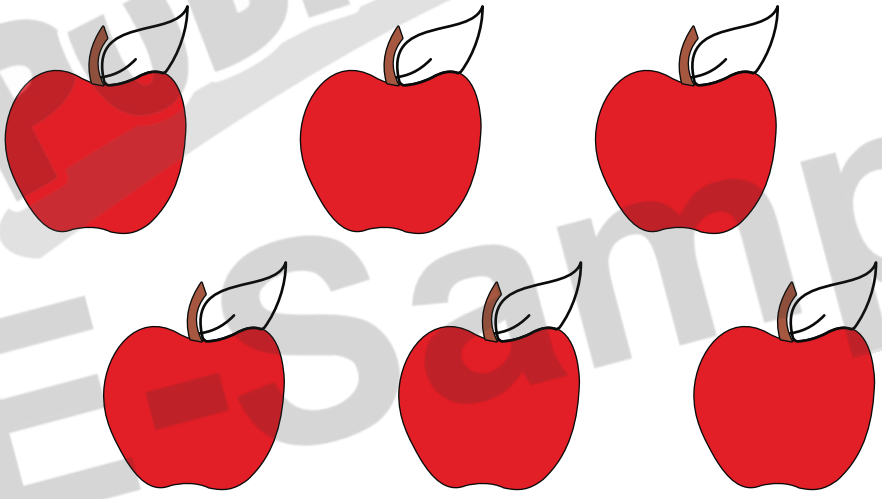






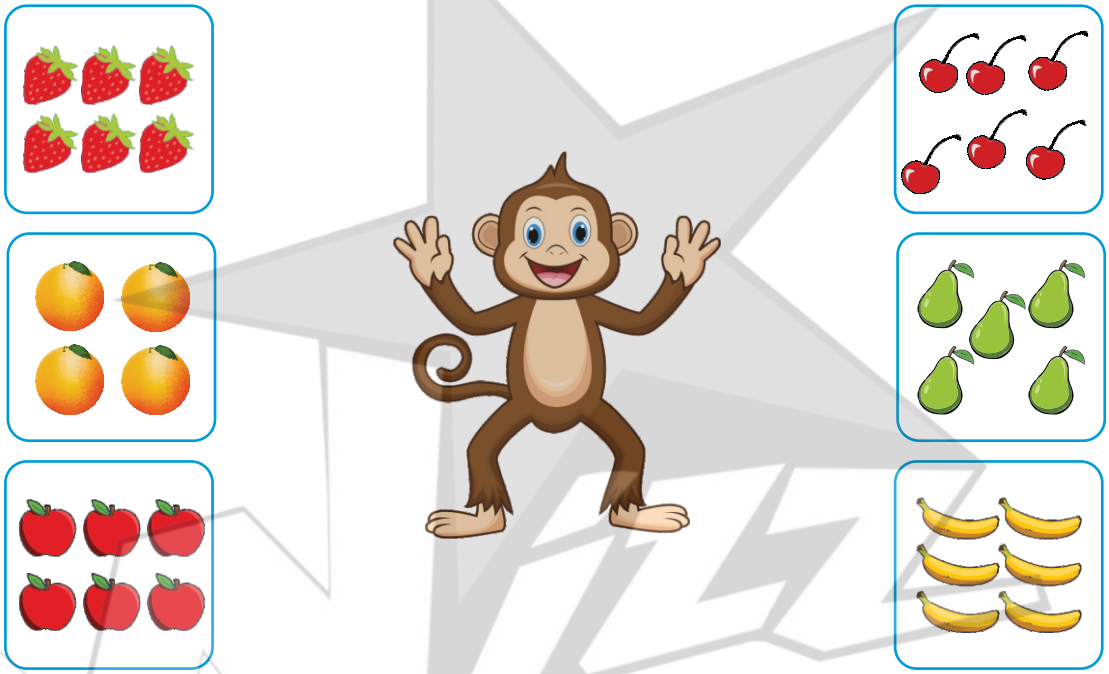


Colour only the leaf of apple number “6”.



Publishers
E-Sample

Join the monkey with boxes having 6 items.



Colour the balls that show number "6."



Publishers
E-Sample

BIG AND SMALL

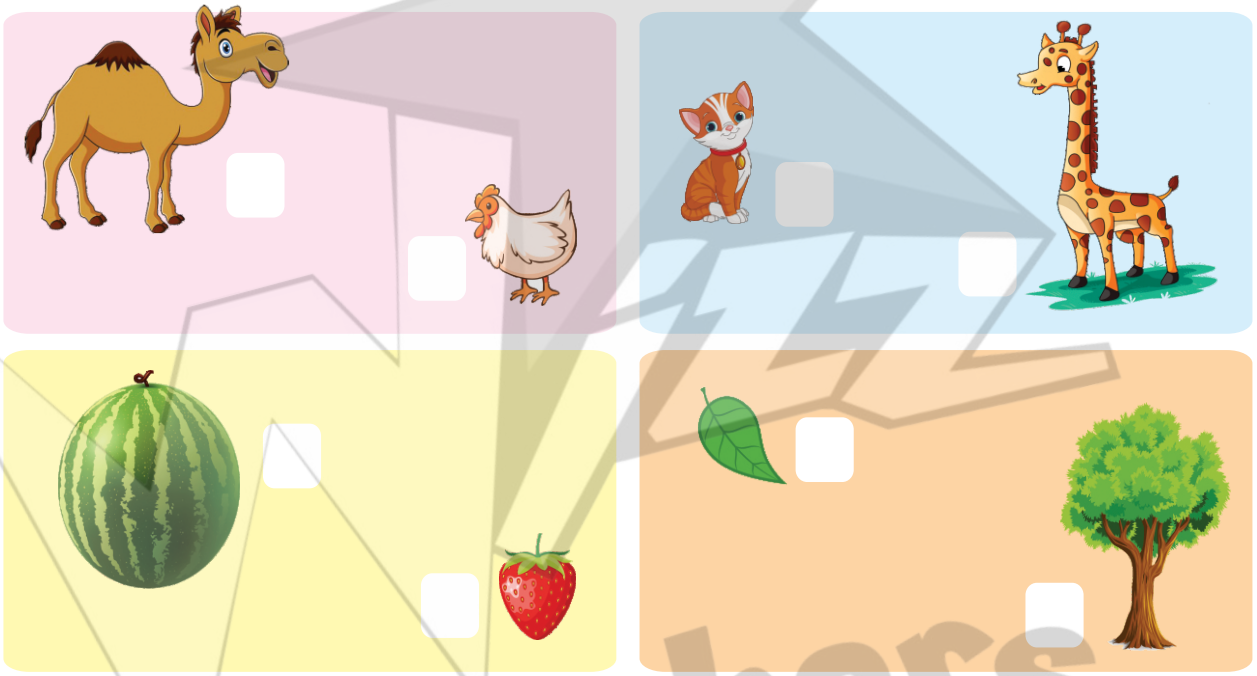
- Show comparison of big and small by giving examples from daily life. Ask students to identify the objects of different sizes.



Wizz Publishers
E-Sample



Tick (✓) the big object and cross (×) the small object.



Colour the big pictures.



Publishers
E-Sample

8



8 pencils

Trace the number "8"

8	8	8	8	8
8	8	8	8	8
8	8	8	8	8
8	8	8	8	8
8	8	8	8	8

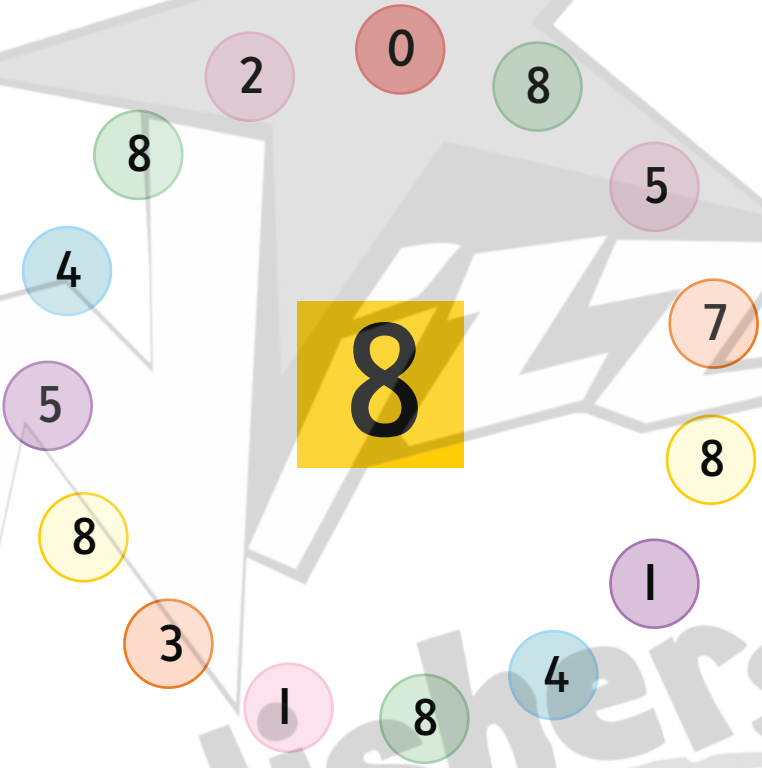
Write number "8"

.	.	.	.	.

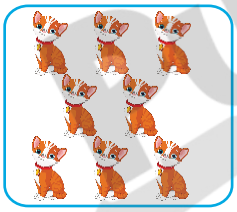
Publishers
E-Sample

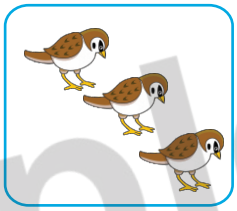


Match number ''8'' to the square in centre.

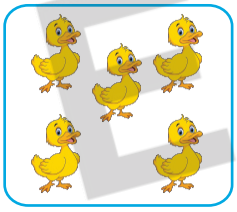


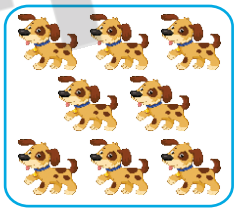
Match the number "8" with boxes having 8 items.





8





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E-Sample

Circle the number "8" fruit.















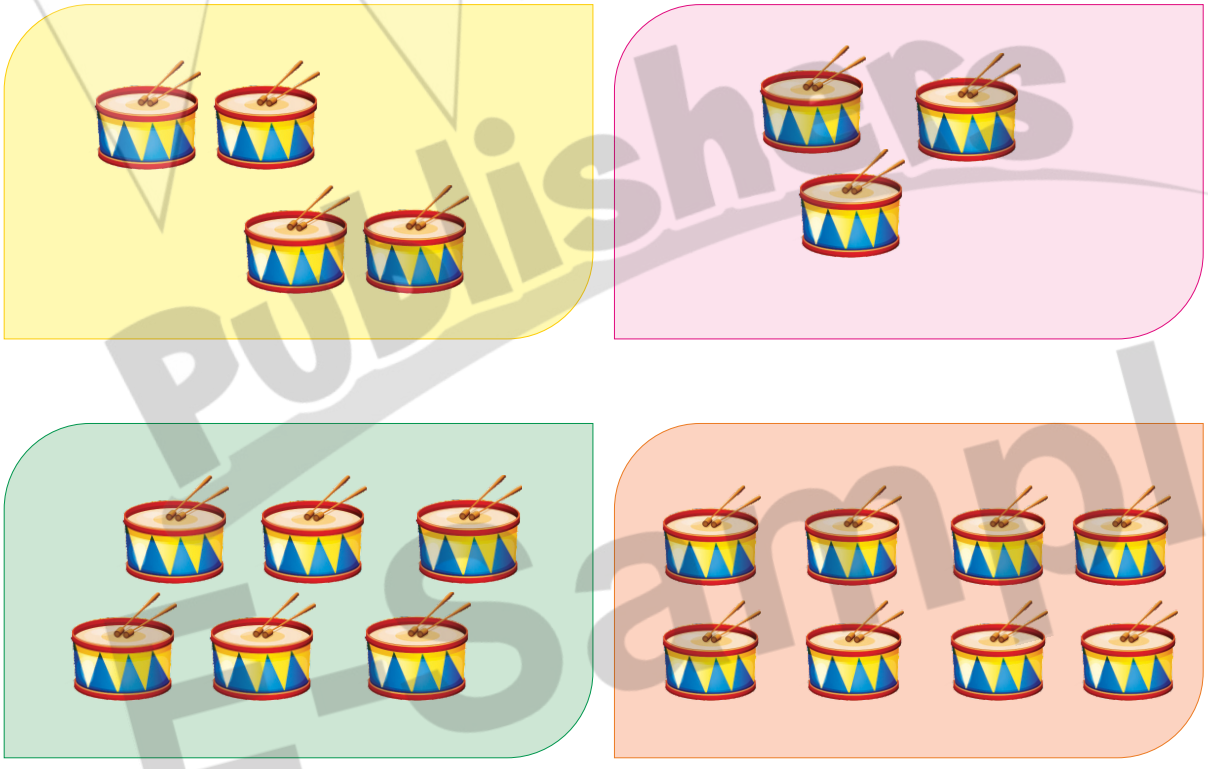


Publishers
E-Sample

Write the missing numbers.

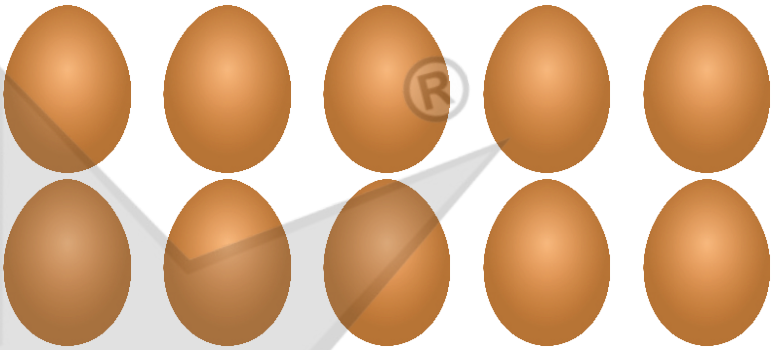


Count and circle the ''8'' drums.



Publishers
Example

10



10 eggs

Trace the number "10"

10	10	10	10	10
10	10	10	10	10
10	10	10	10	10
10	10	10	10	10
10	10	10	10	10

Write number "10"

. .	. .	. .	. .	. .

Publishers E-Sample



Colour the circles with number "10".

10 0 7 3 2

9 8 4 5 10

3 10 5 10 6 3

1 0 2 1 0

6 2 10

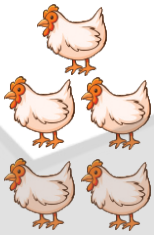
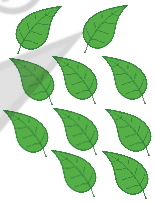
10 5 3

10

Publishers
E Sample

Count and write.







How many sides a circle has.



=



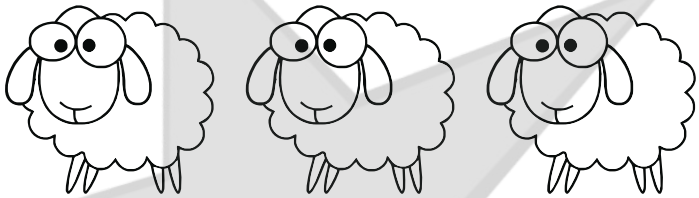
Write "0 to 10".



Publisher Sample

Colour the images according to numbers.

1



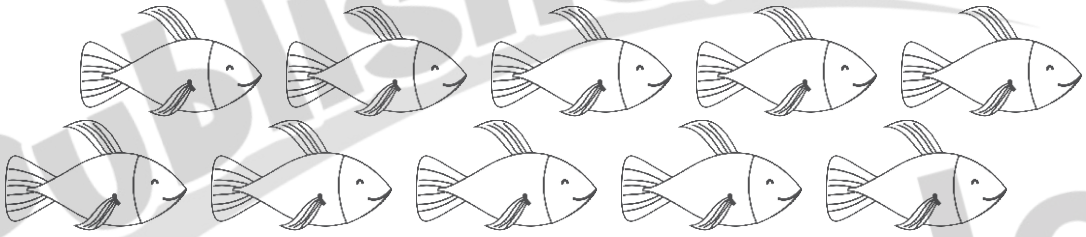
3



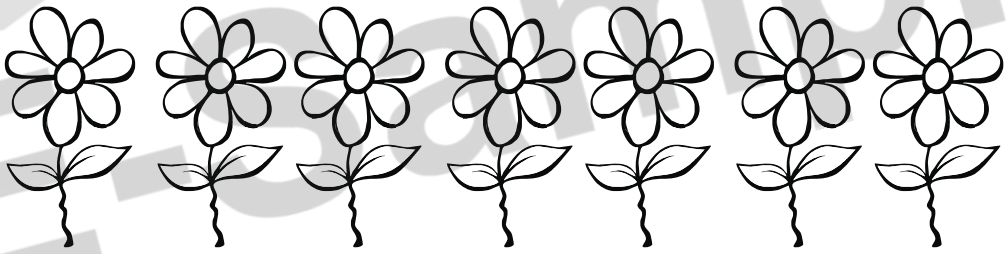
4



10



6



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How many?



How many?



Publishers
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Square shape

- Guide the children about square-shaped objects using daily life examples.



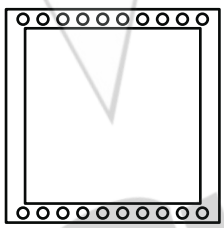
Publishers ® Sample



➤ **Colour the square.**

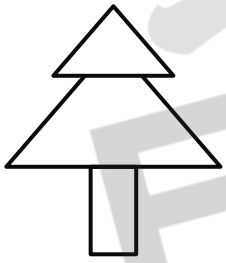


➤ **Colour the square-shaped objects.**

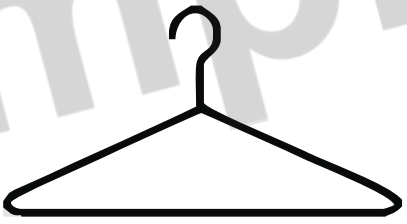












Publishers
E-Sample

12



12 ice creams

Trace the number "12"

12	12	12	12	12
12	12	12	12	12
12	12	12	12	12
12	12	12	12	12
12	12	12	12	12

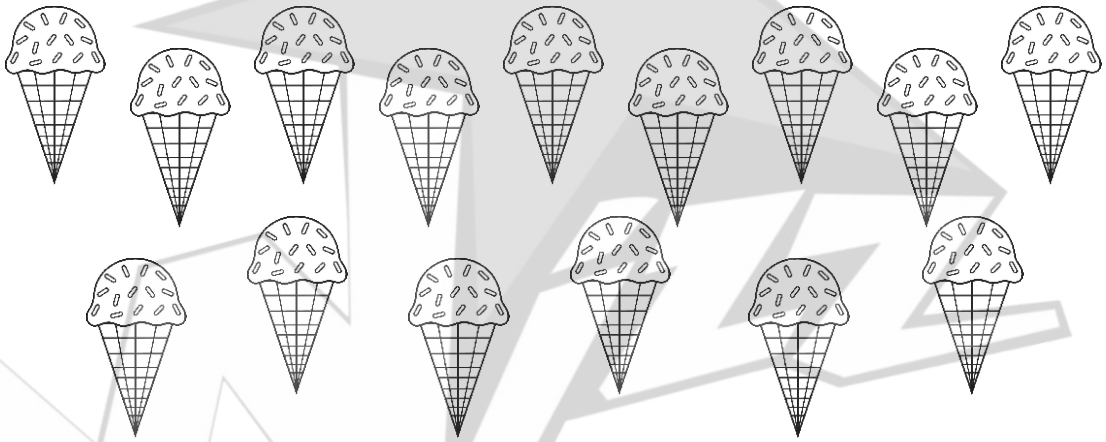
Write number "12"

. .	. .	. .	. .	. .

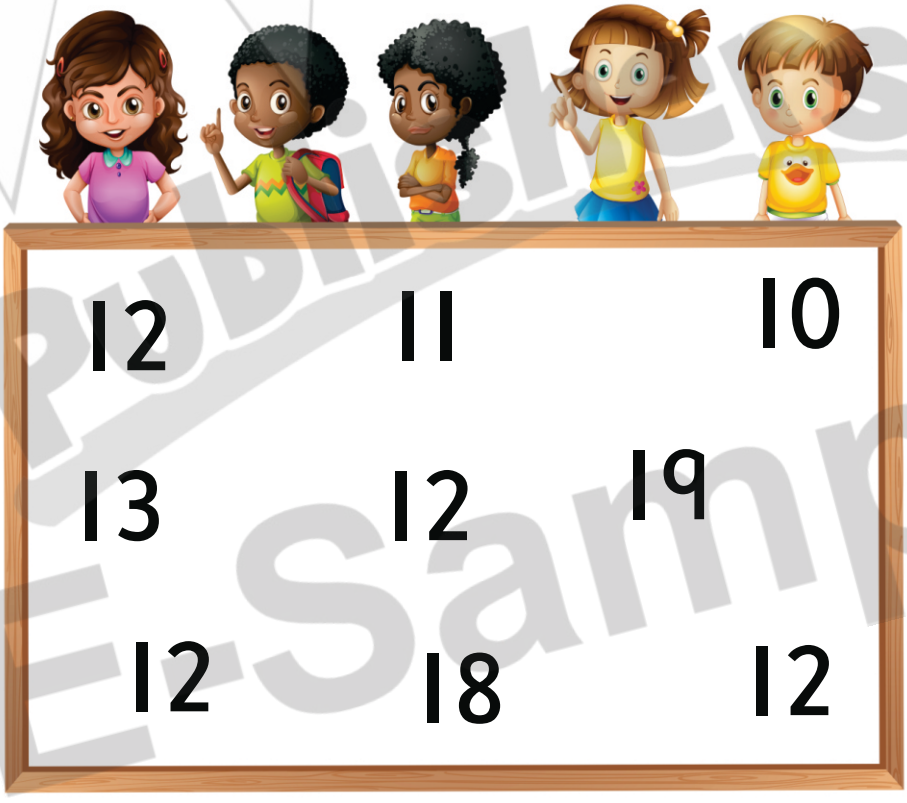
Publishers E-Sample



Colour "12" ice creams.

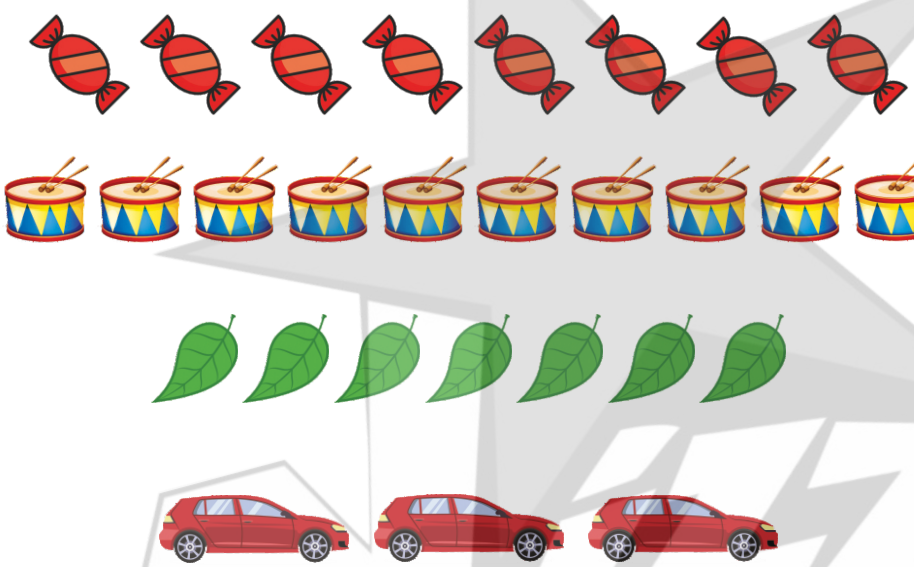


Find and circle the number "12".

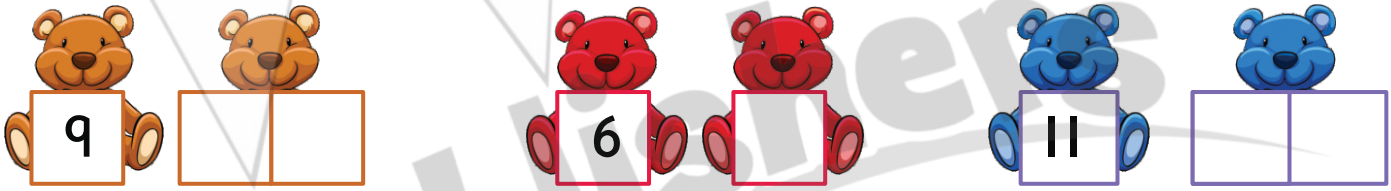


Publishers
E-Sample

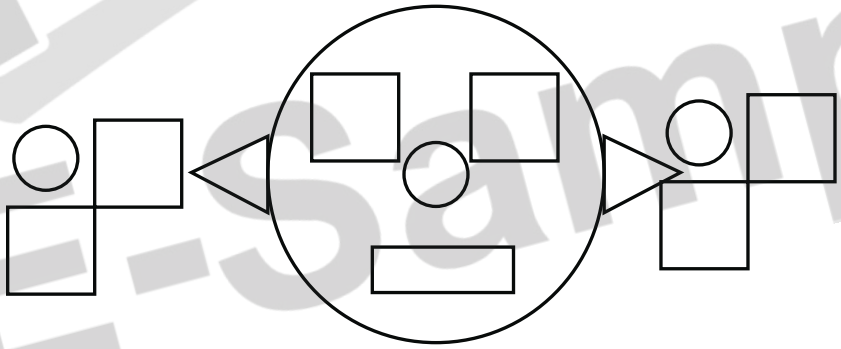
Count and write.



What comes after.



Colour only the squares.



Publishers
E-Sample

14



14 balloons

Trace the number "14"

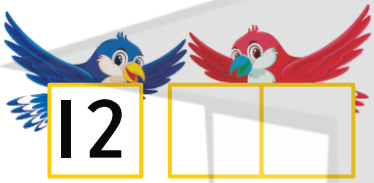
14	14	14	14	14
14	14	14	14	14
14	14	14	14	14
14	14	14	14	14
14	14	14	14	14

Write number "14"

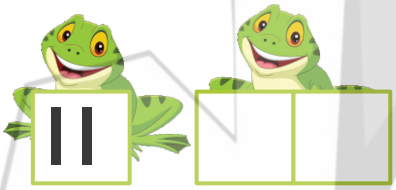
Publishers E-Sample



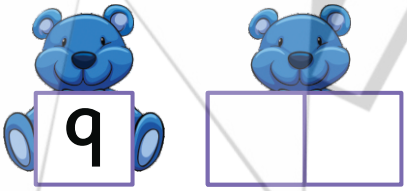
What comes after.













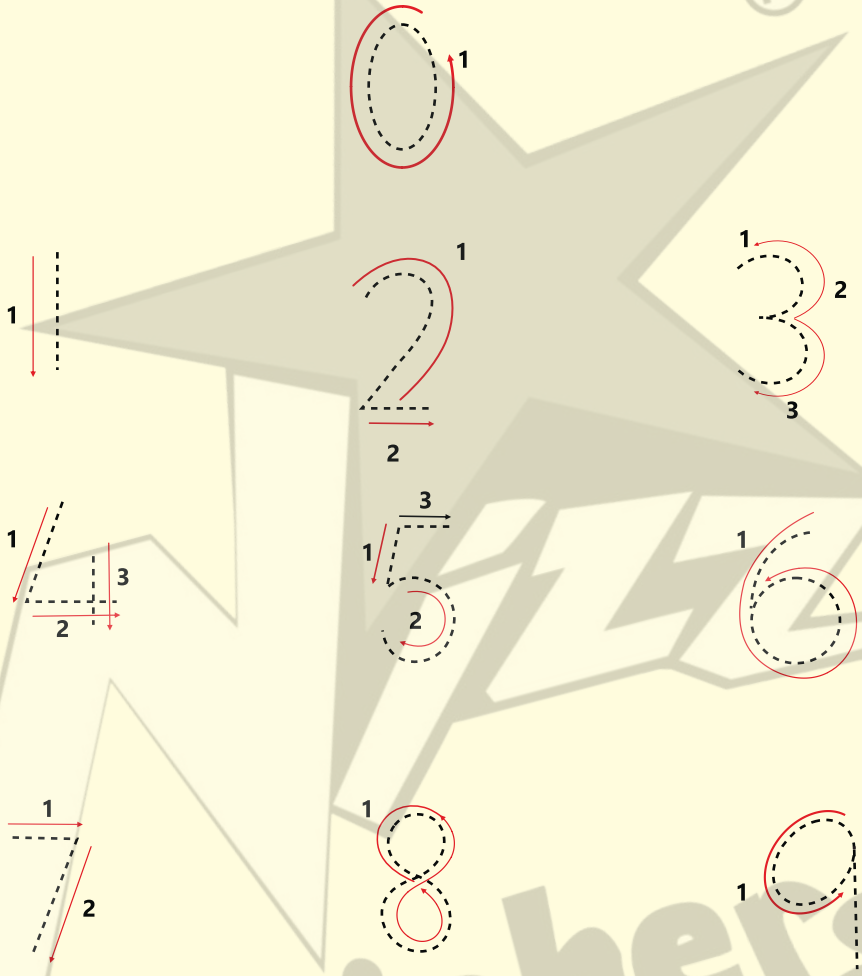
Find and circle the number "14".

14	11	14
20	14	10
14	18	19



Publishers E-Sample

Revision
WRITING PATTERN





Revision (1- 10)

1



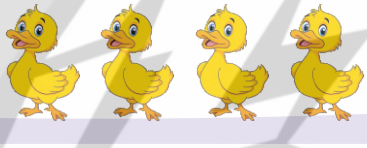
2



3



4



5



6



7



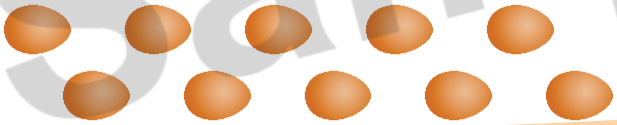
8



9



10



Publishers
E-sample

16



16 stars

Trace the number "16"

16	16	16	16	16
16	16	16	16	16
16	16	16	16	16
16	16	16	16	16

Write number "16"

Publishers E-Sample



Find and circle the number "16".

1 11 16

16 2 8 10 13

12 13

1 16

16 15

3 5

13 11 9

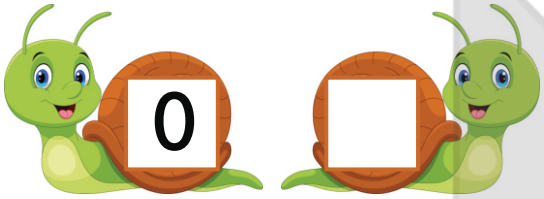
16 7 16

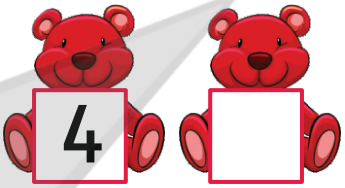
1 4

16

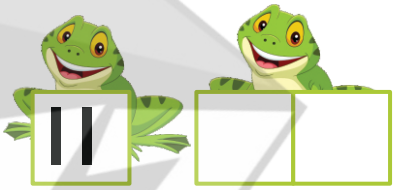
Publishers
E-Sample

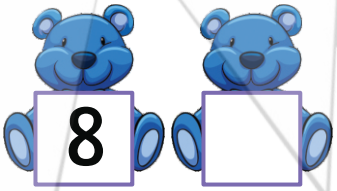
What comes after.





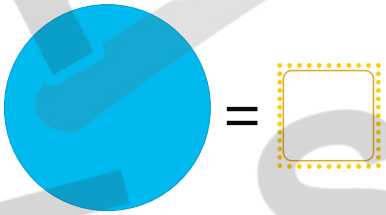


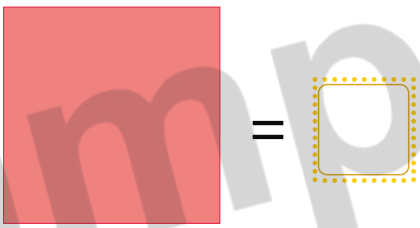






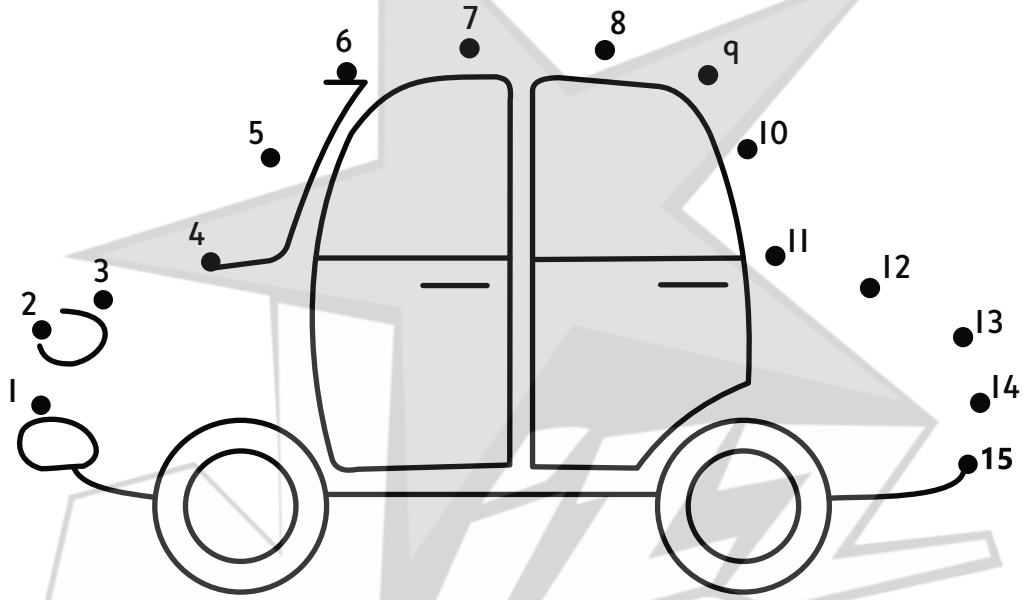
How many sides these shapes have.





Publishers
E-Sample

Join the dots from " 1-15 " and colour the picture.



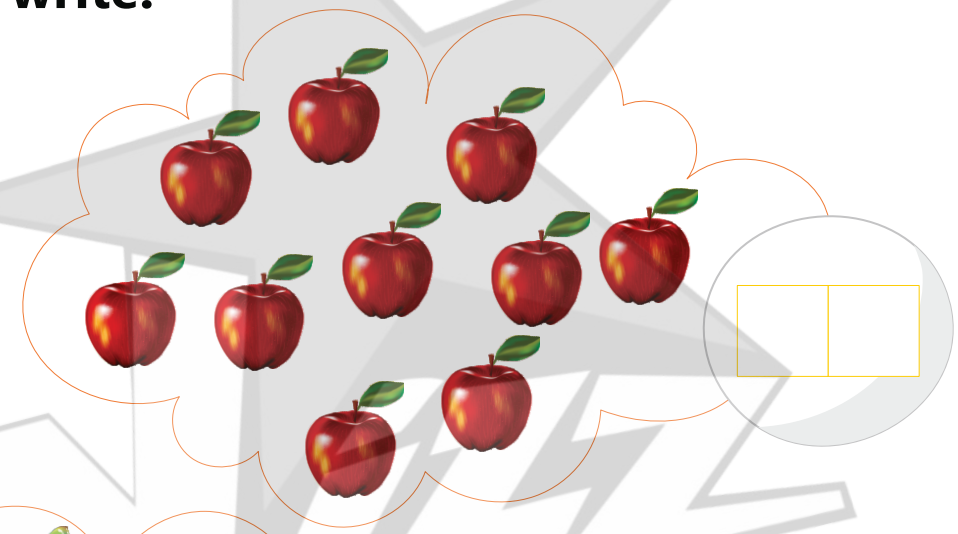
Match the same numbers.



Publishers
ESample

How many?

Count and write.





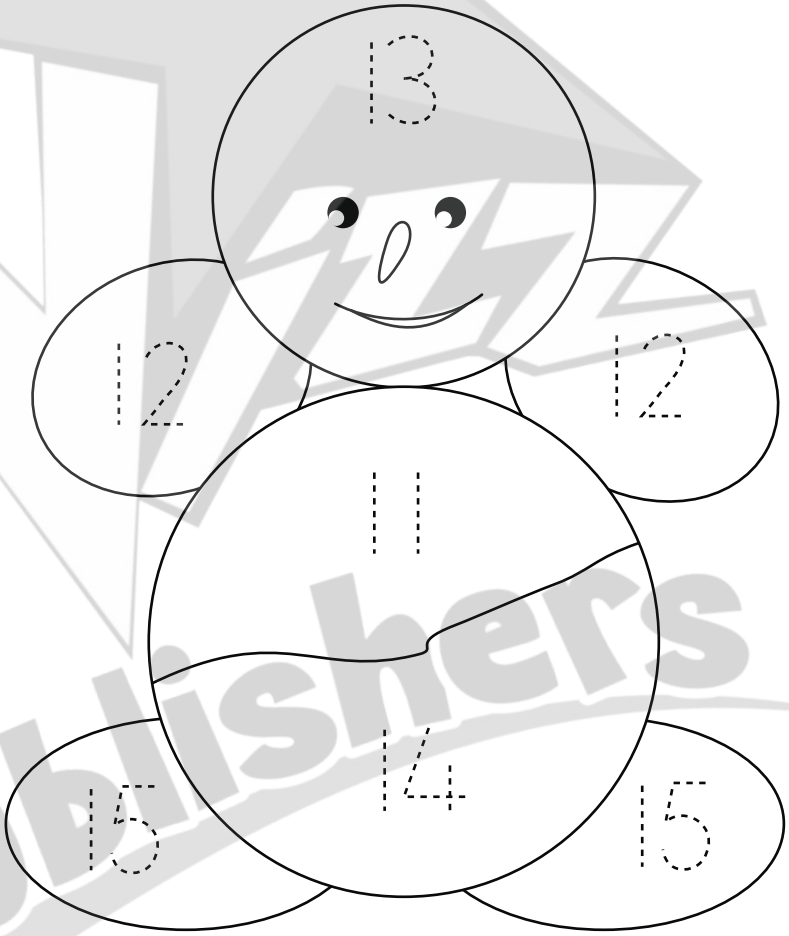


Publishers
E-Sample



Trace the numbers and colour with the help of colour code.





Colour code.



Publishers
Esample

17



17 clocks

Trace the number "17"

17	17	17	17	17
17	17	17	17	17
17	17	17	17	17
17	17	17	17	17

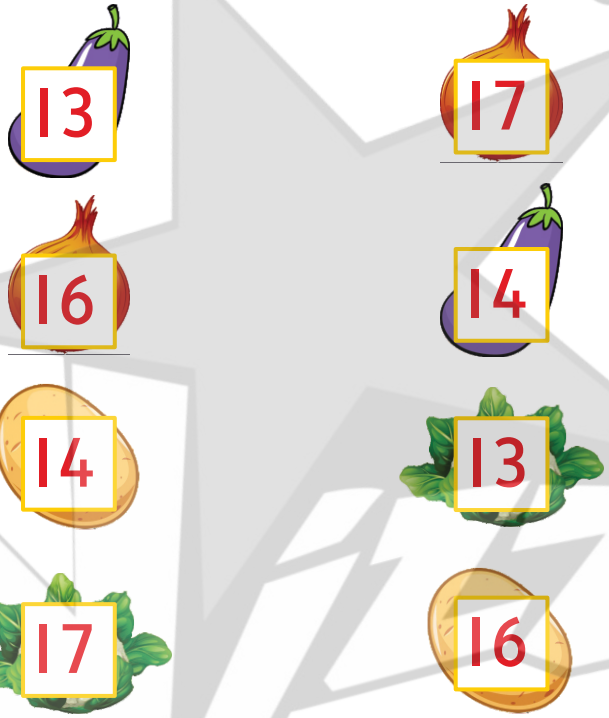
Write number "17"

. .	. .	. .	. .	. .
. .	. .	. .	. .	. .

Publishers E-Sample


ACTIVITIES
Colour the birds having number "17".
17
2
15
17
4
7
11
10
17
14
5
17
9
17
13
15
17

Match the same numbers.

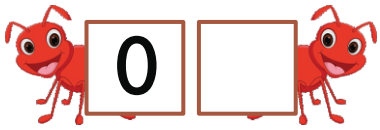


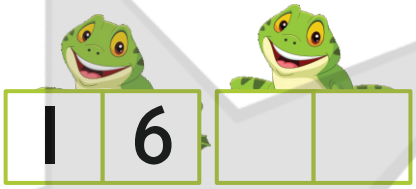
Count and circle the correct number.



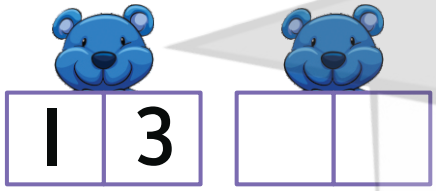
Publishers ESample

What comes after.

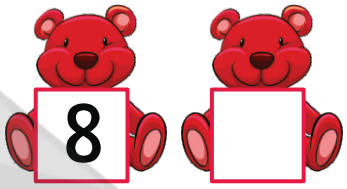




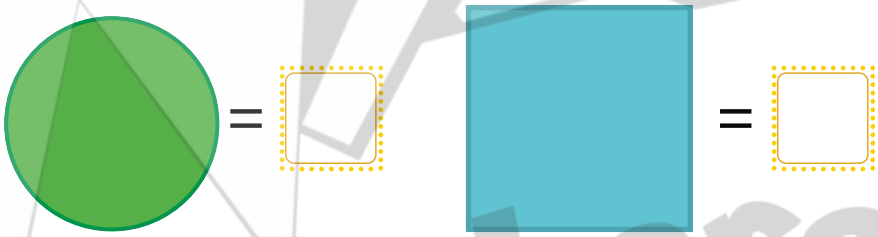




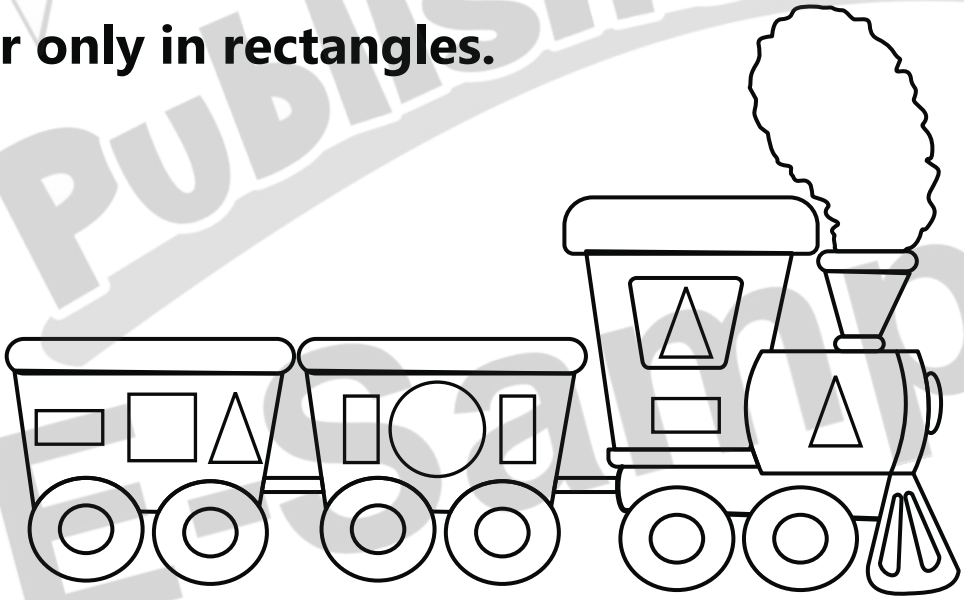




How many sides these shapes have.



Colour only in rectangles.



Publishers
Example

Count and write.



Publishers
Sample

18



18 leaves

Trace the number "18"

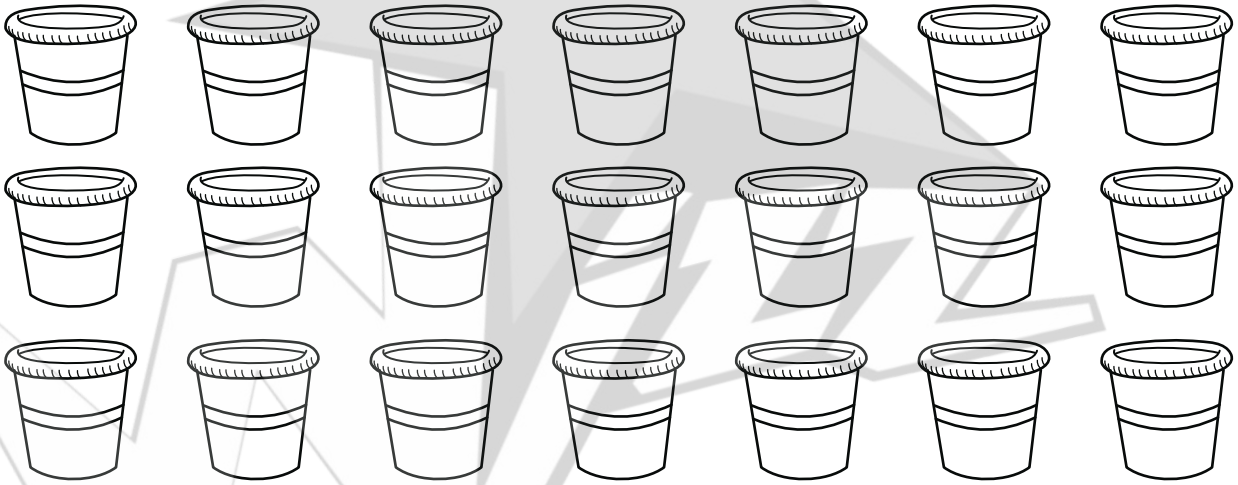
18	18	18	18	18
18	18	18	18	18
18	18	18	18	18
18	18	18	18	18

Write number "18"

Publishers E-Sample



Colour ''18'' pots.



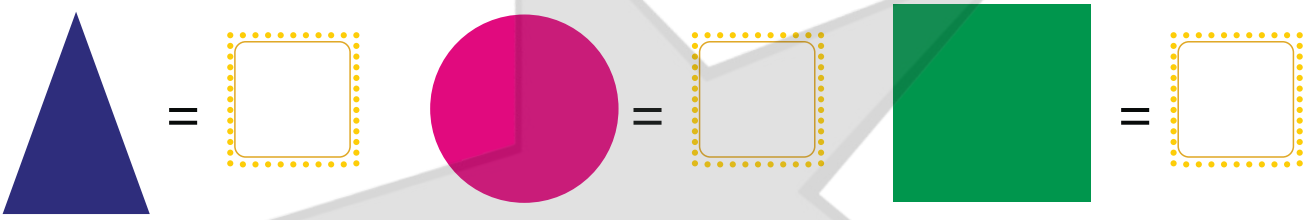
Find and circle the number ''18''.

12	18	18
18	17	10
19	17	18

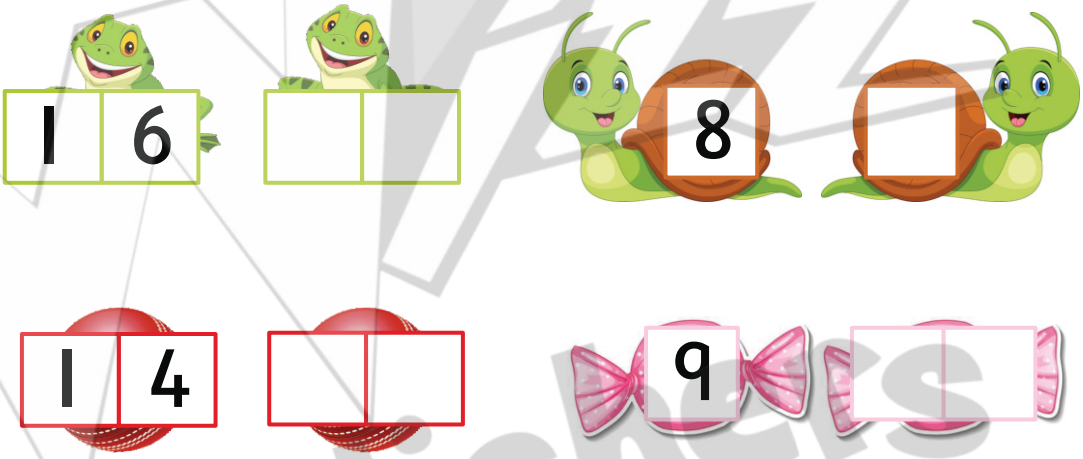


Publishers
E-Sample

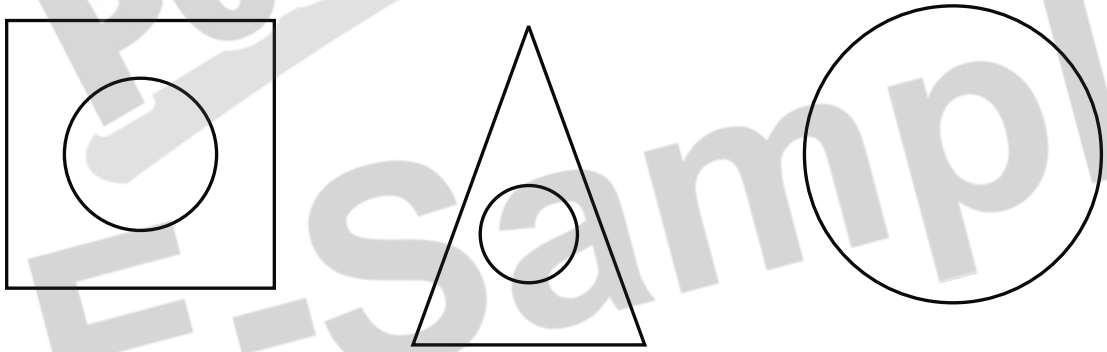
How many sides these shapes have?



What comes after.

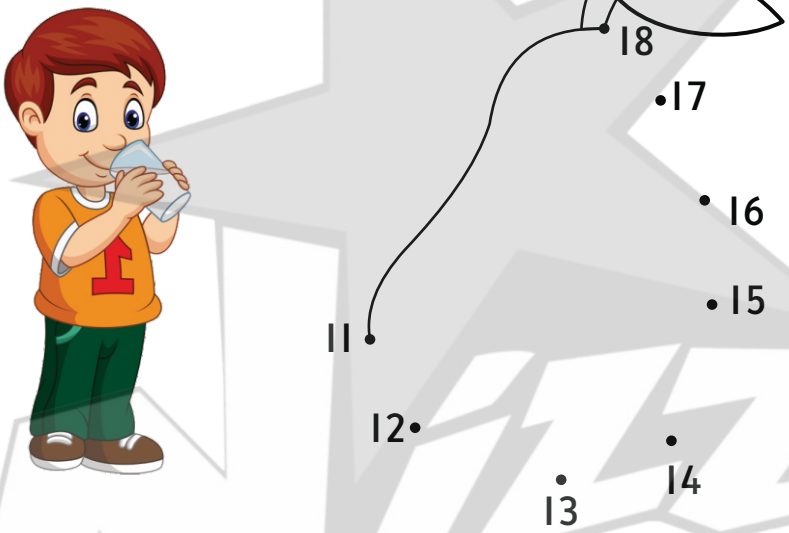


Colour only the circles.



Publishers
E-Sample

Join the dots from "11–18" to complete the picture.



Match the same numbers.



Publishers
ESample

Thick / Thin

- Provide different thick and thin objects to the children and ask them to sort them out.

thick





thin

Wizz Publishers E-Sample



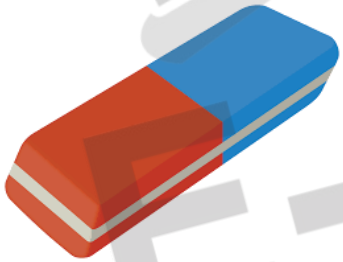
Tick (✓) the thicker objects.

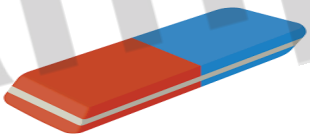






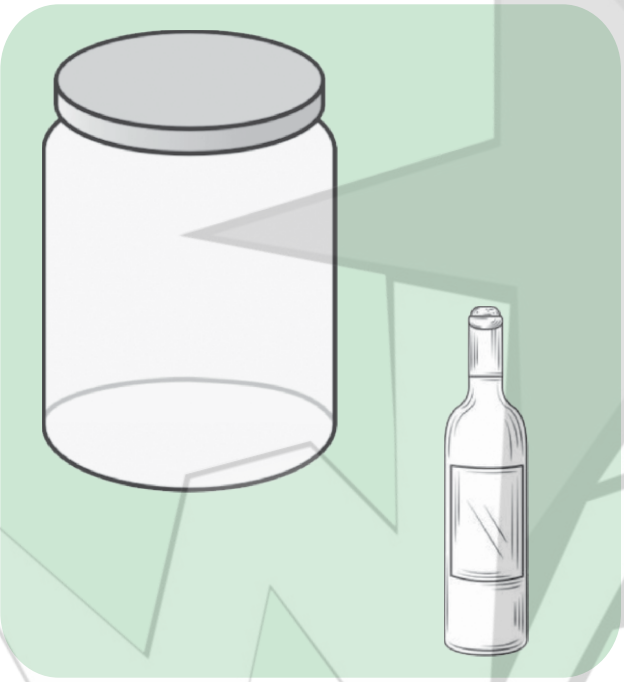


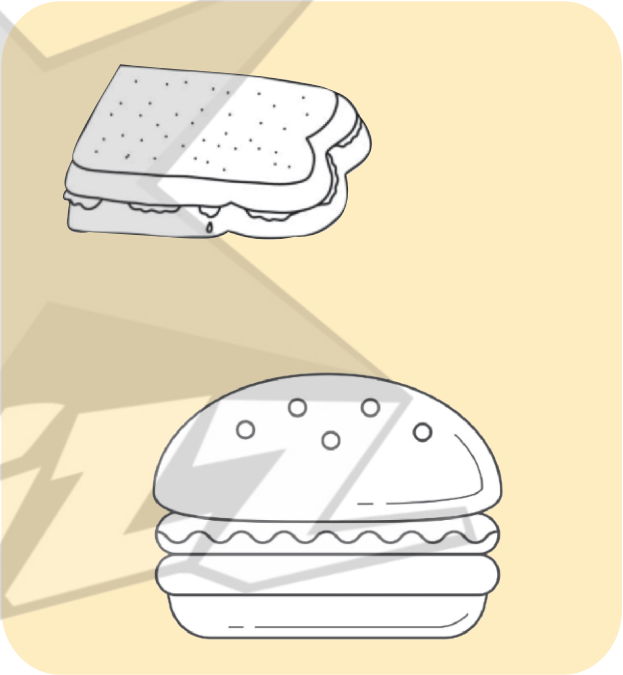


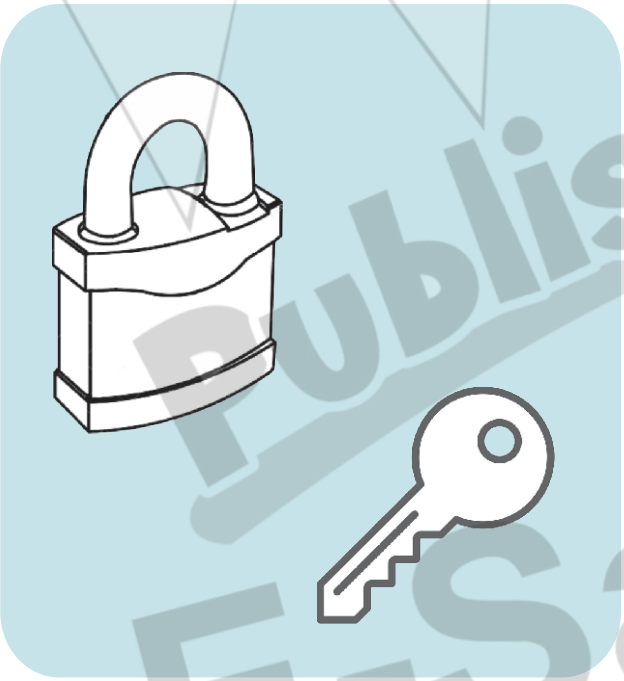


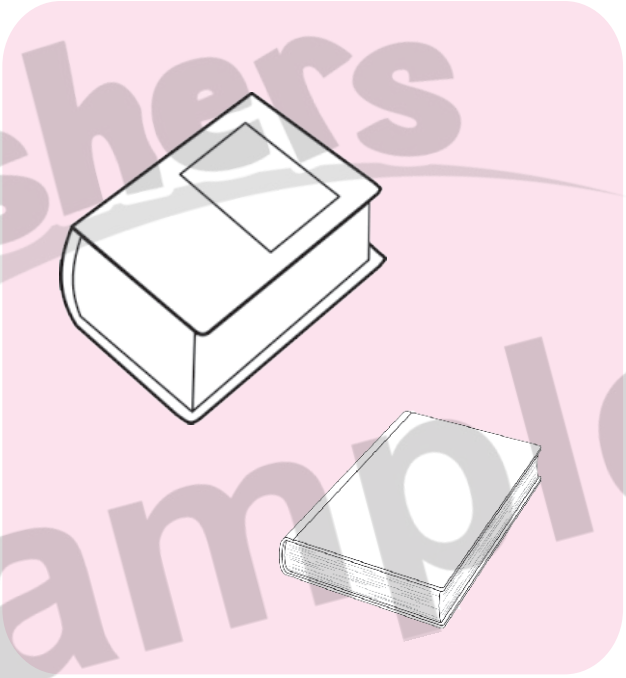
Wizz Publishers
E-Sample

Colour only thicker objects.



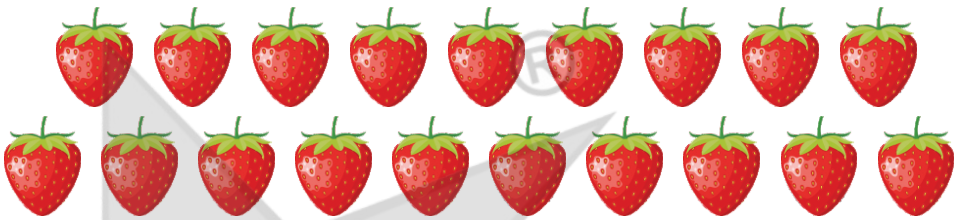






Publishers E-Sample

19



19 strawberries

Trace the number "19"

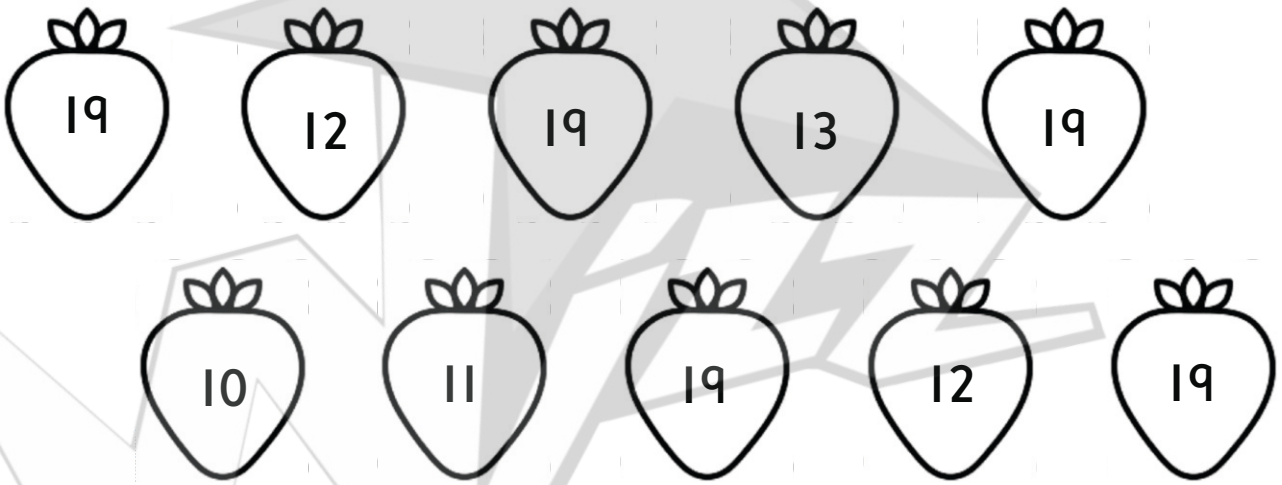
19	19	19	19	19
19	19	19	19	19
19	19	19	19	19
19	19	19	19	19

Write number "19"

Publishers E-Sample



Colour the strawberries having number "19".



Find and circle the number "19".

19	11	19
12	17	10
19	17	19



Publisher E-Sample

Count and write.











What comes after.

9 ☐☐

15 ☐☐

6 ☐

8 ☐

11 ☐☐

Publishers
E-Sample

Match the same numbers.









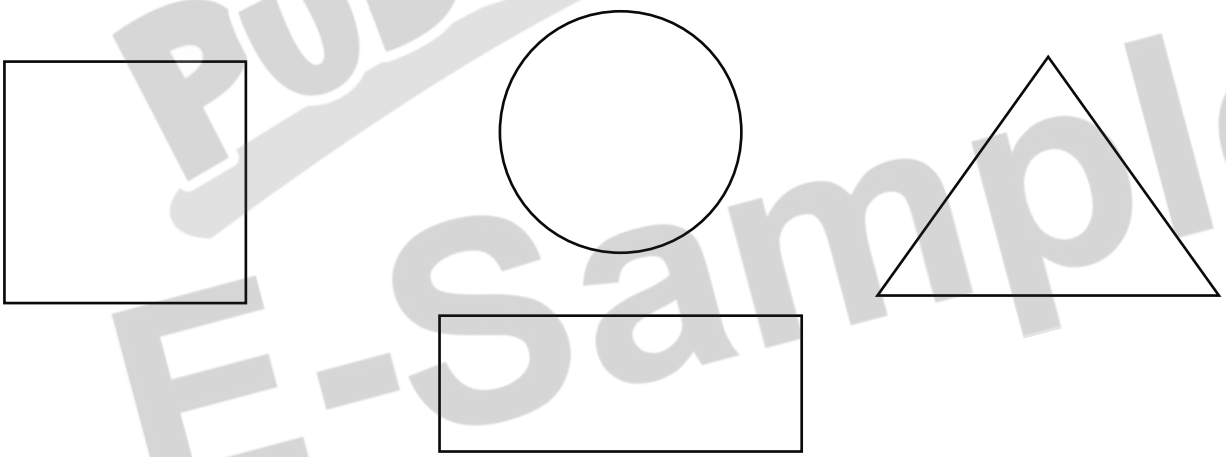








Colour only rectangle.



Publishers
E-Sample

Match the same numbers.























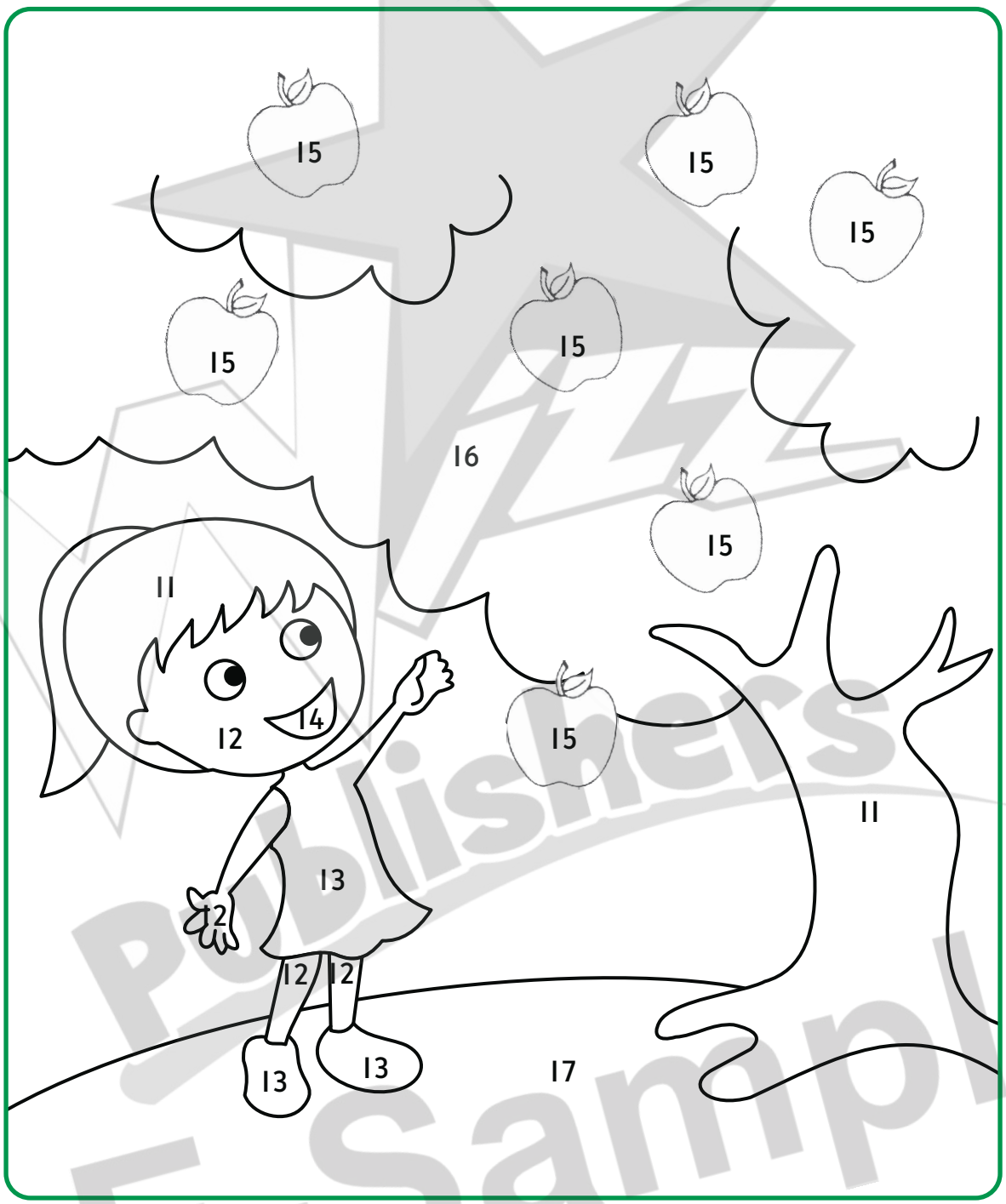






Publishers
E-Sample

Colour by numbers



11 12 13 14 15 16 17

Publishers
E-Sample

20



20 dices

Trace the number "20"

20	20	20	20	20
20	20	20	20	20
20	20	20	20	20
20	20	20	20	20

Write number "20"

. .	. .	. .	. .	. .
. .	. .	. .	. .	. .

Publishers
E-Sample



➤ **Colour the number "20".**

20

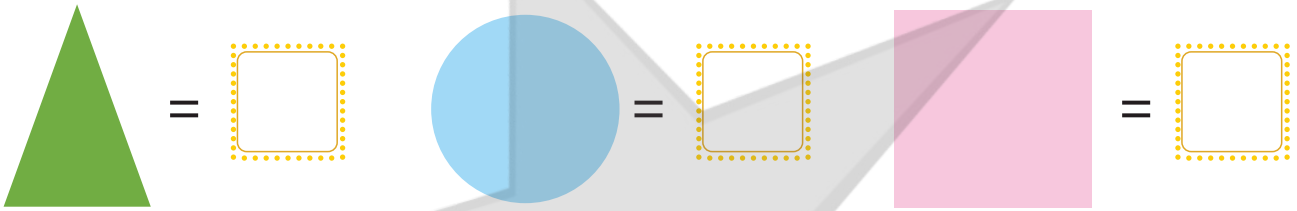
➤ **Find and circle the number "20".**

20	19	18
17	20	10
20	17	20

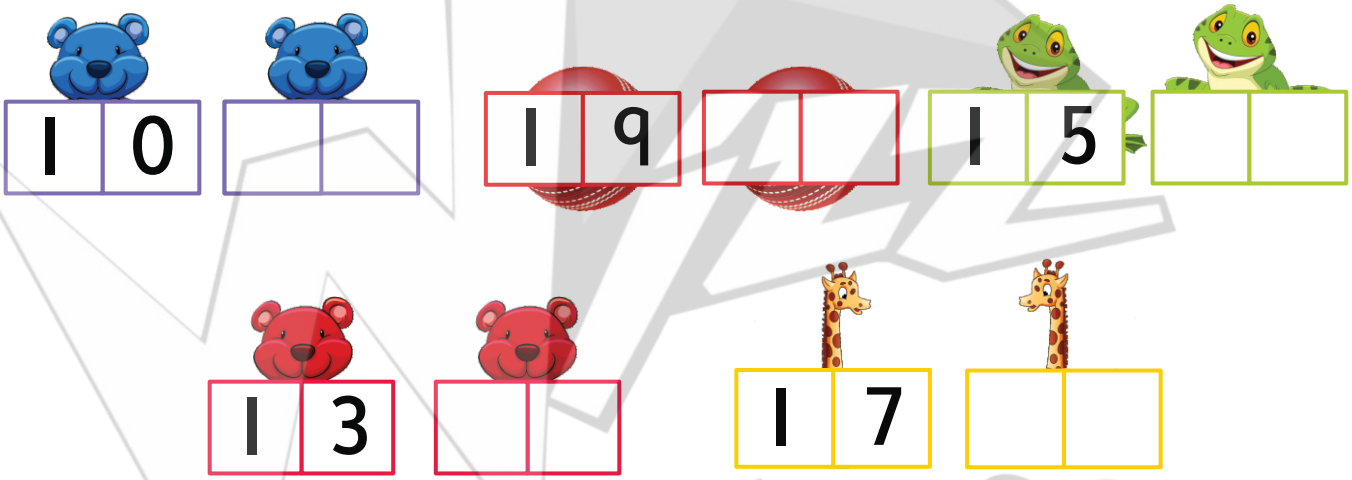


Publisher E-Sample

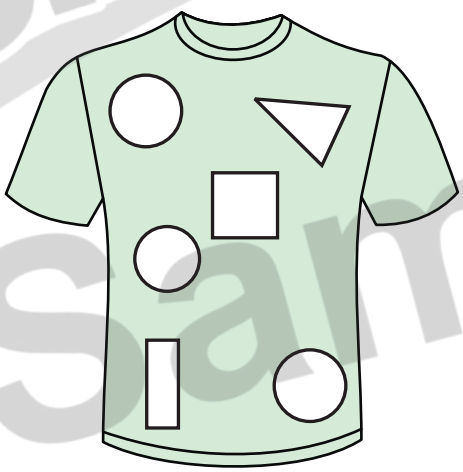
How many sides these shapes have?



What comes after.

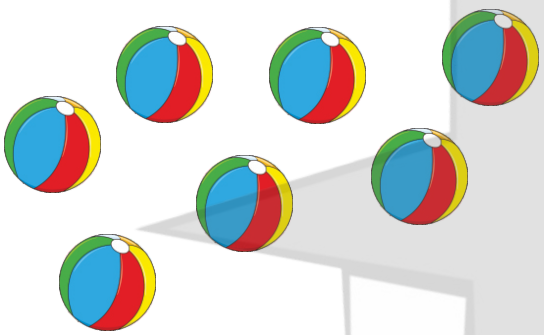


Colour only the circles.



Publishers
E-Sample

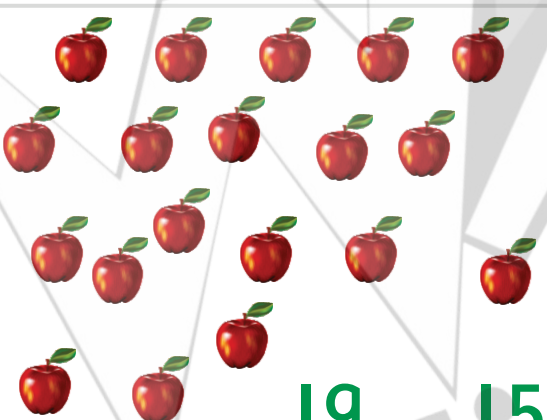
Count the pictures and circle the correct number.



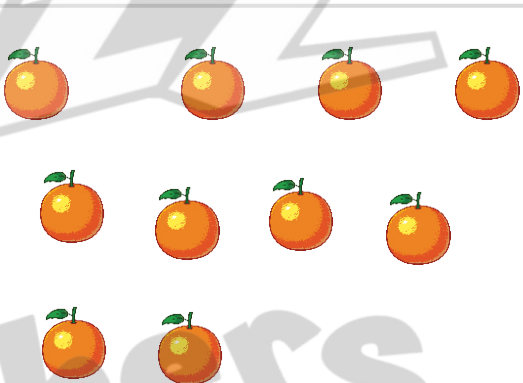
11 7



16 18



19 15



12 10



8 9

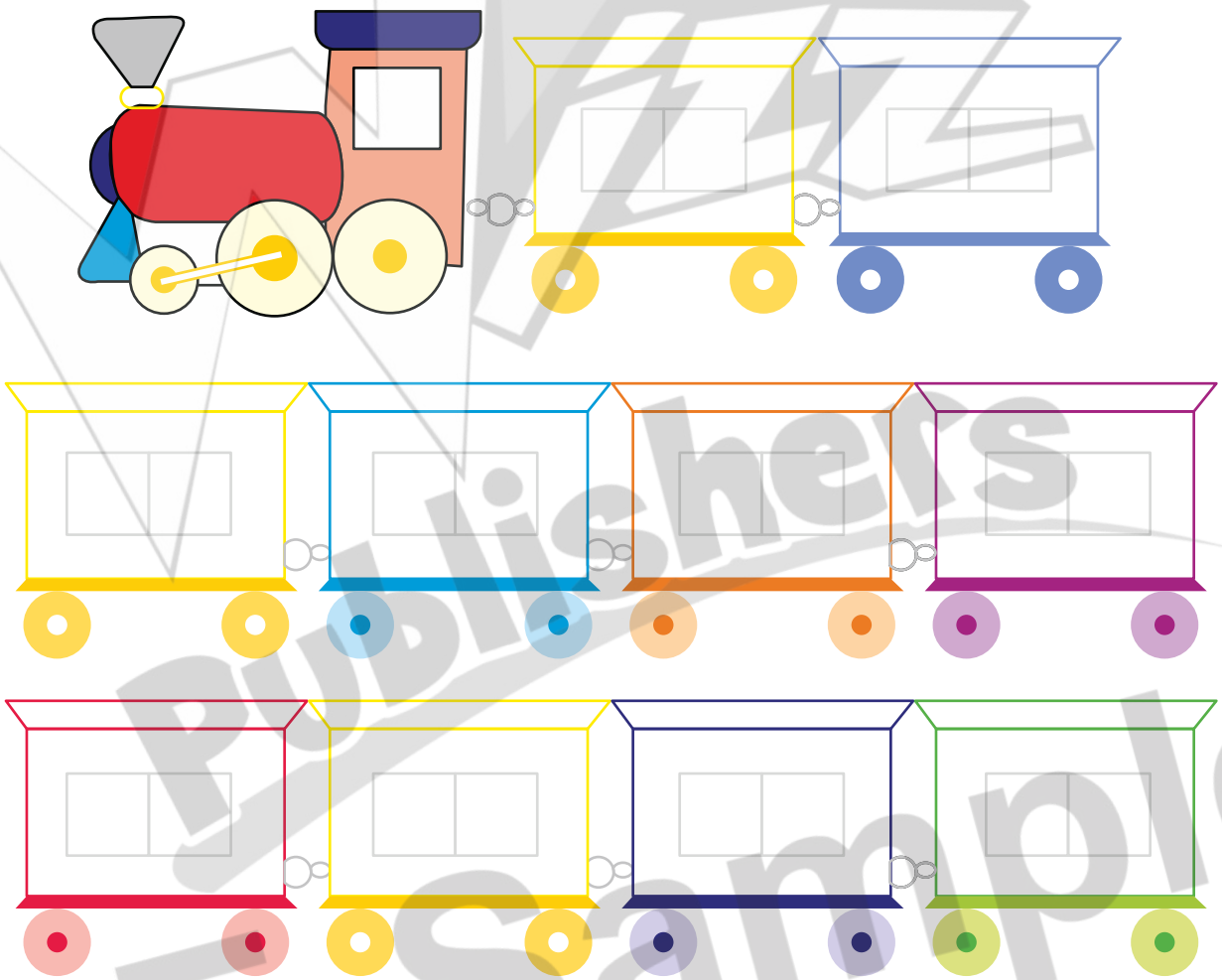


17 20

Publishers E-Sample

Write the numbers in order from "11–20".

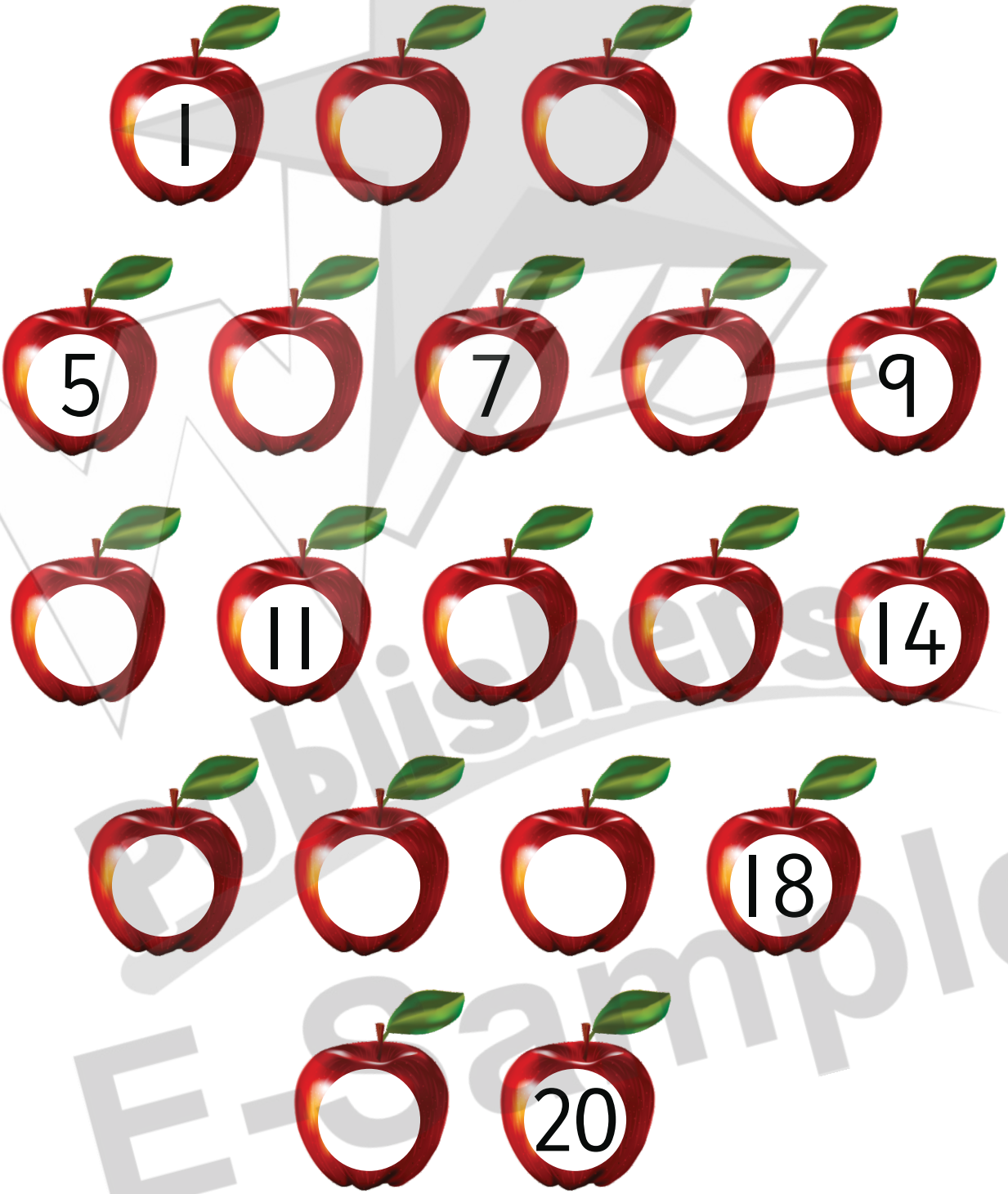
13	18	15	20	12
16	11	19	14	17



Publishers
E-Sample

Missing Numbers

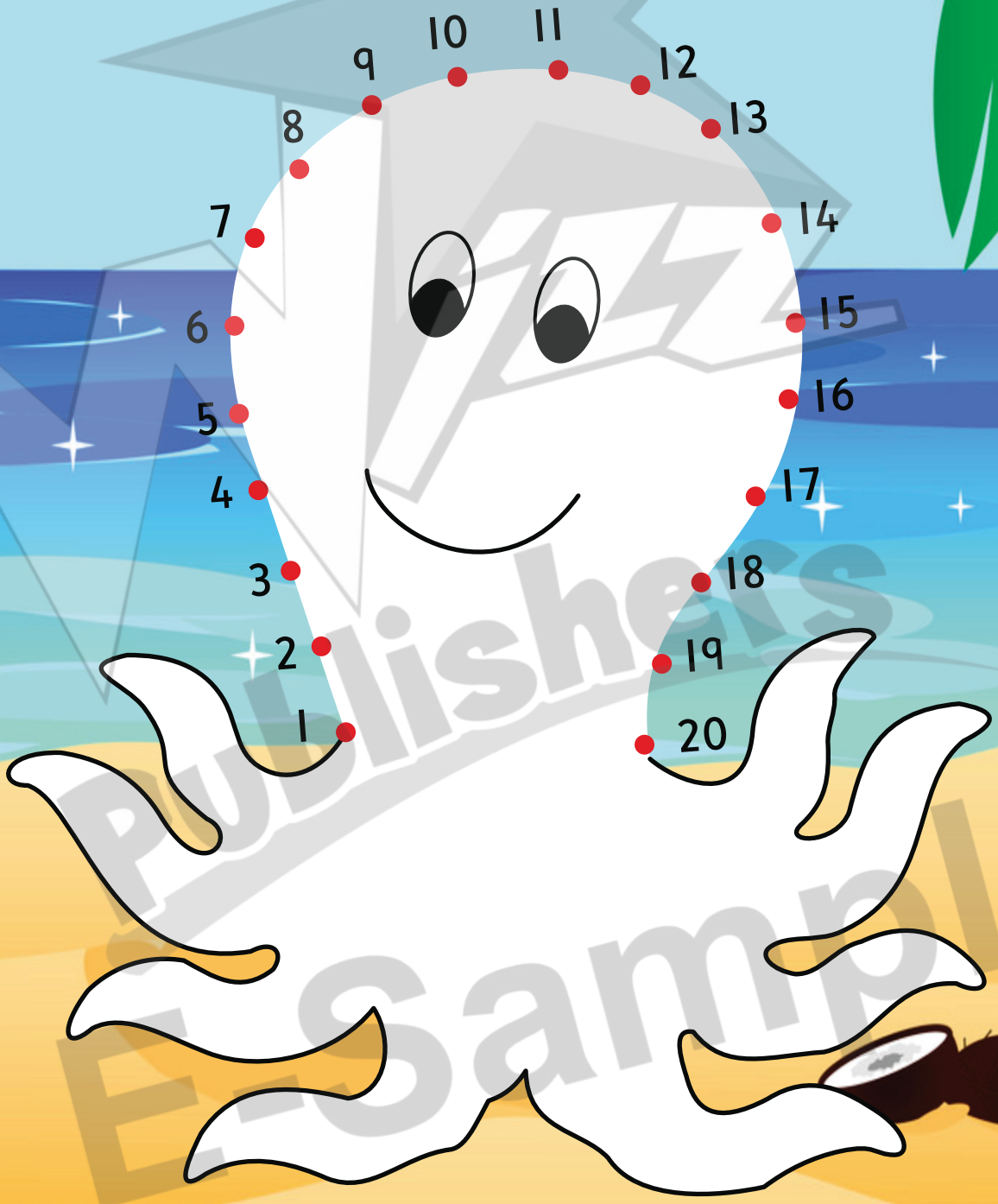
Write the missing numbers in the blanks.



Publishers
E-Sample

ACTIVITY

Join the dots from "1-20" and colour the picture.



Publishers
E-Sample

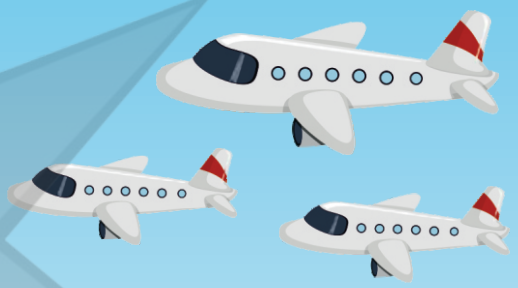
Write (1–20)



Wizz Publishers Sample

More Less





More

Less

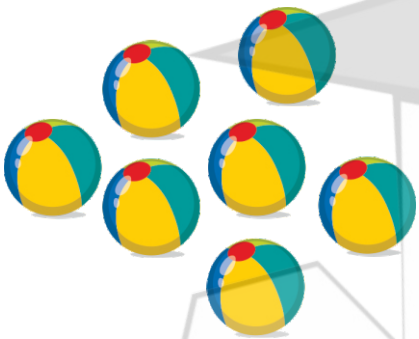


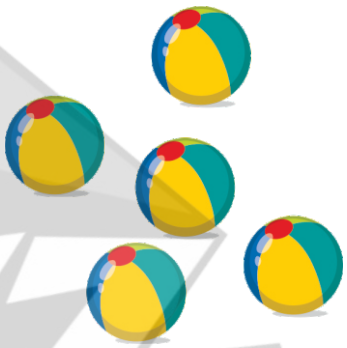


Sample



Tick (✓) the group with more objects.







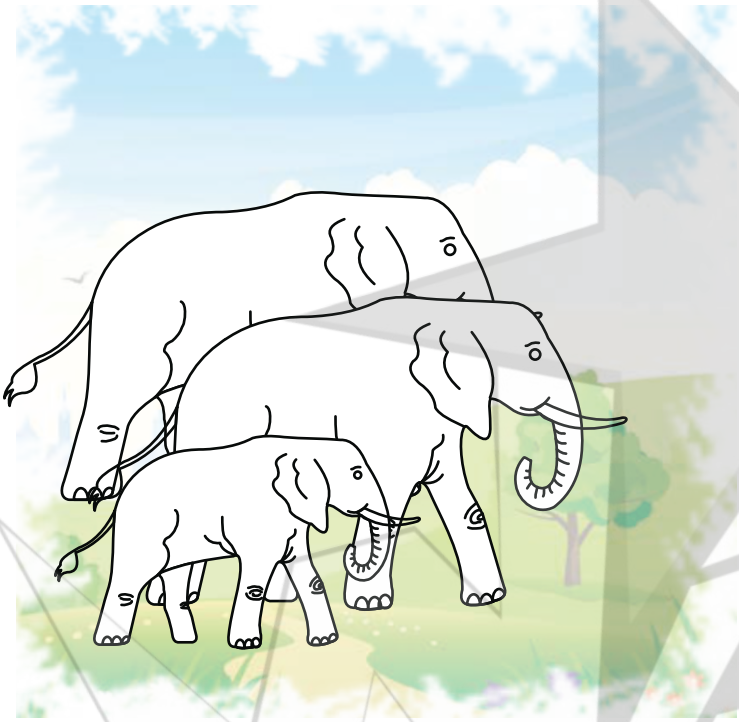


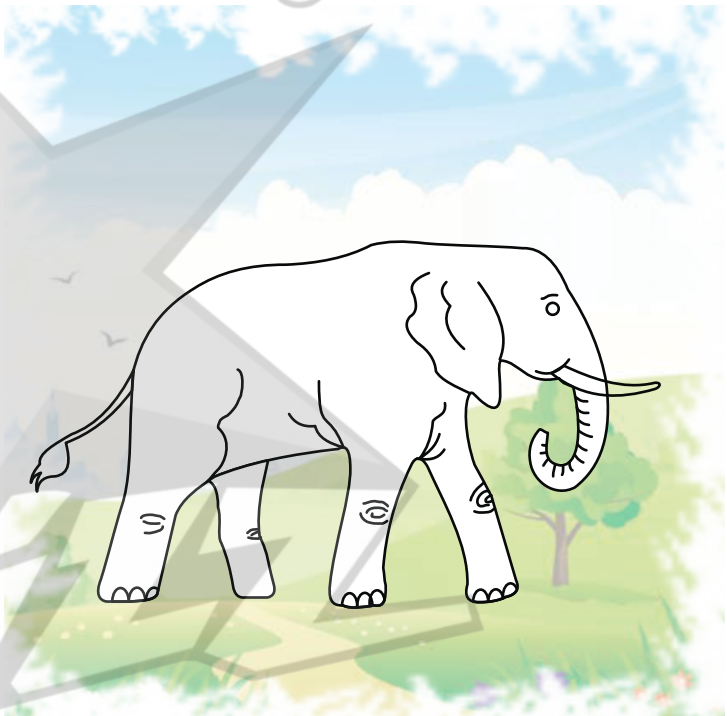


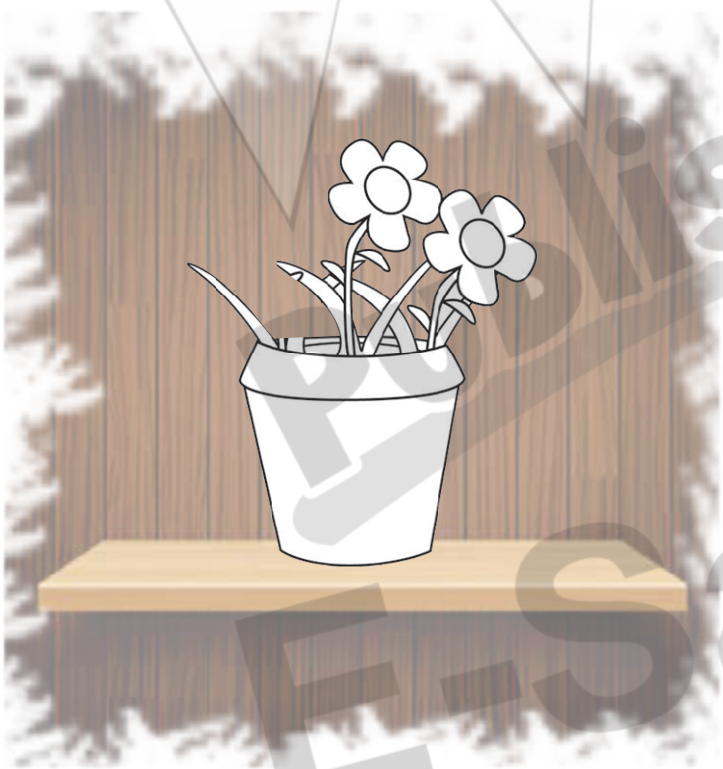


Publisher Sample

Colour the group with less objects.









Publishers E-Sample

Count and write.











How many sides these shapes have?



=



=



=

Publishers
E-Sample